

## Central Qualifications Accreditation Visit

18-20 February 2025

Report to the Veterinary Nurses Council of the Royal College of Veterinary Surgeons (RCVS)

## Accreditation Outcome for Central Qualifications

Central Qualifications submitted an application for accreditation of the following programme(s).

Central Qualifications Diploma in Veterinary Nursing – Small Animal

Central Qualifications Diploma in Veterinary Nursing – Equine

Following the meeting of the Veterinary Nurse Education Committee on 23 April 2025, Central Qualifications has been awarded full accreditation for five years. This decision reflects the compliance of the programme against the RCVS Standards Framework for Veterinary Nurse Education and Training. Central Qualifications is next due for re-accreditation in academic year 2029/30, however, this may change subject to quality monitoring.

### Classification of Accreditations

**Provisional accreditation** is granted for all AEIs with new qualifications that have made substantial progress towards meeting the accreditation standards. Once the first cohort of students completes the qualification, VNEC will be presented with all QM reports undertaken and consider the AEI for full accreditation. Students undertaking provisionally accredited qualifications may be required to pass the RCVS pre-registration examinations. Provisional accreditation will not normally be extended for more than two years, following the first cohort's completion. Provisionally accredited programmes are automatically deemed to be high-risk and will be audited accordingly.

**Full accreditation for 5 years** is given to qualifications that meet, or exceed, all the accreditation standards. Where a Provisionally Accredited programme has been awarded Full Accreditation, this will be for the remainder of the 5-year cycle. The RCVS will undertake a full programme review before the end of the agreed accreditation period.

**Full accreditation for a shorter period** is applied where deficiencies are identified in an existing programme; accreditation will be subject to the deficiencies being addressed within a set period. The RCVS will undertake a full programme review before the end of the agreed accreditation period.

**Probationary accreditation** is applied where a fully accredited programme is deficient in its resources or procedures and has failed to meet the RCVS Standards. Students may be required to pass the RCVS pre-registration examinations, as well as all qualification requirements, in order to be deemed competent in the RCVS Day One Competences and Skills. This will be at the discretion of VNEC and will be considered on a case-by-case basis.

**Terminal accreditation** is instigated where a programme is significantly non-compliant with the standards and has been unable to address the concerns within a timely manner. Students completing a programme which is assigned terminal accreditation may be required to pass the RCVS pre-registration examinations, as well as all qualification requirements. VNEC will communicate additional conditions to the AEI as required, depending on the rationale for the decision being taken. The programme will move into an exit strategy and specific details and evidence will be requested by the

Veterinary Nursing Department to maintain oversight whilst the final students complete the programme. The provision is quality monitored in accordance with a high-risk provider.

**Voluntary Terminal Accreditation** is applied where a programme has chosen to cease provision; students may be required to pass the RCVS pre-registration examinations dependent upon the rationale for the programme closure. Students are still required to complete all qualification requirements. The programme will move into an exit strategy and specific details and evidence will be requested by the Veterinary Nursing Department to maintain oversight whilst the final students complete the programme.

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## List of Panel Members

Emily De Corte RVN – Employer Representative

Abigayle Gomez RVN – RCVS Senior Qualifications Officer (Observer)

Ali Heywood RVN – Educator Representative

Katie Norris RVN – Student Representative

Aislin O'Raw RVN – Chair

Kirsty Williams – RCVS Education Quality Improvement Manager (Observer)

## Key Staff met

Martin Barrow – Chair of Governors/Senior Leadership Team

William Barrow – Operations Manager/Senior Leadership Team

Denise Burke – Quality Assurance Manager/Senior Leadership Team

Kirsty Edgley – Education Consultant/External Quality Assurer

Jacqui Garrett – Director and Responsible Officer/Senior Leadership Team

Jayne Owen – Education Consultant/External Quality Assurer

Rachael Shepherd – Education Consultant/Qualification Writer

## Executive Summary

- Central Qualifications was visited between 18-20 February 2025. The following programmes were under accreditation review:

Central Qualifications Diploma in Veterinary Nursing – Small Animal

Central Qualifications Diploma in Veterinary Nursing – Equine

- The Visitors received a warm welcome from the staff and are grateful to all those who were responsible for preparing the visit, arranging the schedule, and providing supplementary information when requested. The enthusiasm, commitment, and pride of staff in what they do made it an interesting and enjoyable visit.

The team found the following:

- **Central Qualifications (CQ)** is to be **commended** for its excellent External Quality Assurance (EQA) processes; the development and implementation of the Vantage Quality Assurance (QA) system demonstrates CQ's commitment to ensuring the safety of people and animals across all learning environments and compliance with the RCVS Standards.
- **Central Qualifications (CQ)** is to be **commended** for the thorough analysis of the Objective Structured Clinical Examination (OSCE) assessment highlighting a proactive commitment to maintaining robust assessment practices and continuous improvement.
- **Central Qualifications (CQ)** is to be **commended** for its innovative approach of utilising multiple clinical supervisors simultaneously, as it demonstrates a strong commitment to ensuring comprehensive and effective student supervision.

Areas for further review include:

- Considerations for assessments to include further development of the OSCE assessor roles ensuring validity of the assessment decisions, and ensuring that all written assessments accurately reflect the appropriate weighting in accordance with the type and length of the programme.

The findings in this report are based on the RCVS panel's review. The panel are not the decision makers, and their commendations, suggestions and actions may be subject to amendment during the committee process.

## Programme details

Requirements	Details
<b>Name of organisation awarding the licence to practise qualification</b>	Central Qualifications
<b>Main address and contact details for the above organisation</b>	Elmtree Business Park Station Road Elmswell Suffolk IP30 9HR
<b>Name of Principal or Chief Executive Officer</b>	Jacqui Garrett (Director & Responsible Officer)
<b>Proposed programme(s) title:</b>	Central Qualifications Diploma in Veterinary Nursing – Small Animal  Central Qualifications Diploma in Veterinary Nursing – Equine
<b>Address and contact details of proposed site/s for delivery of licence to practise qualification</b>	Abbeylea Vetlink Veterinary Training Bottle Green Training Bridgend College Central College of Animal Studies City College Norwich Coleg Cambria Coleg Sir Gar East Durham College Grwp Llandrillo Menai Lynwood School of Veterinary Nursing Moulton College Myerscough College Plumpton College Salford City College Suffolk New College
<b>Pattern of delivery</b>	Theoretical teaching and work-based placement. Typically, between 24 and 36 months.
<b>Intakes and student numbers</b>	Delivery site dependent. Between 200 and 450 registrations per year.

## Standard 1 – Learning culture

The learning culture prioritises the safety of people, including clients, students and educators, and animals enabling the values of the Code of Professional Conduct to be upheld.

Education and training is valued and promoted in all learning environments, with diversity, inclusion and civility at the forefront and a clear commitment to sustainability.

Standard met				
Accredited education institutions, together with delivery sites and training practices, must:				
	Requirements	Met	Part Met	Not Met
1.1	<p>Demonstrate that the safety of people and animals is a primary consideration in all learning environments.</p> <p><i>Evidence reviewed:</i></p> <p>1.1a CV1-02 Central Health &amp; Safety Policy Version 6 May 2024</p> <p>1.1b Centre Monitoring Form PLU April 2024</p> <p>1.1c CQ Induction policy V1.1 August 2024</p> <p>1.1d CQ Equality, diversity and inclusion policy V1.2 August 2024</p> <p>1.1b Centre Monitoring Form PLU April 2024</p> <p>1.1e CQ OSCE risk assessments 2024 (folder)</p> <p>1.1b Centre Monitoring Form PLU April 2024</p> <p>1.1f CQ Safeguarding policy v1.1 August 2024</p> <p>1.1b Centre Monitoring Form PLU April 2024</p> <p>1.1g BGT QA Report Oct 24</p> <p>1.1h CV2-04 Fire Prevention and Evacuation Procedure May 24.</p> <p>1.1i Candidate OSCE briefing and admission procedures V2.2</p> <p>1.1j CQ DipVN SAP Severn Berkeley House PL form July 2024</p> <p>1.1k Minster, Orchard CQPLA Jun 24</p> <p>1.1ah Cedarwood CQ PL Form.pdf</p> <p>1.1ai All Pets - HASWEL</p> <p>1.1l AVVT Equality, Diversity and Inclusion policy</p> <p>1.1m BGT Equality Diversity and Inclusion Policy</p> <p>1.1n EDC Equality, diversity and Inclusive Policy</p> <p>1.1o BGT Social Networking and Online Safety Policy</p> <p>1.1p AVVT digital safeguarding policy</p> <p>1.1q CCN Online Safety for Students</p> <p>1.1r MYE Health and Safety Policy and Procedure</p> <p>1.1s CCN Health Safety and Wellbeing</p> <p>1.1t AVVT Health and Safety Policy</p> <p>1.1u AVVT Risk assessment_Computers general considerations</p> <p>1.1v AVVT Risk assessment_Practice visits by TP coordinator and placement officer</p> <p>1.1w BGT Safe Use &amp; Disposal of Sharps</p> <p>1.1x BGT Legionella</p>	✓		

	<p>1.1y MYE Animals on College Property -Procedures  1.1z SNC Animal Welfare Policy  1.1aa EDC Animal Welfare Policy  1.1ab AVVT Staff induction process  1.1ac EDC Staff Induction Procedure October 2023-25  1.1ad SNC Probation Policy  1.1ae AVVT Safeguarding and Prevent Duty Policy  1.1af MYE Child Protection and Safeguarding Policy and Procedure  1.1ag EDC Safeguarding Policy September 2023-24  1.1aj RCVS Auditor CSL login  1.1ak Vantage QA System - Centre Guidance v1</p> <p>The evidence shows clear policies are in place to ensure the health and safety of people and animals is prioritised. During the visit, the panel was shown the Vantage Quality Assurance (QA) system which enables CQ, specifically the EQA team, to monitor all procedures and policies provided by delivery sites and when these are due for review.</p> <p>OSCE risk assessments are reviewed annually, and OSCE assessors confirm they have read and agreed with these before examining the station.</p>			
1.2	<p>Prioritise the wellbeing of people.  Evidence reviewed:  1.2a Centre Monitoring Form AVVT October 2023  1.2b EQA CPD requirements V1 - May 2024  1.2c EQA CPD Record  1.2d EQA CPD Record  1.1b Centre Monitoring Form PLU April 2024  1.1c CQ Induction policy V1.1 August 2024  1.2e CQ Wellbeing policy V1.1 August 2024  1.2f Placement Location Handbook V1.5 Draft  1.2g SNC QA CM EQA Discussion about student wellbeing resources  1.2h CV4-01 Working in Office Environment Risk Assessment  1.2i CV2-03 Display Screen Equipment (DSE) Procedure  1.1u AVVT Risk assessment_Computers general considerations  1.1v AVVT Risk assessment_Practice visits by TP coordinator and placement officer  1.1w BGT Safe Use &amp; Disposal of Sharps  1.1x BGT Legionella  1.2j AVVT Wellbeing Policy Learner  1.2l BGT Health and Wellbeing Policy 24  1.2n MYE Wellbeing Initiative1  1.2o MYE Wellbeing Initiative2  1.2p MYE Wellbeing Initiative3  1.2q MYE Wellbeing Initiative4</p>	✓		

	<p>1.2r AVVT Team Handbook 2024  1.2s BGT staff handbook 2024  1.2k AVVT Wellbeing policy Staff  1.2m SNC Stress Management Policy  1.2t AVVT Additional Learning Support and reasonable adjustments Policy  1.2u BGT Additional support policy  1.2v EDC Additional Learning Support  1.2w Vantage QA System Screenshot MYE Wellbeing Staff  1.2x Vantage QA System Screenshot EDC Wellbeing Staff  1.2y Vantage QA System Screenshot CAM Wellbeing Staff  1.2z AVVT Kirsty Gwynne L2 Mental Health First Aid  1.2aa AVVT Mental health first aid June 2022  1.2ab BGT employees' relevant experience and expertise  1.2ac Vantage QA System Screenshot CAM MHFA Training  2.5s CCOAS Aldeburgh PL.pdf</p> <p>Evidence of wellbeing initiatives are displayed at delivery sites including mental health advice and signposting to veterinary specific support.</p> <p>CQ has sufficient policies and procedures in place to support mental health of staff. CQ operates with an open-door policy along with utilising a wellbeing lead and a mental health first aider.</p> <p>The <i>Placement Location Approval form</i> includes evidence that practices are required to have staff wellbeing policies in place.</p> <p>Whilst there are policies in place for CQ and signposting to external mental health support such as Vet Life and Samaritans it is suggested that CQ makes the mental health resources offered in its <i>CQ wellbeing policy</i> more widely known. It is suggested that the Wellbeing Lead undergoes appropriate training to fulfil the responsibilities linked to this position, as it became evident during the visit that the relevant staff member had not received such training.</p>			
1.3	<p>Ensure that facilities and physical resources, including those used for clinical learning, comply with all relevant legislation including UK animal care and welfare standards.</p> <p><i>Evidence reviewed:</i></p> <p>1.1k Minster, Orchard CQPLA Jun 24  1.3a CQ PL Form November 2024  1.3b PDSA Plymouth Practice Location Approval form Jul 24  1.1j CQ DipVN SAP Severn Berkeley House PL form July 2024  1.1g BGT QA Report Oct 24  1.1b Centre Monitoring Form PLU April 2024  1.3c Centre addresses</p>	✓		

	<p>1.3d CQ EQA Sampling Plan</p> <p>1.3f CSG MoU Completed</p> <p>1.3g AVVT Sampling stations set up and instructions</p> <p>1.3h Vantage QA System Screenshot BRI SOP</p> <p>1.3i CCN Clinical Area Policy and Protocol v1.1</p> <p>1.3j Vantage QA System Screenshot CCN SOP</p> <p>1.1y MYE Animals on College Property -Procedures</p> <p>1.1z SNC Animal Welfare Policy</p> <p>1.1aa EDC Animal Welfare Policy</p> <p>1.3k AVVT Booklist</p> <p>1.3l MYE Online Library and Digital Learning Resources</p> <p>1.3m SNC Booklist</p> <p>1.3n SNC eBooks</p> <p>1.3o MYE Learning Resources Inventory</p> <p>1.3p MYE Teaching Resources list</p> <p>1.3q AVVT Equipment Inventory List</p> <p>1.3r SNC Equipment List</p> <p>1.3s Vantage QA System Screenshot SNC Centre Resources</p> <p>1.3t Vantage QA System Screenshot AVVT Centre Resources</p> <p>1.3u Vantage QA System Screenshot MYE Centre Resources</p> <p>1.3v Vantage QA System Screenshot AVVT Tour of facilities</p> <p>1.3w Vantage QA System Screenshot MYE Tour of facilities</p> <p>1.3x Vantage QA System Screenshot SNC Tour of facilities</p> <p>1.3y Vantage QA System Screenshot BRI PL SOPs</p> <p>1.3z Vantage QA System Screenshot CSG PL SOPs</p> <p>1.3aa Vantage QA System Screenshot MYE PL SOPs</p> <p>1.3ab CCN Disposal of 500 mL IV fluids policy - v1.0</p> <p>1.3ac Vantage QA System Screenshot CSG POM-V Disposal</p> <p>1.3ad MYE Disposal of POF protocol v1 2024</p> <p>1.3ae Vantage QA System Screenshot MYE POM-V Disposal</p> <p>CQ uses its Vantage QA online system to audit Training Practice (TP) compliance with Veterinary Medicine Directorate (VMD) registration. The TP documentation provided, such as the <i>Placement Location Approval (PLA)</i> form, ensures that CQ is effectively checking compliance. This is also monitored on EQA visitations at TPs.</p>			
1.4	<p>Ensure clients understand the remit of the student veterinary nurse's involvement in the care of their animals and have the opportunity to withdraw consent.</p> <p><i>Evidence reviewed:</i></p> <p>1.2f Placement Location Handbook V1.5 Draft</p> <p>1.4a Vantage QA System Screenshot AVVT Client Consent</p> <p>1.4b Vantage QA System Screenshot SNC Client Consent</p> <p>1.4c Vantage QA System Screenshot BRI Client Consent</p> <p>1.4d AVVT Training Practice Certificate</p>	✓		

	<p><i>1.1j CQ DipVN SAP Severn Berkeley House PL form July 2024</i> <i>2.5s CCOAS Aldeburgh PL.pdf</i></p> <p>The evidence submitted by CQ includes multiple posters that are displayed in TPs. These detail that Student Veterinary Nurses (SVNs) are working within the practice and that clients can speak to staff members if they wish to discuss their involvement further. Additionally, the <i>PLA</i> form contains reminders for the delivery sites to check this with the TPs and it is clearly stated in the <i>Placement Location Handbook</i>.</p> <p>CQ could further strengthen this approach with an inclusion of the withdraw of consent process included on the posters.</p>			
1.5	<p>Maintain confidentiality in all aspects of the provision, ensuring client, public and animal safety and welfare is promoted.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.5a CQ Data Protection and Privacy Policy V1.1 August 2024</i> <i>1.5b DipVN SA assignment handbook draft</i> <i>1.5c DipVN EQ assignment handbook draft</i> <i>1.5d DipVN SA qualification handbook draft</i> <i>1.5e DipVN EQ qualification handbook draft</i> <i>1.5f Vantage QA System Screenshot AVVT GDPR esafety training</i> <i>1.5g Vantage QA System Screenshot staff interview</i> <i>1.5h Vantage QA System Screenshot learner interview</i> <i>1.1j CQ DipVN SAP Severn Berkeley House PL form July 2024</i> <i>1.1b Centre Monitoring Form PLU April 2024</i> <i>1.5i Vantage QA System Screenshot AVVT Social Media</i> <i>1.1o BGT Social Networking and Online Safety Policy</i> <i>1.5j BRI Social media policy</i> <i>1.5k Vantage QA System Screenshot BRI Social Media</i> <i>1.5l CCN Online Safety for Students v5</i> <i>1.5m Vantage QA System Screenshot CCN Social Media</i> <i>1.5n Vantage QA System Screenshot AVVT GDPR</i> <i>1.5o Vantage QA System Screenshot BGT GDPR</i> <i>1.5p Vantage QA System Screenshot MYE GDPR</i> <i>1.5q SNC Job Description Trainer</i> <i>1.5r BRI Job description IQA</i> <i>1.5s MYE Employee and Volunteer Professional Code of Conduct</i> <i>1.5t CCN Safeguarding Code of Conduct</i></p> <p>The evidence provides clear information regarding confidentiality for staff and students. Discussions with the EQA team assured the panel that General Data Protection Regulation (GDPR) is discussed during the student and staff interviews at the delivery site visitations to ensure confidentiality is maintained in all aspects, including logging cases on the Clinical Skills Log (CSL).</p>	✓		

1.6	<p>Ensure students and educators understand how to raise concerns or complaints and are encouraged and supported to do so in line with local and national policies without fear of adverse consequences.</p> <p><i>Evidence reviewed:</i></p> <p>1.6a Centre Handbook V3.11 Draft</p> <p>1.2f Placement Location Handbook V1.5 Draft</p> <p>1.6b CQ DipVN SA Learner Handbook V1 draft</p> <p>1.6c CQ DipVN EQ Learner Handbook V1 draft</p> <p>1.6d Screenshot of CQ website</p> <p>1.6e CQ Diploma in Veterinary Nursing - learner induction V1</p> <p>1.6f Vantage QA System Screenshot learner induction</p> <p>1.6g Juniper Sept 2024 - Student Handbook</p> <p>1.6h Vantage QA System Screenshot clinical coach interview</p> <p>1.6i CSG Staff Induction Checklist</p> <p>1.6j CQ Complaints policy V2.1 August 2024</p> <p>1.6k CQ Whistleblowing policy V1.2 August 2024.</p> <p>1.1b Centre Monitoring Form PLU April 2024</p> <p>1.6l CQ Malpractice and Maladministration Policy V2.2 August 2024</p> <p>1.6m AVVT Compliments, Suggestions and Complaints Policy &amp; Procedure</p> <p>1.6n BGT Customer Compliments and Complaints Procedure January 2024</p> <p>1.6o EDC Complaints Procedure General - April 2025</p> <p>1.6p EDC Grievance Policy - October 2025</p> <p>1.6q CAM Complaints Concerns and Compliments Policy</p> <p>1.6r BGT Whistleblowing Policy 2024</p> <p>1.6s CCN Whistleblowing v2.7</p> <p>1.6t MYE Whistleblowing Policy and Procedure (1)</p> <p>1.5s MYE Employee and Volunteer Professional Code of Conduct</p> <p>1.5t CCN Safeguarding Code of Conduct</p> <p>1.2r AVVT Team Handbook 2024</p> <p>1.1ae AVVT Safeguarding and Prevent Duty Policy</p> <p>1.1af MYE Child Protection and Safeguarding Policy and Procedure</p> <p>1.1ag EDC Safeguarding Policy September 2023-24</p> <p>1.6u CAM Learner Handbook</p> <p>1.6v CSG Learner Handbook</p> <p>1.6w CCN Learner Handbook</p> <p>1.6x AVVT Malpractice &amp; Maladministration Policy</p> <p>1.6y BRI Malpractice, Maladministration and Conflict of Interest Policy (ENGLISH) (2) (1)</p> <p>1.6z CSG Assessment Malpractice (Learners) Policy 2022-2025</p> <p>1.6aa EDC Stakeholder Feedback Meeting minutes</p>	✓		

	<p>Concerns and complaints procedures are introduced to both staff and students during their induction periods and suitable procedures and policies are in place.</p> <p>The delivery sites have provided evidence of complaints which are dealt with at a delivery site level as they are uploaded to the Vantage QA system; these were provided as additional evidence and reviewed during the accreditation visit.</p>			
1.7	<p>Ensure any concerns or complaints are investigated and dealt with effectively, ensuring the wellbeing of people and animals is prioritised.</p> <p><i>Evidence reviewed:</i></p> <p>1.6j CQ Complaints policy V2.1 August 2024</p> <p>1.7a CQ Fitness to Practise Guidance V1.3 August 2024</p> <p>1.1f CQ Safeguarding policy v1.1 August 2024</p> <p>1.2e CQ Wellbeing policy V1.1 August 2024</p> <p>1.7b October 2022 Complaint Report</p> <p>1.7c April 2023 Complaint Report</p> <p>1.7d October 2024 Complaint Report</p> <p>1.6l CQ Malpractice and Maladministration Policy V2.2 August 2024</p> <p>1.6m AVVT Compliments, Suggestions and Complaints Policy &amp; Procedure</p> <p>1.6n BGT Customer Compliments and Complaints Procedure January 2024</p> <p>1.6o EDC Complaints Procedure General - April 2025</p> <p>1.6p EDC Grievance Policy - October 2025</p> <p>1.6q CAM Complaints Concerns and Compliments Policy.pdf</p> <p>1.7e CSG Complaints Policy 2024-2027</p> <p>1.7f EDC Complaints Procedure General - April 2025</p> <p>1.7g SNC Compliments-and-Complaints-Policy-23-24</p> <p>1.7h Vantage QA System Screenshot EDC Complaints Policy Comments</p> <p>1.7i Vantage QA System Screenshot SNC Complaints Policy Comments</p> <p>1.7j BGT Fitness to practise and study 2024</p> <p>1.7k CAM Fitness to Practise</p> <p>1.7l MYE FtP and FtS Policy</p> <p>1.7m Vantage QA System Screenshot CAM FtP Comments</p> <p>1.7n Vantage QA System Screenshot MYE FtP Comments</p> <p>1.2j AVVT Wellbeing Policy Learner</p> <p>1.2l BGT Health and Wellbeing Policy 24</p> <p>1.2n MYE Wellbeing Initiative1</p> <p>1.2o MYE Wellbeing Initiative2</p> <p>1.2p MYE Wellbeing Initiative3</p> <p>1.2q MYE Wellbeing Initiative4</p> <p>1.1ae AVVT Safeguarding and Prevent Duty Policy</p> <p>1.1af MYE Child Protection and Safeguarding Policy and Procedure</p> <p>1.1ag EDC Safeguarding Policy September 2023-24</p>	✓		

	<p>1.7o BC Safeguarding Policy 1.7p SNC Safeguarding_Child_Protection-Policy 1.6x AVVT Malpractice &amp; Maladministration Policy 1.6y BRI Malpractice, Maladministration and Conflict of Interest Policy (ENGLISH) (2) (1) 1.6z CSG Assessment Malpractice (Learners) Policy 2022-2025</p> <p>CQ approached this requirement with transparency and integrity about the formal complaints it has received; the <i>Complaint Reports</i> provided as evidence show that providing guidance and support is embedded within the complaint processing documentation and policies ensuring the wellbeing of people and animals is prioritised.</p>			
1.8	<p>Ensure incidents are fully investigated and learning reflections and actions are recorded and disseminated.</p> <p><i>Evidence reviewed:</i></p> <p>1.8a Business continuity plan V5.2 August 2024 1.8b 2022-10-03-Incident Report 1.7b October 2022 Complaint Report 1.7c April 2023 Complaint Report 1.7d October 2024 Complaint Report 1.8c Vantage QA System screenshot Centre real working environment 1.6j CQ Complaints policy V2.1 August 2024 "1.8d MYE Student Behaviour Policy and Procedure 1.8e Vantage QA System screenshot disciplinary" 1.1e CQ OSCE risk assessments 2024 (folder) 1.8f CV2-07 Accident and Incident Reporting Procedure 1.6m AVVT Compliments, Suggestions and Complaints Policy &amp; Procedure 1.6n BGT Customer Compliments and Complaints Procedure January 2024 1.6o EDC Complaints Procedure General - April 2025 1.6p EDC Grievance Policy - October 2025 1.6q CAM Complaints Concerns and Compliments Policy.pdf 1.7e CSG Complaints Policy 2024-2027 1.7f EDC Complaints Procedure General - April 2025 1.7g SNC Compliments-and-Complaints-Policy-23-24 1.8g AVVT Disciplinary &amp; Fitness to Practise policy 1.8h BGT Disciplinary Policy Jan 24 1.8i CSG Disciplinary Policy and Procedure 2024-2027.pdf 1.8j CCN Assessor Standardisation - 2024-08-28 - Minutes 1.8k Vantage QA System Screenshot AVVT Assessor Training Comments 6.4 1.8l Vantage QA System Screenshot CSG Assessor Training Comments 6.4 1.8m AVVT SAR AND QIP 2024</p>	✓		

	<p>1.8n BGT SAR 2022 - 2023 1.8o Safeguarding Summary report Oct 24 1.8r Vantage QA System Screenshot BGT Evidence of Incidents and Dissemination 7.4.pdf 1.8p Vantage QA System Screenshot CCN Incidents 1.8q Vantage QA System Screenshot MYE Incidents</p> <p>The complaints reports provided include information regarding the complaint resolution, root cause analysis and resolution dissemination. These reports demonstrate a clear commitment to improving behaviour while aiming to prevent future mistakes.</p>			
1.9	<p>Promote student engagement with the RCVS Codes of Professional Conduct to develop open and honest practitioners. <i>Evidence reviewed:</i> 1.7a CQ Fitness to Practise Guidance V1.3 August 2024 1.9a Vantage QA System Screenshot Learner Interview 1.5d DipVN SA qualification handbook draft 1.5e DipVN EQ qualification handbook draft 1.5b DipVN SA assignment handbook draft 1.5c DipVN EQ assignment handbook draft 1.9b AVVT teaching observation 18.7.24 1.9c CQ Professional Behaviours and Attitudes Guidance V2.2 August 2024 "1.9d CSL screenshot Record Keeping 1.9e CSL screenshot Record Keeping evidence" 1.9f CSL evidence in relation to CoPC 1.9g Vantage QA System screenshot Tutorial Records 1.9h Lisa Spriggs Learner review May 24 1.9i CSL screenshot Admit an animal 1.6b CQ DipVN SA Learner Handbook V1 draft 1.6c CQ DipVN EQ Learner Handbook V1 draft 1.6a Centre Handbook V3.11 Draft 1.2f Placement Location Handbook V1.5 Draft 1.7j BGT Fitness to practise and study 2024 1.7k CAM Fitness to Practise 1.9j CCN Clinical Coach Handbook v2.3 (Sept 2024) Pg13 1.6g Juniper Sept 2024 - Student Handbook 1.9k EDC TP Handbook 2024-25 1.9l BGT Learner handbook level 3 2024 1.9m MYE Student handbook 1.9n Vantage QA System Screenshot MYE Learner Induction 1.9o Vantage QA System Screenshot AVVT Learner Induction 1.9p Vantage QA System Screenshot AVVT Lesson Plan Comments 1.9q Vantage QA System Screenshot CCN Lesson Plan 1.9r MYE VNSA 2 RESUBMISSION SARAH FINDLAY.pdf</p>	✓		

	<p>1.9s AVVT HS VNSA18 A 1.9t GLM Learner 2- VNSA18 Assignment Task A</p> <p>It is clear that CQ and its delivery sites promote student engagement with the RCVS Codes of Professional Conduct (CoPC) as they are embedded throughout the course with a wellbeing and civility focus. The CoPC and Fitness to Practise (FtP) is covered during inductions and then again throughout the course. This can be seen in the evidence provided AVVT <i>teaching observation</i> which confirms SVNs showed good knowledge regarding the CoPC.</p>			
1.10	<p>Develop a learning culture that is fair, impartial, transparent, fosters good relations between individuals and diverse groups, and is compliant with equalities and human rights legislation.</p> <p><i>Evidence reviewed:</i></p> <p>1.10a Vantage QA System screenshot policies 1.10b Vantage QA System screenshot policies2 1.10c MYE FREDIE Policy and Procedure Aug 2024 LH 1.10d MYE Complaints and Compliments Policy and Procedure 1.10e MYE Evidence of process and interventions for reasonable adjustments 1.10f Vantage QA System screenshot staff training record 1.10g AVVT screenshot staff training record 1.10h Vantage QA System screenshot CSG staff training record 1.10i Vantage QA System screenshot CSG staff training record2 1.10j CSG 24-25 Year 2 Course Handbook Veterinary Nursing CQ 1.10k EDC L3 VN Course Handbook 1.10l Annual Advisor Report 23-24 1.10m CQ guide to personal pronoun use v1.1. 1.1d CQ Equality, diversity and inclusion policy V1.2 August 2024 1.10n CQ Reasonable adjustments and special consideration policy V4.2 August 2024 1.10o Conflicts of interest forms (folder) 1.6j CQ Complaints policy V2.1 August 2024 1.8m AVVT SAR AND QIP 2024 1.8n BGT SAR 2022 - 2023 1.10r SG_CPD_report 1.10s JP_CPD_report.pdf 1.10t BGT learner progress review with feedback 1.2t AVVT Additional Learning Support and reasonable adjustments Policy 1.10v BC ALN and RA Policy 1.10w CSG Reasonable Adjustment Permission from CQ for LT 1.10x Vantage QA System Screenshot BC - EQA Checking RAs 1.10y Vantage QA System Screenshot CSG - EQA Checking RAs 1.10z BC ED&amp;I Policy</p>	✓		

	<p>1.10aa CSG ED&amp;I Policy 2023-2027  1.10ab EDC ED&amp;I Policy 24-25  1.10ac Vantage QA System Screenshot BC ED&amp;I Comments  1.10ad Vantage QA System Screenshot EDC ED&amp;I Comments  1.3b PDSA Plymouth Practice Location Approval form Jul 24 signed  2.5s CCOAS Aldeburgh PL.PDF  2.5q BGT Monster, Orchard CQPLA Jun 24  2.5t CCOAS County Vets Ilminster PL</p> <p>CQ has established Equality, Diversity and Inclusion (EDI) policies and has a guide for the use of pronouns, highlighting its commitment to inclusion. Additionally, there is evidence of a reasonable adjustment policy that further supports EDI initiatives.</p> <p>In the PLA form, section 3.8 regarding student support currently states, “if required, how will you provide assistance for SVNs with special needs e.g. dyslexia or other disability, in accordance with the requirements to provide equal opportunities.” Currently common answers for this include ‘not applicable’ and ‘as required’. It is suggested that CQ rephrases this section to ensure TPs are recognising reasonable adjustments that can be made, or support methods that would be appropriate for them to provide, to raise awareness of a range of disabilities and learning needs in the profession.</p>			
1.11	<p>Utilise information and data to promote and enhance equality of opportunities and widening participation.</p> <p><i>Evidence reviewed:</i></p> <p>1.8m AVVT SAR AND QIP 2024  1.8n BGT SAR 2022 - 2023  1.11a MYE Assessing Further Education and Apprenticeships &amp; Skills Students Policy and Procedure  1.11b Vantage QA System screenshot Learner enrolment  1.11c MYE Student Admissions Policy and Procedure  1.11d MYE Practice Principal Feedback July 2024  1.11e Vantage QA System Screenshot Clinical Placement Feedback  1.11f AVVT Widening Participation Policy  1.11g BRI Poverty and Deprivation Strategy  1.11h MYE Access and participation plan  1.11i BGT employer engagement  1.11j BGT Employer Feedback  1.11k Vantage QA System Screenshot AVVT Stakeholder Meetings Comments  1.11l Vantage QA System Screenshot MYE Stakeholder Meetings Comments  1.11m Central Qualifications OSCE Analysis  1.11n Ofqual Portal Screenshot Data Collections</p>	✓		

	<p>Delivery sites have widening participation policies and strategies which emphasise promoting EDI. Feedback and student questionnaire data are used to enhance equality within the learning environment. Admissions policies and procedures are regularly reviewed, with the EQA team monitoring compliance via the Vantage QA system.</p>			
1.12	<p>Work to promote inter-professional education and inter-professional practice and support opportunities for research.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.5d DipVN SA qualification handbook draft</i></p> <p><i>1.5e DipVN EQ qualification handbook draft</i></p> <p><i>1.12a BGT GA - secondment agreement 2024</i></p> <p><i>1.12b AVVT Secondment agreement</i></p> <p><i>1.12c AVVT Clinical coach handbook</i></p> <p><i>1.12d AVVT Independent Learning Workshop Slides</i></p> <p><i>1.3b PDSA Plymouth Practice Location Approval form Jul 24</i></p> <p><i>1.6a Centre Handbook V3.11 Draft</i></p> <p><i>1.12e MYE EBVM PPT 24</i></p> <p><i>1.12f CSG Guest speaker timetable 24-25</i></p> <p><i>1.12g CSG Guest Speaker Policy for Veterinary Nursing</i></p> <p><i>1.12h EDC External Speakers Policy Includes Freedom of Speech</i></p> <p><i>1.12i CCOAS External speaker Form 2024</i></p> <p><i>1.12j CCOAS External speaker GUIDE 2024</i></p> <p><i>1.12k CSG Guest speaker timetable 24-25</i></p> <p><i>1.12l Vantage QA System Screenshot CSG Guest Speaker</i></p> <p><i>1.12m Vantage QA System Screenshot SNC Guest Speaker Comments</i></p> <p><i>1.12n SNC CC and CSL Training Presentation</i></p> <p>There is evidence of the use of guest speakers to promote interprofessional education.</p> <p>The use of multiple Clinical Supervisors (CS) provides a unique and beneficial opportunity for students to be mentored by multiple staff members with varying experience and expertise. This promotes interprofessional practice in the TP setting.</p> <p>Staff at CQ have the opportunity within their continued professional development (CPD) to carry out independent research, which was discussed with the panel during the accreditation visit.</p>	✓		
1.13	<p>Promote evidenced-based improvement in education and veterinary nursing practice.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.12e MYE EBVM PPT 24</i></p> <p><i>1.5d DipVN SA qualification handbook draft</i></p>	✓		

	<p> <i>1.5e DipVN EQ qualification handbook draft</i>  <i>1.8n BGT SAR 2022 - 2023</i>  <i>1.13a CSL Screenshot Evidence Base guidance</i>  <i>1.13b CSL screenshot Evidence based evidence</i>  <i>1.13c CSL Evidence based evidence 2</i>  <i>1.13d CSL screenshot colleague communication guidance</i>  <i>1.13e CSL screenshot monitor anaesthesia guidance</i>  <i>1.13f AVVT CPD Policy</i>  <i>1.13g CQ Code of Practice for External Speakers and Manufacturers V1 August 2024</i>  <i>1.13h CCN Guest Speaker details</i>  <i>1.13i Vantage QA System screenshot SNC guest speaker details</i>  <i>1.13j EDC Curriculum sequencing document Yr1.pdf</i>  <i>1.13k EDC Curriculum sequencing document Yr2.pdf</i>  <i>1.12a BGT GA - secondment agreement 2024</i>  <i>1.12b AVVT Secondment agreement</i> </p> <p>There is evidence of teaching material outlining evidence-based nursing, and the importance of this, including an independent task; this demonstrates the promotion of evidence-based improvement in education.</p> <p>Additionally, there is evidence of improvement to practice, with documented compliance through CSL logging for evidence-based learning. This includes clinical discussions on care plans and further examples of the application of evidence-based nursing within practice, ensuring continuous improvement and integration of current, high-quality care standards.</p>			
1.14	<p>Demonstrate a reasonable commitment to environmental sustainability, including consideration of the impact of delivering the programme on the environment.</p> <p><i>Evidence reviewed:</i></p> <p> <i>1.3b PDSA Plymouth Practice Location Approval form Jul 24</i>  <i>1.14b Central Qualifications Sustainability Statement</i>  <i>1.14c CCN Environmental Sustainability Policy v1.3</i>  <i>1.14d CCN Sustainability Initiatives Log</i>  <i>1.14e CCN Printing Pledge</i>  <i>1.14f AVVT Sustainability Policy</i>  <i>1.14g Central Veterinary Services Employee Handbook</i>  <i>1.14h CQ Instructions for conducting examinations</i> </p> <p>CQ and its delivery sites demonstrate a reasonable commitment to environmental sustainability through the implementation of sustainability policies. CQ has discussed its future plans to provide electronic tablet computers for OSCE assessments to reduce paper usage.</p>	✓		

	<p>It is suggested that CQ emphasises sustainability in its evaluations of TPs in ways other than monitoring waste regulation, for example including this on the PLA forms.</p>			
<p><b>Conclusion:</b></p> <p>The evidence demonstrates that CQ has comprehensive policies and procedures to ensure the health, safety, and wellbeing of both people and animals. The Vantage QA system effectively monitors compliance at delivery sites and TPs. CQ supports student and staff wellbeing through internal initiatives and external resources, by raising awareness of its internal wellbeing policy, however, providing training for the Wellbeing Lead is recommended.</p> <p>CQ promotes professional competence through the integration of the RCVS Codes of Professional Conduct, evidence-based nursing, and interprofessional education. EDI policies and reasonable adjustments support inclusivity, although there is a suggestion to revise the PLA form to encourage proactive support for students with diverse needs.</p> <p>Overall, CQ and its delivery sites effectively support student empowerment, professional competence, and wellbeing, with opportunities for further enhancement through the suggested improvements.</p> <p>This standard has been met.</p>				
<p><b>Commendations:</b></p> <p>The development and implementation of the Vantage QA system demonstrating CQ's dedication to ensuring the safety of people and animals across all learning environments. The EQA team have demonstrated excellent commitment to quality assurance across all learning environments.</p> <p><b>Suggestions:</b></p> <p>1.2 – Consider making mental health resources more widely known within wellbeing policies and ensure the Wellbeing Lead is properly trained and supported.</p> <p>1.4 – Consider amending the TP posters to clearly state the client's right to withdraw consent for SVN involvement in the treatment of their pet.</p> <p>1.10 – Review section 3.8 of the PL form to encourage TPs to recognise and provide reasonable adjustments to support students' diverse needs.</p> <p>1.14 – Consider incorporating sustainability into TP evaluations.</p> <p><b>Actions:</b></p> <p>None.</p>				

## Standard 2 – Governance and quality

There are effective governance systems that ensure compliance with all legal, regulatory, professional, and educational requirements and clear lines of responsibility and accountability for meeting those requirements.

All learning environments optimise safety and equality, taking account of the diverse needs of, and working in partnerships with, students and all other stakeholders.

Standard met				
Accredited education institutions, together with delivery sites and training practices, must:				
	Requirements	Met	Part Met	Not Met
2.1	<p>Comply with all relevant legal, regulatory, professional, and educational requirements.</p> <p><i>Evidence reviewed:</i></p> <p>2.1a Ofqual Report</p> <p>2.1b Ofqual Portal screenshot 2023 Statement of Compliance</p> <p>2.1c Ofqual Completion letter</p> <p>2.1d Vantage QA System screenshot EDC Ofsted</p> <p>2.1e EDC Ofsted Report 2021</p> <p>2.1f Vantage QA System screenshot BRI Estyn</p> <p>2.1g BRI Estyn Report 2022</p> <p>2.1h BGT Ofsted Report 2022</p> <p>2.1i CQ RCVS Quality Monitoring Action Plans (folder)</p> <p>2.1j CQ RCVS Quality Monitoring Evidence (folder)</p> <p>1.10l Annual Advisor Report 23-24</p> <p>2.1k FINAL Accreditation Report CQ Nov22</p> <p>2.1l Support Meeting Agenda Nov24</p> <p>2.1m EDC Quality Improvement Plan</p> <p>1.8m AVVT SAR AND QIP 2024</p> <p>2.1n CCN QIP</p> <p>2.1o EPA Approval RCVS and CQ</p> <p>2.1p Register_List_Of_Organisations_-_Oct_2024</p> <p>2.1q Ofqual Portal screenshot Level 3 EPA</p> <p>2.1r CQ RCVS SAR 2023 (folder)</p> <p>2.1s Documents mapping DOS and DOC to current assessments (folder)</p> <p>CQ has evidenced its compliance with relevant legislative, regulatory, professional, and educational requirements. CQ has clearly demonstrated a positive relationship with the RCVS following the previous accreditation.</p> <p>CQ's appeals and complaints policy outlines a clear and robust process. However, discussions with the panel highlighted a discrepancy between</p>	✓		

	<p>policy and practice. Specifically, when an appeal was made regarding a CQ matter, the Governing Board intervened to address it, which is not aligned with the stated policy. It is therefore suggested that the policy be reviewed to ensure it accurately reflects the actual procedures followed by CQ staff.</p>			
2.2	<p>Provide all information and evidence required by regulators in a timely manner, i.e., within published timescales.</p> <p><i>Evidence reviewed:</i></p> <p>2.1i CQ RCVS Quality Monitoring Action Plans (folder)</p> <p>2.1j CQ RCVS Quality Monitoring Evidence (folder) (folder)</p> <p>2.2a Ofqual Portal Screenshot</p> <p>1.11n Ofqual Portal Screenshot Data Collections</p> <p>2.2c Qualification Wales Screenshot Data Collections</p> <p>CQ diligently provided all necessary evidence and information during the accreditation process and promptly accommodated all RCVS requests in a timely manner. CQ ensured all required and requested evidence was submitted to the regulatory body following the previous accreditation.</p>	✓		
2.3	<p>Comply with the RCVS Code of Professional Conduct for Veterinary Nurses.</p> <p><i>Evidence reviewed:</i></p> <p>1.5b DipVN SA assignment handbook draft</p> <p>1.5c DipVN EQ assignment handbook draft</p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>2.3c CCOAS Sept 2021 Yr 3 TT and Assessment Plan</p> <p>2.3h BGT SOW SA7</p> <p>2.3d AVVT DipVN SAP Whole Course SoW</p> <p>1.2f Placement Location Handbook V1.5 Draft</p> <p>1.6a Centre Handbook V3.11 Draft</p> <p>1.6b CQ DipVN SA Learner Handbook V1 draft</p> <p>1.6c CQ DipVN EQ Learner Handbook V1 draft</p> <p>2.3f AVVT IQA Report Example Oct 2024 Report</p> <p>2.3g AVVT CSL Report CM Visit Oct 2024</p> <p>1.9b AVVT teaching observation 18.7.24</p> <p>2.3i CSL Screenshot Professional Behaviours1</p> <p>2.3j CSL Screenshot Professional Behaviours2</p> <p>2.3k CSL Screenshot Communication1</p> <p>2.3l CSL Screenshot Communication2</p> <p>1.6g Juniper Sept 2024 – Student Handbook</p> <p>2.3m EDC TP Handbook 2024-25</p> <p>2.3n AVVT Learner review May 24.pdf</p> <p>2.3o CCN Tutorial – 15-10-24 – Signed.pdf</p>	✓		

	<p>The CoPC is embedded well throughout the qualification and is implemented early on within the scheme of work, and it is highlighted within numerous documents. The acronym “RCVS” is used with no reference to the “Royal College of Veterinary of Surgeons” in some documentation. A review of documentation to ensure this is clear is recommended.</p>			
2.4	<p>Comply with the RCVS Veterinary Nurse Registration Rules.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.2f Placement Location Handbook V1.5 Draft</i>  <i>1.5d DipVN SA qualification handbook draft</i>  <i>1.5e DipVN EQ qualification handbook draft</i>  <i>1.6b CQ DipVN SA Learner Handbook V1 draft</i>  <i>1.6c CQ DipVN EQ Learner Handbook V1 draft</i>  <i>1.6a Centre Handbook V3.11 Draft</i>  <i>2.4a CQ Standard Operating Procedure for Certificate Claims</i>  <i>2.4b Certificate checklist</i>  <i>2.4c CQ Claim for certification</i></p> <p>CQ has outlined the RCVS Veterinary Nurse Registration Rules in several documents and ensures adherence to the rules prior to the certification claiming process. This process is strengthened through the introduction of a Standard Operating Procedure (SOP). It is clear that the EQA process also ensures delivery sites follow these rules. CQ is advised to enhance the learner handbook by explicitly stating the requirement for students to undertake 1800 hours of practical training, in accordance with the Registration Rules.</p>	✓		
2.5	<p>Adopt a partnership approach, with shared responsibility, evidenced by a memorandum of understanding (MOU) between the accredited education institution and the delivery site and between the delivery site and the training practice. This must be regularly reviewed and clearly stipulate the roles, responsibilities, and regulatory requirements.</p> <p><i>Evidence reviewed:</i></p> <p><i>2.5a AVVT MoU Completed Example</i>  <i>2.5b BC Centre Agreement Sept 2024</i>  <i>2.5c CCN Centre Agreement 2024.pdf</i>  <i>2.5d MOU Centre Agreement Sept 2024.pdf</i>  <i>1.6a Centre Handbook V3.11 Draft</i>  <i>1.2f Placement Location Handbook V1.5 Draft</i>  <i>2.5e CQ External Quality Assurance Handbook V4</i>  <i>2.5f Vantage QA system screenshot CCN risk assessment monitoring</i>  <i>2.5g CCN risk assessment policy</i>  <i>2.5h CCN Veterinary Nursing risk assessment</i>  <i>2.5i EDH risk assessment procedure</i>  <i>2.5j EDH practice risk assessment</i></p>	✓		

	<p>2.5k PLU MoU completed example</p> <p>1.14h CQ Instructions for conducting examinations</p> <p>2.5m Withdrawal of delivery Lynwood School of Veterinary Nursing</p> <p>2.5n AVVT TP RA 2023 The Bridge</p> <p>2.5o MYE ES SB24</p> <p>2.5p CSG Market Hall January 2024 TP RISK ASSESSMENT UPDATED</p> <p>2.5q BGT Monster, Orchard CQPLA Jun 24</p> <p>2.5r BGT Towcester Vets CQPLA May 24</p> <p>2.5s CCOAS Aldeburgh PL</p> <p>2.5t CCOAS County Vets Ilminster PL</p> <p>2.5u CCOAS Whitworth PL Approval Form Aug 24</p> <p>2.5v Vantage QA System Screenshot MYE PL Form 7.1</p> <p>2.5w Vantage QA System Screenshot EDC PL Form 7.1</p> <p>The provided MOUs are clear and fit for purpose, with well-defined responsibilities and expectations for each party.</p> <p>Discussion with the EQA team confirmed regular delivery site inspections are conducted and that they ensure safe and effective learning environments are maintained. It was noted during further discussion, however, that not all MOUs between delivery sites and training practices are reviewed at regularly specified intervals.</p> <p>CQ could consider standardising the renewal of the MOU between the delivery site and the training practice, as an annual review process.</p>			
2.6	<p>Ensure that recruitment, selection, and retention of students is open, fair, and transparent, and includes measures to understand and address underrepresentation.</p> <p><i>Evidence reviewed:</i></p> <p>1.6b CQ DipVN SA Learner Handbook V1 draft</p> <p>1.6c CQ DipVN EQ Learner Handbook V1 draft</p> <p>2.6a BGT Entry Certs Example</p> <p>2.6b CQ Recognised prior learning policy V2.1 August 2024</p> <p>2.6c BGT webpage showing entry requirements for DipVN – EP.</p> <p>2.6d BRI webpage showing entry requirements for DipVN SAP</p> <p>2.6e AVVT webpage showing entry requirements for the DipVN SAP</p> <p>1.1d CQ Equality, diversity and inclusion policy V1.2 August 2024</p> <p>1.11f AVVT Widening Participation Policy</p> <p>1.11g BRI Poverty and Deprivation Strategy</p> <p>1.11h MYE Access and participation plan</p> <p>1.10n CQ Reasonable adjustments and special consideration policy V4.2 August 2024</p> <p>2.6i BGT RCVS SAR</p> <p>2.6j BGT SAR 2022 – 2023</p> <p>2.6k EDH RCVS SAR</p>	✓		

	<p>1.8m AVVT SAR AND QIP 2024</p> <p>1.1l AVVT Equality, Diversity and Inclusion policy</p> <p>1.1m BGT Equality Diversity and Inclusion Policy</p> <p>1.1n EDC Equality, diversity and Inclusive Policy</p> <p>2.6m AVVT Initial assessments of learners prior to learning</p> <p>2.6n CCN Recognition of Prior Learning Procedure V2 August 2024.pdf</p> <p>2.6o BGT RPL Policy Jan 24.pdf</p> <p>2.6p BGT VN Diploma – Equine Oct 24</p> <p>2.6q BGT VN Diploma – Small Animal Oct 24</p> <p>2.6r MYE I3-veterinary-nurse.pdf</p> <p>2.6s AVVT A5 Flyer Apr24 HiRes no Crop marks.pdf</p> <p>2.6t MYE Student Admissions Policy and Procedure</p> <p>2.6u EDC Recruitment and Selection Policy – October 2025.pdf</p> <p>2.6v CSG Admissions and Progression Policy 2023-2026.pdf</p> <p>2.6w KO ANA cert .pdf</p> <p>2.6x CSG TC Quals</p> <p>CQ and its delivery sites have sufficient EDI policies in place; evidence provided supports that recruitment of students is inclusive, transparent, and managed fairly.</p> <p>During the accreditation visit the panel clarified that entry requirements vary between sites based on criteria from an equivalency spreadsheet held by CQ. The panel were satisfied with this and determined that the range of accepted qualifications permitted fair, diverse, and transparent recruitment on to the program</p>			
2.7	<p>Have entry criteria for the programme that includes evidence that the student has a capability in numeracy, literacy, and science, written and spoken English and mathematics to meet the programme outcomes.</p> <p><i>Evidence reviewed:</i></p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>2.6c BGT webpage showing entry requirements for DipVN – EP.</p> <p>2.6d BRI webpage showing entry requirements for DipVN SAP</p> <p>2.6e AVVT webpage showing entry requirements for the DipVN SAP</p> <p>2.6p BGT VN Diploma – Equine Oct 24</p> <p>2.6q BGT VN Diploma – Small Animal Oct 24</p> <p>2.6r MYE I3-veterinary-nurse.pdf</p> <p>2.6s AVVT A5 Flyer Apr24 HiRes no Crop marks.pdf</p> <p>2.6t MYE Student Admissions Policy and Procedure</p> <p>2.6u EDC Recruitment and Selection Policy – October 2025.pdf</p> <p>2.6v CSG Admissions and Progression Policy 2023-2026.pdf</p> <p>2.6a BGT Entry Certs Example</p> <p>2.6w KO ANA cert .pdf</p> <p>2.6x CSG TC Quals</p> <p>2.7c Website evidence of entry criteria from colleges (folder)</p>	✓		

	<p><i>2.7d Vantage QA System Screenshot AVVT Website Review.png</i>  <i>2.7e Vantage QA System Screenshot BRI Website Review</i>  <i>2.7f Vantage QA System Screenshot BGT Website Review</i></p> <p>Admission policies and handbooks clearly outline the entry requirements, and delivery site websites explicitly state these entry requirements. The panel were advised by CQ that it would update the wording surrounding entry requirements and terminology to reflect the RCVS Standards.</p> <p>It was noted that there are inconsistencies surrounding the use of the term “SVN” within entry requirement content. CQ should monitor and review delivery sites’ online presence and marketing materials.</p>			
2.8	<p>Demonstrate a robust process for the recognition of prior learning (RPL).</p> <p><i>Evidence reviewed:</i>  <i>2.6b Recognised prior learning policy V2.1 August 2024</i>  <i>2.6m AVVT Initial assessments of learners prior to learning</i>  <i>2.6n CCN Recognition of Prior Learning Procedure V2 August 2024.pdf</i>  <i>2.6o BGT RPL Policy Jan 24.pdf</i></p> <p>CQ has an RPL policy in place. The policy provides clear guidance to delivery sites on the process of applying for RPL recognition.</p>	✓		
2.9	<p>Provide accurate and accessible information to students enabling them to understand and comply with relevant governance processes and policies.</p> <p><i>Evidence reviewed:</i>  <i>1.6b CQ DipVN SA Learner Handbook V1 draft</i>  <i>1.6c CQ DipVN EQ Learner Handbook V1 draft</i>  <i>1.5d DipVN SA qualification handbook draft</i>  <i>1.5e DipVN EQ qualification handbook draft</i>  <i>1.2f Placement Location Handbook V1.5 Draft</i>  <i>1.7a CQ Fitness to Practise Guidance V1.3 August 2024</i>  <i>2.9f EDC Learner Handbook</i>  <i>1.10n CQ Reasonable adjustments and special consideration policy V4.2 August 2024</i>  <i>1.7j BGT Fitness to practise and study 2024</i>  <i>1.7k CAM Fitness to Practise</i>  <i>1.7i MYE FtP and FtS Policy</i>  <i>1.6u CAM Learner Handbook</i>  <i>2.9i CSG Learner Handbook</i>  <i>2.9m Vantage QA System Screenshot CAM Learner Handbook</i>  <i>2.9n Vantage QA System Screenshot CSG Learner Handbook</i>  <i>2.9o MYE Welcome Intro New Starters PDF</i>  <i>2.9p SNC Learner Handbook</i></p>	✓		

	<p>2.9q Vantage QA System Screenshot MYE Learner Induction Comments 4.5</p> <p>2.9r Vantage QA System Screenshot SNC Learner Induction Comments 4.5</p> <p>2.9s Vantage QA System Screenshot EDC Learner VLE</p> <p>2.9t Vantage QA System Screenshot AVVT Learner VLE</p> <p>2.9u Vantage QA System Screenshot MYE Learner VLE</p> <p>All documents provided to students are accessible and contain clear information. The panel was assured that the EQA team checks student understanding through interviews and quality assurance monitoring, which is conducted early in the course.</p>			
2.10	<p>Have robust, effective, fair, impartial, and lawful fitness to practise procedures to swiftly address concerns, and where appropriate notify the RCVS, as regulator, about the conduct of students that might compromise public and animal safety and protection. The procedure must include disclosure of criminal convictions that may affect registration with the RCVS.</p> <p><i>Evidence reviewed:</i></p> <p>1.7a CQ Fitness to Practise Guidance V1.3 August 2024</p> <p>2.10a CCOAS Academic Integrity AI Plagiarism Policy</p> <p>2.10b Fitness to Study Policies (folder)</p> <p>2.10c CQ Appeals Policy V2.1 August 2024</p> <p>1.6l CQ Malpractice and Maladministration Policy V2.2 August 2024</p> <p>2.9f EDC Learner Handbook</p> <p>2.3m EDC TP Handbook 2024-25</p> <p>1.6k CQ Whistleblowing policy V1.2 August 2024.</p> <p>2.10d CAM Academic Appeals Policy</p> <p>2.10e SNC Appeals_Internal-Policy Reviewed 2023</p> <p>2.10f Vantage QA System Screenshot BC Appeals Policy 2.1</p> <p>2.10g Vantage QA System Screenshot CAM Appeals Policy</p> <p>2.10h Vantage QA System Screenshot MYE Appeals Policy 2.1</p> <p>2.10i Vantage QA System Screenshot SNC Appeals Policy</p> <p>1.7j BGT Fitness to practise and study 2024</p> <p>1.7k CAM Fitness to Practise</p> <p>1.7l MYE FtP and FtS Policy</p> <p>1.7m Vantage QA System Screenshot CAM FtP Comments</p> <p>1.7n Vantage QA System Screenshot MYE FtP Comments</p> <p>2.10j CSG Fitness to Study Policy 2024-2027</p> <p>2.10l Vantage QA System Screenshot CSG FtS Comments</p> <p>2.10m Vantage QA System Screenshot MYE FtS Comments</p> <p><i>Additional evidence: Fitness to Practise Monitoring – CQ EQA comments.</i></p>	✓		

	<p>FtP policies are in place within all delivery sites. The CQ guidance is robust and clearly communicates to delivery sites the requirement to inform the RCVS about concerns with a student's fitness to practise.</p> <p>The additional evidence demonstrated that CQ is monitoring student-facing documents and ensuring students are aware of the importance of disclosing criminal convictions.</p>			
2.11	<p>Confirm that students meet the required programme outcomes in full and are eligible for academic and professional award.</p> <p><i>Evidence reviewed:</i></p> <p>2.11a Certificate checklist V4.3 October 2024  2.11b CQ Claim for certification V2.1 July 2024.  2.11c Certification Claim Forms (folder)  2.11d CQ Standard Operating Procedure for Certificate Claims  1.5d DipVN SA qualification handbook draft  1.5e DipVN EQ qualification handbook draft  2.11e BGT Minutes for LO meeting January 2024  2.11f AVVT Staff Meeting Minutes Oct 2024 (1)  2.11g MYE FE Meeting Mins 08112024  2.11h S Hamer20230517_0130.pdf</p> <p>CQ has a robust process in place to ensure both programme outcomes and RCVS registration components have been met prior to processing a certificate claim. The EQA process ensures students are eligible to apply for registration. This has been strengthened by the inclusion of a SOP.</p>	✓		
2.12	<p>Undertake regular reviews of all learning environments and provide assurance that they are safe, effective, and fit for purpose.</p> <p><i>Evidence reviewed:</i></p> <p>2.5q BGT Monster, Orchard CQPLA Jun 24  2.5r BGT Towcester Vets CQPLA May 24  2.5s CCOAS Aldeburgh PL  2.5t CCOAS County Vets Ilminster PL  2.5u CCOAS Whitworth PL Approval Form Aug 24  2.12a S Rhyd Broughton Placement location form v2.6.1  2.12b Croft Vets PL form  2.12c Lanes Vets Garstang  2.12d PL form Pennards completed 2024  2.5v Vantage QA System Screenshot MYE PL Form 7.1  2.5w Vantage QA System Screenshot EDC PL Form 7.1  1.1a CV1-02 Central Health &amp; Safety Policy Version 6 May 2024  1.3d CQ EQA Sampling Plan  2.12e CQ External Quality Assurance Handbook V4 Sept 24  2.5a AVVT MoU Completed Example  1.3f CSG MoU Completed</p>	✓		

	<p>2.12f BGT LROCK MoU 23-26  2.12g MYE Broadway Bebington CQ MOU TP March 2024 (1)  2.12h MYE CRAIG ROBINSON VETS CQ MOU 24  2.12i PLU MoU Completed Example  2.12j Vantage QA System Screenshot CAM – MoU Comments  2.12k Vantage QA System Screenshot SNC – MoU Comments  2.12l Vantage QA System Screenshot CSG PL Risk Register 7.1  2.12m Vantage QA System Screenshot EDC PL Risk Register 7.1  2.12n Vantage QA System Screenshot MYE PL Risk Register 7.1  1.3s Vantage QA System Screenshot SNC Centre Resources  1.3t Vantage QA System Screenshot AVVT Centre Resources  1.3u Vantage QA System Screenshot MYE Centre Resources  1.3v Vantage QA System Screenshot AVVT Tour of facilities  1.3w Vantage QA System Screenshot MYE Tour of facilities  1.3x Vantage QA System Screenshot SNC Tour of facilities  1.1o BGT Social Networking and Online Safety Policy  1.1p AVVT digital safeguarding policy  1.1q CCN Online Safety for Students</p> <p>Through conducting site visits and the use of the Vantage QA System CQ's EQA team possess a strong rationale and approach to conduct checks across all learning environments. The fulfilment of this requirement was further reinforced through discussions with the EQA team during the accreditation visit.</p>			
2.13	<p>Have safe and effective recruitment processes in place to ensure appropriate personnel are recruited to support programme delivery.  <i>Evidence reviewed:</i>  2.13a Corporate Governance Manual V3.7 August 2024  2.13b AVVT Safer Recruitment pg5  1.1ab AVVT Staff induction process  2.13d MYE area Specific Induction  2.13e MYE recruitment and Training Policy  2.13f Vantage QA System Screenshot AVVT Recruitment Comments  2.13g MYE Checklist for Line Manager  2.13h MYE Employee – Day 1 Induction Presentation  2.13i Vantage QA System Screenshot AVVT Staff induction policy comments  2.13j Vantage QA System Screenshot MYE Staff induction policy comments  1.10f Vantage QA System screenshot staff training record  1.10g AVVT screenshot staff training record  1.10h Vantage QA System screenshot CSG staff training record  1.10i Vantage QA System screenshot CSG staff training record2  2.13k EDC Dunelm Durham PL Form – Job Description Indicated</p>	✓		

	<p><i>2.13l MYE Job Specification – FE Programme Lead for Vet Nursing – job description</i></p> <p><i>2.13m PLU Medivet Faygate PL Form – Job Description Indicated</i></p> <p><i>2.13n SNC Example Job Desc – VN Trainer</i></p> <p><i>2.13o Vantage QA System Screenshot MYE Job Description Comments 3.1</i></p> <p><i>2.13p Vantage QA System Screenshot SNC Job Description Comments 3.1</i></p> <p><i>2.13q BGT Safer Recruitment Policy Jan 24 V4</i></p> <p><i>2.13r CAM Recruitment, Selection and Appointment Policy</i></p> <p><i>2.13s Salford DBS and Safer Recruitment Policy (Issue 9)</i></p> <p>It is apparent that appropriate person specifications are in place for personnel involved in delivery of the programme. The evidence provided also highlights CQ's commitment to monitoring the recruitment and use of staff within delivery sites and TPs.</p>			
2.14	<p>Where an accredited education institution is not yet fully accredited, or at the discretion of the Veterinary Nurse Education Committee, facilitate the attendance of the RCVS at a trial/mock OSCE/practical assessment at least one year in advance of the final summative assessment taking place for the relevant cohort of students.</p> <p><i>Evidence reviewed:</i></p> <p>CQ is fully accredited at present; this requirement is not applicable.</p>	N/A		
2.15	<p>Where an accredited education institution plans to make any changes to its provision, including assessments, the RCVS must approve all changes prior to implementation.</p> <p><i>Evidence reviewed:</i></p> <p><i>2.15a Screenshot of email chain to RCVS</i></p> <p><i>2.15b VNEC Decision Letter CQ Jun24</i></p> <p><i>2.15c CQ letter 18.1.24 Examiner Numbers</i></p> <p><i>2.15d VNEC Decision Letter CQ Oct24-1</i></p> <p><i>2.15e Screenshot of email chain to RCVS Support Visit</i></p> <p><i>2.15f Screenshot of email chain to RCVS Support Visit2</i></p> <p><i>2.15g Support Meeting Agenda Nov24</i></p> <p><i>2.15h CQ Qualification Amendment policy</i></p> <p><i>2.15i CQ qualification development checklist.</i></p> <p>CQ has informed the RCVS of the planned programme changes in advance of implementation. Furthermore, the evidence shows CQ's OSCE has been reviewed and accepted by RCVS Veterinary Nurse Education Committee.</p>	✓		

2.16	<p>Provide evidence that adequate market demand and finances are in place and are sufficient to sustain and develop the programme and have been approved by the AEI.</p> <p><i>Evidence reviewed:</i></p> <p><i>2.16a Vector information for VN</i></p> <p><i>2.16b Vantage QA System Screenshot SNC Evidence of demand</i></p> <p><i>2.16c Vantage QA System Screenshot AVVT Evidence of demand</i></p> <p><i>1.8m AVVT SAR AND QIP 2024</i></p> <p><i>1.8n BGT SAR 2022 – 2023</i></p> <p><i>2.16d AVVT Statutory Accounts</i></p> <p><i>2.16e BGT Statutory Accounts</i></p> <p><i>2.16e CSG Statutory Accounts</i></p> <p><i>2.16f Central Veterinary Services Statutory Accounts</i></p> <p><i>2.16g Marketing Strategy 2023/24</i></p> <p><i>2.16h BGT Learner Feedback Synopsis Feb 2024</i></p> <p>The panel are reassured of CQ’s financial sustainability; it was clear CQ has considered any industry challenges that may lie ahead. Further discussion showed that CQ has taken into account potential shifts in future market demand and has established suitable contingencies accordingly.</p>	✓		
<p><b>Conclusion:</b></p> <p>CQ has provided reassurance that adequate governance systems are in place. It is evident that there is a robust and effective EQA process and that this is strengthened using the Vantage QA System.</p> <p>CQ has proven its adherence to all legal, regulatory, professional, and educational standards and implementation of RCVS guidance and standards. It is evident that CQ monitors all learning environments, ensuring the safety, equality, and diverse needs of students are prioritised. It is noted that strengthening and standardisation of documentation could further support students and CQ team members.</p> <p>This standard has been met.</p>				
<p><b>Commendations:</b></p> <p>Successful integration of the RCVS requirements into the Vantage QA system, demonstrating a strong commitment to maintaining RCVS standards and regulatory requirements.</p> <p><b>Suggestions:</b></p> <p>2.1 Review current appeals and complaints policies and ensure they align with current practices.</p> <p>2.3 Review documentation to ensure the acronym “RCVS” follows “Royal College of Veterinary Surgeons”.</p>				

2.4 Consider enhancing the learner handbook by explicitly stating the 1800-hour requirement, to fully reference the RCVS Registration Rules.

2.5 Consider standardising the renewal process of the MOU between the delivery site and the training practice.

2.7 Identify whether additional guidance for delivery sites surrounding entry requirements may be beneficial, with a consideration for marketing and websites.

**Actions:**

None.

## Standard 3 – Student empowerment

Students are provided with a variety of learning opportunities and appropriate resources which enable them to achieve the RCVS Day One Competences and Skills for Veterinary Nurses and programme outcomes and be capable of demonstrating the professional behaviours in the RCVS Code of Professional Conduct for Veterinary Nurses.

Students are empowered and supported to become resilient, caring, reflective, and lifelong learners who are capable of working in inter-professional teams.

Standard met				
Accredited education institutions, together with delivery sites and training practices, must ensure that all students:				
	Requirements	Met	Part Met	Not Met
3.1	<p>Are well prepared for learning in theory and practice having received relevant inductions.</p> <p><i>Evidence reviewed:</i></p> <p>1.6b CQ DipVN SA Learner Handbook V1 draft</p> <p>1.6c CQ DipVN EQ Learner Handbook V1 draft</p> <p>1.6u CAM Learner Handbook</p> <p>2.9l CSG Learner Handbook</p> <p>2.9o MYE Welcome Intro New Starters PDF</p> <p>2.9p SNC Learner Handbook</p> <p>2.9q Vantage QA System Screenshot MYE Learner Induction Comments 4.5</p> <p>2.9r Vantage QA System Screenshot SNC Learner Induction Comments 4.5</p> <p>2.9s Vantage QA System Screenshot EDC Learner VLE</p> <p>2.9t Vantage QA System Screenshot AVVT Learner VLE</p> <p>2.9u Vantage QA System Screenshot MYE Learner VLE</p> <p><a href="https://members.bvna.org.uk/blog/view/Clinical_Coach_Network_Toolkit_Assessments_NPLCSLEPortfolio_Central_Skills_Log_for_CCN_7fF">https://members.bvna.org.uk/blog/view/Clinical_Coach_Network_Toolkit_Assessments_NPLCSLEPortfolio_Central_Skills_Log_for_CCN_7fF</a></p> <p>3.1a CSL User Guide – Learners V5.6 DipVN SAP</p> <p>3.1b CSL User Guide – Learners V5.7 DipVN EP</p> <p>3.1c BGT Student induction day September 23</p> <p>3.1d GLLM Induction presentation</p> <p>3.1e CCN CSL – Training PPT for SVNs – v1.0</p> <p>3.1f CSL – Reflective Practice and Your CSL – v1.0</p> <p>3.1g MYE Induction timetable (1)</p> <p>1.6e CQ Diploma in Veterinary Nursing – learner induction V1</p> <p>2.6m AVVT Initial assessments of learners prior to learning</p> <p>3.1h BGT Application &amp; Enrolment Process</p> <p>2.6t MYE Student Admissions Policy and Procedure</p> <p>3.1i BGT ILP</p> <p>3.1j MYE Learning support Plan 2023</p> <p>1.6g Juniper Sept 2024 – Student Handbook</p>	✓		

	<p><i>1.9m MYE Student handbook</i>  <i>1.6w CCN Learner Handbook</i>  <i>1.9l BGT Learner handbook level 3 2024</i>  <i>1.9n Vantage QA System Screenshot MYE Learner Induction</i>  <i>1.9o Vantage QA System Screenshot AVVT Learner Induction</i></p> <p>There are multiple examples of documentation that would prepare the learner for both theoretical and practical training. CQ has provided a learner induction checklist within the <i>Learner Handbook</i> and the EQA team routinely sample induction activities for the delivery sites using the Vantage QA system. The EQA team also discuss inductions with students during interviews to ensure they feel well prepared in theory and in practice.</p> <p>The panel were assured that CQ staff inductions cover the relevant information following discussion with the CQ team. However, it is suggested that this process is formalised and structured into an induction policy or process which can be standardised across CQ.</p>			
3.2	<p>Have access to the resources they need to achieve the RCVS Day One Competences, Skills and Professional Behaviours for Veterinary Nurses, and programme outcomes required for their professional role.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.3k AVVT Booklist</i>  <i>1.3l MYE Online Library and Digital Learning Resources</i>  <i>1.3m SNC Booklist</i>  <i>1.3n SNC eBooks</i>  <i>1.3o MYE Learning Resources Inventory</i>  <i>1.3p MYE Teaching Resources list</i>  <i>1.3q AVVT Equipment Inventory List</i>  <i>1.3r SNC Equipment List</i>  <i>1.3s Vantage QA System Screenshot SNC Centre Resources</i>  <i>1.3t Vantage QA System Screenshot AVVT Centre Resources</i>  <i>1.3u Vantage QA System Screenshot MYE Centre Resources</i>  <i>1.3v Vantage QA System Screenshot AVVT Tour of facilities</i>  <i>1.3w Vantage QA System Screenshot MYE Tour of facilities</i>  <i>1.3x Vantage QA System Screenshot SNC Tour of facilities</i>  <i>3.2a Bridgend Onsite Animal Handbook and List of Animal Species in Collection</i>  <i>3.2b EDC Animal Welfare Policy</i>  <i>3.2c SNC EQA Comments on Animal Collection from Tour November 2023</i>  <i>3.2d DipVN SAP resource list</i>  <i>3.2e DipVN EP resource list</i>  <i>2.5q BGT Monster, Orchard CQPLA Jun 24</i>  <i>2.5r BGT Towcester Vets CQPLA May 24</i>  <i>2.5s CCOAS Aldeburgh PL</i>  <i>2.5t CCOAS County Vets Ilminster PL</i></p>	✓		

	<p>2.5u CCOAS Whitworth PL Approval Form Aug 24  2.12a S Rhyd Broughton Placement location form v2.6.1  2.12b Croft Vets PL form  2.12c Lanes Vets Garstang  2.12d PL form Pennards completed 2024  3.2f Secondment agreement between Eye Vets and Brookfield  3.2g GA – secondment agreement  3.2h Vantage QA System Screenshot GLLM Secondment  3.2i EDC Secondment Template East Durham College.docx  3.2j EDC Practices etc rag rating  2.5n AVVT TP RA 2023 The Bridge  2.5o MYE ES SB24  2.5p CSG Market Hall January 2024 TP RISK ASSESSMENT UPDATED  2.9s Vantage QA System Screenshot EDC Learner VLE  2.9t Vantage QA System Screenshot AVVT Learner VLE  2.9u Vantage QA System Screenshot MYE Learner VLE  2.3h BGT SOW SA7  2.3d AVVT DipVN SAP Whole Course SoW</p> <p>The evidence provided supports the requirement for students to have access to the resources they need to achieve the RCVS Day One Competences (DOC), Day One Skills (DOS) and Professional Behaviours (PBs) within both the delivery sites and TPs. This includes the <i>PLA</i> forms, ensuring practices have the appropriate equipment to cover teaching materials and suggested resource lists provided by CQ for delivery sites.</p> <p>There is considerable evidence supporting the use of secondment agreements in place for SVNs completing clinical training in an auxiliary TP (aTP).</p>			
3.3	<p>Are provided with timely and accurate information about curriculum, teaching, supervision, assessment, clinical practice, and other information relevant to the programme in an accessible way for students' diverse needs.</p> <p><i>Evidence reviewed:</i></p> <p>1.6g Juniper Sept 2024 – Student Handbook  3.3a BGT Learner Induction PowerPoint  1.6w CCN Learner Handbook  1.9n Vantage QA System Screenshot MYE Learner Induction  1.9o Vantage QA System Screenshot AVVT Learner Induction  3.3b BC SoW VNSA 13  3.3c BGT Sept 2023 Y1 TT and Assessment Plan  3.3d CSG VNSA11 Anaesthesia 24-25 SOW.pdf  3.3e CAM SoW VNSA6  3.3f CCOAS Sept 2022 Yr 2 TT and Assessment Plan  3.3g CCOAS Sept 2023 Yr 1 TT and Assessment Plan</p>	✓		

	<p>3.3h PLU CM Form 2024 – Evidence of Checking SoWs and TTs – Section  3.3i Vantage QA System Screenshot CAM – EQA Checking SoWs  3.3j Vantage QA System Screenshot CSG – EQA Checking SoWs  3.3k Vantage QA System Screenshot EDC – EQA Checking SoWs  3.3l Vantage QA System Screenshot SNC – EQA Checking SoWs  1.5d DipVN SA qualification handbook draft  1.5e DipVN EQ qualification handbook draft  1.6b CQ DipVN SA Learner Handbook V1 draft  1.6c CQ DipVN EQ Learner Handbook V1 draft  3.3m BGT Delivery Plan_Sequencing TTs  2.9s Vantage QA System Screenshot EDC Learner VLE  2.9t Vantage QA System Screenshot AVVT Learner VLE  2.9u Vantage QA System Screenshot MYE Learner VLE  <a href="https://cqual.org/resources/">https://cqual.org/resources/</a></p> <p>Clear and detailed information was provided from the approved delivery sites ensuring that students are well-supported in achieving their learning outcomes. This includes comprehensive induction materials that provide students with essential information on the curriculum, clinical practice expectations, and the support available to them. The qualification handbooks provided as evidence effectively outline the modules and assessment criteria, with clear pass grades.</p> <p>Various communication and teaching platforms are used across delivery sites, including Blackboard, Moodle, and Zoom. These platforms are used to ensure timely and accurate delivery of information, meeting the diverse needs of students. CQ demonstrates a commitment to ensuring that learners are provided with the necessary support to access relevant resources and information by discussing this with SVNs during interviews and encouraging feedback.</p>			
3.4	<p>Work with and learn from a range of people in clinical practice, preparing them to provide care to a range of animals with diverse nursing requirements.</p> <p><i>Evidence reviewed:</i></p> <p>2.5q BGT Monster, Orchard CQPLA Jun 24  2.5r BGT Towcester Vets CQPLA May 24  2.5s CCOAS Aldeburgh PL  2.5t CCOAS County Vets Ilminster PL  2.5u CCOAS Whitworth PL Approval Form Aug 24  2.5v Vantage QA System Screenshot MYE PL Form 7.1  2.5w Vantage QA System Screenshot EDC PL Form 7.1  1.6g Juniper Sept 2024 – Student Handbook  3.4a CSG 2024 CC Training PowerPoint  3.4b SNC CC and TP Handbook  3.4c BGT CSL EQA Report June 2024 Noting Use of Witness Statements  3.4d BGT Use of Witness Statement Example Template</p>	✓		

	<p>3.4e CSG Witness Statement Template          3.4f Vantage QA System Screenshot CSG – Witness Statements in CSL          3.2f Secondment agreement between Eye Vets and Brookfield          3.2g GA – secondment agreement          3.2h Vantage QA System Screenshot GLLM Secondment          3.2i EDC Secondment Template East Durham College.docx          3.4g Vantage QA System Screenshot AVVT Learner Interview Questions          1.2f Placement Location Handbook V1.5 Draft</p> <p>In clinical practice it has been evidenced that students have the opportunity to work with and learn from a range of people. This is evidenced in the PLA forms which outline the different staff members and their involvement with SVN training. This is also further supported by the use of multiple CSs in TPs allowing direct supervision and teaching from multiple staff members including Registered Veterinary Nurses (RVNs) and MRCVS (UK practising).</p> <p>CQ also audits the guidance provided to SVNs and CSs by delivery sites involving the use of witness statements on Vantage QA; this includes delivery sites providing evidence of the correct use of witness statements on the CSL. CQ also provides a <i>CC training PowerPoint</i> which covers correct the use of witness statements in TPs.</p>			
3.5	<p>Are enabled to learn and are assessed using a range of methods, including technology enhanced and simulation-based learning appropriate for the programme as necessary for safe and effective practice.</p> <p><i>Evidence reviewed:</i></p> <p>3.3c BGT Sept 2023 Y1 TT and Assessment Plan          3.3f CCOAS Sept 2022 Yr 2 TT and Assessment Plan          3.3g CCOAS Sept 2023 Yr 1 TT and Assessment Plan          3.5a Vantage QA System Screenshot CSG 6.1 Assessment Plan          3.5b Vantage QA System Screenshot MYE 6.1 Assessment Plan          1.5d DipVN SA qualification handbook draft          1.5e DipVN EQ qualification handbook draft          1.2f Placement Location Handbook V1.5 Draft          1.14h CQ Instructions for conducting examinations          3.5d Exam dates 2025-2026          1.3q AVVT Equipment Inventory List          3.5e OSCE Equipment List          2.10a CCOAS Academic Integrity AI Plagiarism Policy          3.5f AVVT Plagiarism Policy          3.5g CSG (Plagiarism and AI) Malpractice Policy – Learner          1.6b CQ DipVN SA Learner Handbook V1 draft          1.6c CQ DipVN EQ Learner Handbook V1 draft          3.5h Artificial intelligence in assessment V1 August 2024          1.5b DipVN SA assignment handbook draft</p>	✓		

	<p><i>1.5c DipVN EQ assignment handbook draft</i></p> <p>The EQA team verifies, through student interviews, which DOS assessment simulation tasks are regularly conducted. CQ evaluates the use of simulation-based assessments on a case-by-case basis, allowing delivery sites to seek approval if they face challenges in completing a DOS practically. To prevent over-reliance on simulations, all DOS simulations must be approved by CQ. This ensures that simulation-based tasks remain appropriate for the programme and effectively support practical skill development.</p> <p>CQ provides a range of delivery and assessment methods designed to enhance student engagement and support learners with diverse needs. This approach is reflected in the <i>DipVN SA Assignment Handbook draft</i>, which presents two distinct assignment pathways that tutors can select based on their students' needs. Both pathways align with the same assessment criteria, and the differing scenarios were reviewed by the panel to ensure fairness and consistency. By offering multiple ways for students to demonstrate their learning, CQ ensures an inclusive assessment process that accommodates various learning preferences and maximises student success.</p>			
3.6	<p>Are supervised and supported according to their individual learning needs, proficiency, and confidence.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.2t AVVT Additional Learning Support and reasonable adjustments Policy</i></p> <p><i>1.10v BC ALN and RA Policy</i></p> <p><i>1.10w CSG Reasonable Adjustment Permission from CQ for LT</i></p> <p><i>1.10x Vantage QA System Screenshot BC – EQA Checking Ras</i></p> <p><i>1.10y Vantage QA System Screenshot CSG – EQA Checking Ras</i></p> <p><i>3.6g CSG CC feedback standardisation 2024</i></p> <p><i>3.6h Vantage QA System Screenshot CSG CC Feedback – Standardisation</i></p> <p><i>3.6i EDC Learner Profile Completed</i></p> <p><i>3.6j SAL Examples of eILP Comments from Sept 2023</i></p> <p><i>3.6k PLU CM Form 2024 – ILP info in sections 4.1_4.2 &amp; 4.6</i></p> <p><i>3.6l SAL CM Form 2024 – ILP Info in sections 4.1 &amp; 4.6</i></p> <p><i>3.6a BGT CM Form 2023 – ILP info in sections 4.4 &amp; 4.6</i></p> <p><i>3.6n Vantage QA System Screenshot AVVT – ILP Comments</i></p> <p><i>3.6o Vantage QA System Screenshot BC – EQA Comments ILPs</i></p> <p><i>3.6p Vantage QA System Screenshot SNC – EQA Comment ILPs</i></p> <p><i>3.6q BC IQA Strategy</i></p> <p><i>3.6r BGT Audit CSL Sampling Strategy 2024</i></p> <p><i>3.6s BGT IQA Strategy Moderation guidance 2024-2026</i></p> <p><i>3.6t CCOAS Internal Quality Assurance Strategy 2024</i></p> <p><i>3.6u CCOAS CM Form 2024 Section 2.1 and 6.3 discussing IQA Strategy</i></p> <p><i>2.5e CQ External Quality Assurance Handbook V4</i></p>	✓		

<p>           3.6w Vantage QA System Screenshot AVVT IQA Strategy Comments            3.6x Vantage QA System Screenshot CSG IQA Strategy Comments            3.6y AVVT PL Visit Diary            3.6z BGT PL Visit List Sept-Dec 24            3.6aa BGT CM Form Section 4.2 Wellbeing Items Available            1.2l BGT Health and Wellbeing Policy 24            3.6ac Multiple Centres Screenshots of CQ centres wellbeing support            3.6ad Vantage QA System Screenshot BC – Learner Support Services            3.6ae Vantage QA System Screenshot CSG – Learner Support Services            3.6af Vantage QA System Screenshot SNC – Learner Support and Wellbeing            3.6ag CCOAS CM Form Centre tuts pg. 22 Practice tuts pg. 59            3.6ah Vantage QA System Screenshot CAM Practice tutorial Comments            3.6ai Vantage QA System Screenshot CSG Practice tutorial Comments            3.6aj Vantage QA System Screenshot MYE Practice tutorial Comments            3.6a BGT CM Form 2023 – ILP info in sections 4.4 &amp; 4.6            1.10n CQ Reasonable adjustments and special consideration policy V4.2 August 2024            3.6b CQ Lone Working Policy for Learners Working in a Placement Location V1 August 2024            3.6c CCN 1e CoPC – PB – Tutorial – RS            2.3n AVVT Learner review May 24.pdf            2.3o CCN Tutorial – 15-10-24 – Signed.pdf            3.6d Reasonable adjustments log            2.11e BGT Minutes for LO meeting January 2024            2.11f AVVT Staff Meeting Minutes Oct 2024 (1)            2.11g MYE FE Meeting Mins 08112024            2.3g AVVT CSL Report CM Visit Oct 2024         </p> <p>           There is clear evidence that a reasonable adjustment policy is in place to support students' individual learning needs. These adjustments are primarily logged for assessment purposes, ensuring that students who require additional support are accommodated throughout the assessment. The EQA team monitors the additional support provided to students through the Vantage QA system, ensuring that all students are able to access support, in order to facilitate their learning and progress throughout the program.         </p> <p>           To ensure students are supervised and supported according to their individual learning needs in TPs see associated suggestion 1.10.         </p> <p>           The reasonable adjustment element of this requirement is covered in more detail in standard 5.12.         </p>			
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3.7	<p>Are allocated and can make use of protected supported learning time including blended learning and recording completion of the RCVS Day One Skills for Veterinary Nurses when in practice.</p> <p><i>Evidence reviewed:</i></p> <p>3.7a BGT Clinical Coach Standardisation July 2024  3.7c BGT Clinical Coach training Aug 24  3.4a CSG 2024 CC Training PowerPoint  1.12n SNC CC and CSL Training Presentation  3.7e Vantage QA System Screenshot CSG CC Induction and Standardisation Comments  3.7f Vantage QA System Screenshot EDC CC Induction and Standardisation Comments  2.12f BGT LROCK MoU 23-26  2.12g MYE Broadway Bebington CQ MOU TP March 2024 (1)  2.12h MYE CRAIG ROBINSON VETS CQ MOU 24  2.12i PLU MoU Completed Example  2.12j Vantage QA System Screenshot CAM – MoU Comments  2.12k Vantage QA System Screenshot SNC – MoU Comments  3.3b BC SoW VNSA 13  3.3c BGT Sept 2023 Y1 TT and Assessment Plan  3.3d CSG VNSA11 Anaesthesia 24-25 SOW.pdf  3.3e CAM SoW VNSA6  3.3f CCOAS Sept 2022 Yr 2 TT and Assessment Plan  3.3g CCOAS Sept 2023 Yr 1 TT and Assessment Plan  3.3h PLU CM Form 2024 – Evidence of Checking SoWs and TTs – Section 5.1  3.7b BGT CSL Report CM Visit Dec 2023  2.3g AVVT CSL Report CM Visit Oct 2024  1.2f Placement Location Handbook V1.5 Draft  2.5n AVVT TP RA 2023 The Bridge  2.5o MYE ES SB24  2.5p CSG Market Hall January 2024 TP RISK ASSESSMENT UPDATED</p> <p>Protected and supported learning time is carefully monitored to ensure students are provided with appropriate opportunities for focused learning. This is checked by the EQA team during student interviews to confirm that students are receiving adequate dedicated time for their studies. Additionally, this is documented in the <i>PLA</i> forms and was included in the CS standardisation and training process evidenced as part of the application process. The evidence provided ensures that all students have the necessary time and support to engage with their learning effectively.</p>	✓		
3.8	<p>Are assigned and have access to a nominated academic tutor/lead for each part of the programme.</p> <p><i>Evidence reviewed:</i></p> <p>1.6g Juniper Sept 2024 – Student Handbook</p>	✓		

	<p>1.9l BGT Learner handbook level 3 2024  3.8a CAM Student-Code-of-Conduct  1.6w CCN Learner Handbook  3.8b CSG Positive Behaviour Policy 2024-2026 – Learner Code of Conduct  1.9m MYE Student handbook  3.8c Vantage QA System Screenshot CAM Learner Code of Conduct Comments  3.8d Vantage QA System Screenshot CSG Learner Code of Conduct Comments  3.8e AVVT Student rep meeting minutes 18.3.24  3.8f AVVT Student voice June 2024  3.8g BC Student Rep Learner Feedback  3.8h CSG Learner Feedback  3.8i Vantage QA System Screenshot CSG Learner Feedback  3.8j Vantage QA System Screenshot SNC Learner Feedback  3.8k BGT Tutorial Paperbased Learner AL  3.8l Tutorial Manager BGT – LE Progress Review  3.8m Vantage QA System Screenshot CAM Centre Tutorials  3.8n Vantage QA System Screenshot CSG Centre Tutorials  3.6c CCN 1e CoPC – PB – Tutorial – RS  2.3n AVVT Learner review May 24.pdf  2.3o CCN Tutorial – 15-10-24 – Signed.pdf  1.6b CQ DipVN SA Learner Handbook V1 draft  1.6c CQ DipVN EQ Learner Handbook V1 draft</p> <p>EQAs ensure during student interviews that SVNs are fully informed about the academic tutors and leads for all aspects of the course. The tutors’ roles and contact details for SVNs are clearly evidenced in the learner handbooks. Additionally, evidence of student representatives is provided, ensuring that students have a voice in their learning experience.</p>			
3.9	<p>Have the necessary support and information to manage any interruptions to the study of programmes for any reason.</p> <p><i>Evidence reviewed:</i></p> <p>1.7j BGT Fitness to practise and study 2024  1.7k CAM Fitness to Practise  1.7l MYE FtP and FtS Policy  1.7m Vantage QA System Screenshot CAM FtP Comments  1.7n Vantage QA System Screenshot MYE FtP Comments  3.6a BGT CM Form 2023 – ILP info in sections 4.4 &amp; 4.6  3.6i EDC Learner Profile Completed  3.6k PLU CM Form 2024 – ILP info in sections 4.1_4.2 &amp; 4.6  3.6l SAL CM Form 2024 – ILP Info in sections 4.1 &amp; 4.6  3.6j SAL Examples of eILP Comments from Sept 2023  3.6n Vantage QA System Screenshot AVVT – ILP Comments  3.6o Vantage QA System Screenshot BC – EQA Comments ILPs</p>	✓		

	<p>3.6pVantage QA System Screenshot SNC – EQA Comment ILPs          1.6g Juniper Sept 2024 – Student Handbook          2.9o MYE Welcome Intro New Starters PDF          1.6b CQ DipVN SA Learner Handbook V1 draft          1.6c CQ DipVN EQ Learner Handbook V1 draft          1.5d DipVN SA qualification handbook draft          1.5e DipVN EQ qualification handbook draft          1.6a Centre Handbook V3.11 Draft          3.9a Notification of student changes V3.3.pdf          1.7a CQ Fitness to Practise Guidance V1.3 August 2024          3.9b GLLM CQ Notification of student changes          3.9c MYE Notification of student changes V3.1 (1)          3.9d BC Notification of student changes          3.9e MYE Notification of student changes V3.3 (2)          3.9f CCOAS Notification of student changes V3.2.pdf          2.11h S Hamer20230517_0130.pdf  <i>Fitness to Practise: A Guide for UK Providers of Veterinary Nursing Education and Student Veterinary Nurses</i></p> <p>CQ provides a <i>FtP Guidance</i> document to assist delivery sites which includes links to the RCVS document <i>Fitness to Practise: A Guide for UK Providers of Veterinary Nursing Education and Student Veterinary Nurses</i> as additional support. The EQA team ensures that all delivery sites have appropriate FTP and Fitness to Study (FTS) policies in place and actively monitors their review dates through the Vantage QA system, ensuring compliance.</p> <p>The <i>qualification handbook</i> includes clear information regarding failed assessment attempts, outlining the circumstances under which this may lead to award termination, ensuring transparency for students.</p> <p>Additionally, CQ has documented examples of learners who have experienced a break in learning. CQ's support for students taking a break in learning was well evidenced.</p>			
3.10	<p>Have their diverse needs respected and considered across all learning environments, with support and adjustments provided in accordance with equalities and human rights legislation and good practice.</p> <p><i>Evidence reviewed:</i></p> <p>1.2t AVVT Additional Learning Support and reasonable adjustments Policy          1.10v BC ALN and RA Policy          1.10w CSG Reasonable Adjustment Permission from CQ for LT          1.10x Vantage QA System Screenshot BC – EQA Checking Ras          1.10y Vantage QA System Screenshot CSG – EQA Checking Ras          1.10z BC ED&amp;I Policy          1.10aa CSG ED&amp;I Policy 2023-2027</p>	✓		

	<p> <i>1.10ab EDC ED&amp;I Policy 24-25</i>  <i>1.10ac Vantage QA System Screenshot BC ED&amp;I Comments</i>  <i>1.10ad Vantage QA System Screenshot EDC ED&amp;I Comments</i>  <i>1.7j BGT Fitness to practise and study 2024</i>  <i>1.7k CAM Fitness to Practise</i>  <i>1.7l MYE FtP and FtS Policy</i>  <i>1.7m Vantage QA System Screenshot CAM FtP Comments</i>  <i>1.7n Vantage QA System Screenshot MYE FtP Comments</i>  <i>1.7j BGT Fitness to practise and study 2024</i>  <i>2.10j CSG Fitness to Study Policy 2024-2027</i>  <i>1.7l MYE FtP and FtS Policy</i>  <i>1.7m Vantage QA System Screenshot CAM FtP Comments</i>  <i>1.7n Vantage QA System Screenshot MYE FtP Comments</i>  <i>1.1d CQ Equality, diversity and inclusion policy V1.2 August 2024</i>  <i>1.10n CQ Reasonable adjustments and special consideration policy V4.2 August 2024</i>  <i>1.7a CQ Fitness to Practise Guidance V1.3 August 2024</i>  <i>2.10b Fitness to Study Policies (folder)</i>  <i>3.6a BGT CM Form 2023 – ILP info in sections 4.4 &amp; 4.6</i>  <i>3.6d Reasonable adjustments log</i> </p> <p>There is clear evidence of reasonable adjustment policies in place to support SVNs' individual learning needs, ensuring that all SVNs have equal opportunities to succeed. EDI policies are also in place to promote inclusive practices throughout the program.</p> <p>Reasonable adjustments for assessments are documented, demonstrating CQ's commitment to accommodating students with diverse needs. The EQA team actively monitors the additional support provided to students through the Vantage QA system, ensuring that all students can access the support they need to facilitate their learning and progress effectively throughout the programme.</p> <p>A suggestion to further enhance this has been identified in Standard 1.</p>			
3.11	<p>Are protected from discrimination, harassment, incivility, and other behaviours that undermine their performance or confidence.</p> <p><i>Evidence reviewed:</i></p> <p> <i>1.7e CSG Complaints Policy 2024-2027</i>  <i>1.6o EDC Complaints Procedure General – April 2025</i>  <i>1.7g SNC Compliments-and-Complaints-Policy-23-24</i>  <i>1.7h Vantage QA System Screenshot EDC Complaints Policy Comments</i>  <i>1.7i Vantage QA System Screenshot SNC Complaints Policy Comments</i>  <i>1.10z BC ED&amp;I Policy</i>  <i>1.10aa CSG ED&amp;I Policy 2023-2027</i>  <i>1.10ab EDC ED&amp;I Policy 24-25</i> </p>	✓		

	<p> <i>1.10ac Vantage QA System Screenshot BC ED&amp;I Comments</i>  <i>1.10ad Vantage QA System Screenshot EDC ED&amp;I Comments</i>  <i>1.7j BGT Fitness to practise and study 2024</i>  <i>1.7k CAM Fitness to Practise</i>  <i>1.7l MYE FtP and FtS Policy</i>  <i>1.7m Vantage QA System Screenshot CAM FtP Comments</i>  <i>1.7n Vantage QA System Screenshot MYE FtP Comments</i>  <i>3.11a CAM Bullying and Harassment Policy</i>  <i>3.11b EDC Bullying and Harassment Policy</i>  <i>3.11c Vantage QA System Screenshot CAM Bullying and Harassment Comments</i>  <i>3.11d Vantage QA System Screenshot EDC Bullying and Harassment Policy Comments</i>  <i>1.1ae AVVT Safeguarding and Prevent Duty Policy</i>  <i>1.7o BC Safeguarding Policy</i>  <i>1.7p SNC Safeguarding_Child_Protection-Policy</i>  <i>3.11e Vantage QA System Screenshot AVVT Safeguarding Policy Comments</i>  <i>3.11f Vantage QA System Screenshot BC Safeguarding Policy Comments</i>  <i>3.11g Vantage QA System Screenshot SNC Safeguarding Policy Comments</i>  <i>3.8e AVVT Student rep meeting minutes 18.3.24</i>  <i>3.8f AVVT Student voice June 2024</i>  <i>3.8g BC Student Rep Learner Feedback</i>  <i>3.8h CSG Learner Feedback</i>  <i>3.8i Vantage QA System Screenshot CSG Learner Feedback</i>  <i>3.8j Vantage QA System Screenshot SNC Learner Feedback</i>  <i>1.1d CQ Equality, diversity and inclusion policy V1.2 August 2024</i>  <i>1.6j CQ Complaints policy V2.1 August 2024</i>  <i>1.1f CQ Safeguarding policy v1.1 August 2024</i>  <i>1.7a CQ Fitness to Practise Guidance V1.3 August 2024</i>  <i>3.6c CCN 1e CoPC – PB – Tutorial – RS</i>  <i>2.3n AVVT Learner review May 24.pdf</i>  <i>2.3o CCN Tutorial – 15-10-24 – Signed.pdf</i> </p> <p>           There are examples provided of various EDI, bullying, and harassment policies, with clear complaints procedures in place for both delivery sites and CQ. The EQA team monitors compliance using the Vantage QA system to ensure that appropriate policies are implemented across the delivery sites and TPs. Additionally, the EQA team conducts interviews with students and staff to verify that they are protected from behaviours that may undermine their performance or confidence.         </p>			
3.12	<p>           Are provided with information and support that encourages them to take responsibility for their own mental and physical health and wellbeing.  <i>Evidence reviewed:</i> </p>	✓		

<p> <i>1.2u BGT Additional support policy</i>  <i>3.12a BGT ALS Flowchart</i>  <i>3.12b BGT CM Form Learner Support – Section 4.2</i>  <i>3.12c CCOAS Learner Support – sections 4.2_4.5_4.6</i>  <i>3.12d Vantage QA System Screenshot MYE 2.1 Learner Support</i>  <i>1.6g Juniper Sept 2024 – Student Handbook</i>  <i>1.9l BGT Learner handbook level 3 2024</i>  <i>1.6w CCN Learner Handbook</i>  <i>1.9m MYE Student handbook</i>  <i>3.8a CAM Student-Code-of-Conduct</i>  <i>3.8b CSG Positive Behaviour Policy 2024-2026 – Learner Code of Conduct</i>  <i>3.8c Vantage QA System Screenshot CAM Learner Code of Conduct Comments</i>  <i>3.8d Vantage QA System Screenshot CSG Learner Code of Conduct Comments</i>  <i>3.8e AVVT Student rep meeting minutes 18.3.24</i>  <i>3.8f AVVT Student voice June 2024</i>  <i>3.8g BC Student Rep Learner Feedback</i>  <i>3.8h CSG Learner Feedback</i>  <i>3.8i Vantage QA System Screenshot CSG Learner Feedback</i>  <i>3.8j Vantage QA System Screenshot SNC Learner Feedback</i>  <i>3.6aa BGT CM Form Section 4.2 Wellbeing Items Available</i>  <i>1.2l BGT Health and Wellbeing Policy 24</i>  <i>3.6ac Multiple Centres Screenshots of CQ centres wellbeing support</i>  <i>3.6ad Vantage QA System Screenshot BC – Learner Support Services</i>  <i>3.6ae Vantage QA System Screenshot CSG – Learner Support Services</i>  <i>3.6af Vantage QA System Screenshot SNC – Learner Support and Wellbeing</i>  <i>3.12e CSG Personal Tutorial Timetable</i>  <i>3.12f MYE Personal Tutorial Timetable</i>  <i>3.12g Vantage QA System Screenshot CSG Personal Tutorial Timetable Comments</i>  <i>3.12h Vantage QA System Screenshot MYE Personal Tutorial Timetable Comments</i>  <i>3.6ag CCOAS CM Form Centre tuts pg. 22 Practice tuts pg. 59</i>  <i>3.6ah Vantage QA System Screenshot CAM Practice tutorial Comments</i>  <i>3.6ai Vantage QA System Screenshot CSG Practice tutorial Comments</i>  <i>3.6aj Vantage QA System Screenshot MYE Practice tutorial Comments</i>  <i>3.8k BGT Tutorial Paperbased Learner AL</i>  <i>3.8l Tutorial Manager BGT – LE Progress Review</i>  <i>3.8m Vantage QA System Screenshot CAM Centre Tutorials</i>  <i>3.8n Vantage QA System Screenshot CSG Centre Tutorials</i>  <i>3.3b BC SoW VNSA 13</i>  <i>3.3c BGT Sept 2023 Y1 TT and Assessment Plan</i>  <i>3.3e CAM SoW VNSA6</i>  <i>3.3f CCOAS Sept 2022 Yr 2 TT and Assessment Plan</i> </p>			
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	<p>3.3g CCOAS Sept 2023 Yr 1 TT and Assessment Plan</p> <p>3.3h PLU CM Form 2024 – Evidence of Checking SoWs and TTs – Section 5.1</p> <p>3.3i Vantage QA System Screenshot CAM – EQA Checking SoWs</p> <p>3.3j Vantage QA System Screenshot CSG – EQA Checking SoWs</p> <p>3.3k Vantage QA System Screenshot EDC – EQA Checking SoWs</p> <p>3.3l Vantage QA System Screenshot SNC – EQA Checking SoWs</p> <p>3.12i BC Health and Wellbeing Policy</p> <p>1.2l BGT Health and Wellbeing Policy 24</p> <p>3.6aa BGT CM Form Section 4.2 Wellbeing Items Available</p> <p>3.12j Vantage QA System Screenshot BC Wellbeing Policy and Initiatives</p> <p>3.6af Vantage QA System Screenshot SNC – Learner Support and Wellbeing</p> <p>1.6b CQ DipVN SA Learner Handbook V1 draft</p> <p>1.6c CQ DipVN EQ Learner Handbook V1 draft</p> <p>3.6ac Multiple Centres Screenshots of CQ centres wellbeing support</p> <p>The evidence provided includes the presence of student representatives, ensuring that the SVNs can take responsibility to make positive changes which can support their wellbeing. Various student wellbeing initiatives are in place; these include free breakfasts and access to wellbeing apps, promoting both physical and mental health. Additionally, appropriate health and safety information is readily available to promote the wellbeing and safeguarding of all students.</p>			
3.13	<p>Are provided with the learning and pastoral support necessary to empower them to prepare for independent, reflective professional practice.</p> <p><i>Evidence reviewed:</i></p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>3.13a CSL Screenshot Evidence Base</p> <p>3.13b CSL Screenshot Evidence Based Resources</p> <p>1.5b DipVN SA assignment handbook draft</p> <p>1.5c DipVN EQ assignment handbook draft</p> <p>3.1a CSL User Guide – Learners V5.6 DipVN SAP</p> <p>3.1b CSL User Guide – Learners V5.7 DipVN EP</p> <p>1.9c CQ Professional Behaviours and Attitudes Guidance V2.2 August 2024</p> <p>3.13c Lynwood CSL EQA Report July 2024</p> <p>3.8e AVVT Student rep meeting minutes 18.3.24</p> <p>3.8f AVVT Student voice June 2024</p> <p>3.8g BC Student Rep Learner Feedback</p> <p>3.8h CSG Learner Feedback</p> <p>3.8i Vantage QA System Screenshot CSG Learner Feedback</p> <p>3.8j Vantage QA System Screenshot SNC Learner Feedback</p> <p>3.8k BGT Tutorial Paperbased Learner AL</p> <p>3.8l Tutorial Manager BGT – LE Progress Review</p>	✓		

	<p><i>3.8m Vantage QA System Screenshot CAM Centre Tutorials</i> <i>3.8n Vantage QA System Screenshot CSG Centre Tutorials</i></p> <p>There is evidence of student reflection on assessments, supporting the development of self-awareness which encourages reflective practice as a key component of professional growth. PBs are embedded within the CSL, with PBs also integrated throughout the qualification to reinforce the standards expected in veterinary nursing. Additionally, completed tutorials provide further evidence of reflective learning and are reviewed by EQAs to ensure alignment with qualification requirements.</p>			
3.14	<p>Have opportunities throughout their programme to collaborate and learn with and from peers and other professionals, and to develop supervision and leadership skills.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.2f Placement Location Handbook V1.5 Draft</i> <i>3.8e AVVT Student rep meeting minutes 18.3.24</i> <i>3.8f AVVT Student voice June 2024</i> <i>3.8g BC Student Rep Learner Feedback</i> <i>3.8h CSG Learner Feedback</i> <i>3.8i Vantage QA System Screenshot CSG Learner Feedback</i> <i>3.8j Vantage QA System Screenshot SNC Learner Feedback</i> <i>3.14d Examples of reflection from CSL</i> <i>1.9c CQ Professional Behaviours and Attitudes Guidance V2.2 August 2024</i> <i>1.12g CSG Guest speaker timetable 24-25</i> <i>3.4c BGT CSL EQA Report June 2024 Noting Use of Witness Statements</i> <i>3.4d BGT Use of Witness Statement Example Template</i> <i>3.4e CSG Witness Statement Template</i> <i>3.4f Vantage QA System Screenshot CSG – Witness Statements in CSL</i> <i>1.2f Placement Location Handbook V1.5 Draft</i> <i>3.4a CSG 2024 CC Training PowerPoint</i> <i>3.14a Lynwood Clinical Supervisor Handbook (Sep 2023) – Process of Reflection</i> <i>3.14b BGT CSL Interim EQA Report June 2024 – Comment on Reflection Throughout</i> <i>3.14c CSG CSL EQA Report Oct 2024 – Comment on Reflection Throughout</i> <i>3.13c Lynwood CSL EQA Report July 2024</i> <i>3.14f Vantage QA System Screenshot BC Comments on CSL Reflection</i> <i>3.14g Vantage QA System Screenshot CSG Comments on CSL Reflection</i> <i>3.14h AVVT Poster presentation instructions</i> <i>3.14i MYE SICT 2 teaching plan – Peer assessment</i> <i>3.14j Vantage QA System Screenshot AVVT Peer Assessment</i> <i>3.14k Vantage QA System Screenshot BC Peer Assessment</i> <i>3.14l Vantage QA System Screenshot MYE Peer Assessment</i> <i>1.12g CSG Guest Speaker Policy for Veterinary Nursing</i></p>	✓		

	<p>1.12h EDC External Speakers Policy Includes Freedom of Speech  1.12i CCOAS External speaker Form 2024  1.12j CCOAS External speaker GUIDE 2024  1.12k CSG Guest speaker timetable 24-25  1.12l Vantage QA System Screenshot CSG Guest Speaker  1.12m Vantage QA System Screenshot SNC Guest Speaker Comments  1.11i BGT employer engagement  1.11j BGT Employer Feedback  1.11k Vantage QA System Screenshot AVVT Stakeholder Meetings Comments  1.11l Vantage QA System Screenshot MYE Stakeholder Meetings Comments</p> <p>The evidence demonstrating the use of student representatives highlights opportunities for developing teamwork, collaboration, and leadership within the programme. The use of a peer marked poster task demonstrates collaborative learning, enabling SVNs to learn with and from their peers. Additionally, the use of guest speakers provides valuable opportunities to learn from other professionals. The involvement of multiple clinical supervisors also offers diverse perspectives and experiences for SVNs to learn from, enhancing students' practical and professional development.</p>			
3.15	<p>Receive constructive feedback throughout the programme to promote and encourage reflective learning.</p> <p><i>Evidence reviewed:</i></p> <p>3.15a Feedback policy V1.1 August 2024.pdf  3.13b CSL Screenshot Evidence Based Resources  3.15b CA- VNSA 1 – Operational requirements in small animal practice  3.15c BF VNSA6 Feedback – KS.pdf  3.15d VSVNSA1 Task A marking Sheet (1)  3.15e Vantage QA System Screenshot MYE Completed Assignments  3.15v Vantage QA System Screenshot AVVT Completed Assignments  3.15f Results – DipVN EP Paper 2 – BG  3.15g Results – DipVN SAP Paper 1 England – AV  3.15h Results – DipVN SAP Paper 3 – BC  3.15i Results – DipVN SAP Paper 4 – MYE  3.15j Results – DipVN SAP Paper 5 – PLU  3.15k CQ 2024.04 Theory exam report  3.8l Tutorial Manager BGT – LE Progress Review  2.3n AVVT Learner review May 24.pdf  3.15l Progress Review Walmsley. C.2pdf.pdf  3.6ai Vantage QA System Screenshot CSG Practice tutorial Comments  3.15m Examples of completed professional behaviour evaluations  3.14d Examples of reflection from CSL  2.3g AVVT CSL Report CM Visit Oct 2024  3.13c Lynwood CSL EQA Report July 2024</p>	✓		

	<p>3.6q BC IQA Strategy  3.6r BGT Audit CSL Sampling Strategy 2024  3.6s BGT IQA Strategy Moderation guidance 2024-2026  3.6t CCOAS Internal Quality Assurance Strategy 2024  3.6u CCOAS CM Form 2024 Section 2.1 and 6.3 discussing IQA Strategy  2.5e CQ External Quality Assurance Handbook V4  3.6w Vantage QA System Screenshot AVVT IQA Strategy Comments  3.6x Vantage QA System Screenshot CSG IQA Strategy Comments  3.6y AVVT PL Visit Diary  3.6z BGT PL Visit List Sept-Dec 24  3.15n AVVT Apprentice Voice Policy  3.15o EDC Student Consultation &amp; Feedback Policy  3.15p Vantage QA System Screenshot AVVT Feedback Policy  3.15q Vantage QA System Screenshot EDC Feedback Policy  3.7a BGT Clinical Coach Standardisation July 2024  3.7c BGT Clinical Coach training Aug 24  3.4a CSG 2024 CC Training PowerPoint  1.12n SNC CC and CSL Training Presentation  3.15r BC 23_24 standardisation CC CPD Tracking Sheet  3.15s CSG Clinical Supervisor Interview – JD  3.15t PLU CM Audit 2024 – Section 7.1 tables  3.15u Vantage QA System Screenshot CSG Checking of CC CV and CPD</p> <p>The programme provides great opportunities for students to receive constructive feedback, supporting their professional development. Multiple resources are available to assist teaching staff and CSs in delivering effective feedback that fosters student growth. Evidence from the PB section of the CSL demonstrates that learners actively reflect on their performance, with additional reflection opportunities included in assessment material. The EQA reviews feedback within the CSL and provides comments, ensuring that feedback processes align with programme expectations.</p>			
3.16	<p>Have opportunities throughout their programme to give feedback on the quality of all aspects of their support and supervision in both theory and practice with clear outcomes.</p> <p><i>Evidence reviewed:</i></p> <p>3.8e AVVT Student rep meeting minutes 18.3.24  3.8f AVVT Student voice June 2024  3.8g BC Student Rep Learner Feedback  3.8h CSG Learner Feedback  3.8i Vantage QA System Screenshot CSG Learner Feedback  3.16a Vantage QA System Screenshot CSG Learner Feedback task 6.5  3.8j Vantage QA System Screenshot SNC Learner Feedback  3.15n AVVT Apprentice Voice Policy  3.15o EDC Student Consultation &amp; Feedback Policy</p>	✓		

	<p>3.15p Vantage QA System Screenshot AVVT Feedback Policy 3.15q Vantage QA System Screenshot EDC Feedback Policy 3.16b VN Summary of Focus Groups (2) 3.16c Student Voice Calendar 24-25 1.6aa EDC Stakeholder Feedback Meeting minutes 2.16h BGT Learner Feedback Synopsis Feb 2024 3.16d EPA Feedback (folder)</p> <p>The evidence provided demonstrates that SVNs are actively encouraged to provide feedback on course content, personal development, and overall enjoyment. Minutes from student representative meetings further outline opportunities for students to share their perspectives. Additionally, the EQA team conducts regular interviews with SVNs, offering a direct channel for feedback to CQ. Course updates are informed by feedback from delivery sites, reflecting the programme's commitment to continuous improvement based on the student voice. Furthermore, there is evidence that delivery Sites seek feedback from learners, with the EQA team acknowledging and commenting on this input.</p>			
3.17	<p>Are empowered to develop their professional behaviours in line with the RCVS Professional Behaviour Evaluation.</p> <p><i>Evidence reviewed:</i></p> <p>3.15m Examples of completed professional behaviour evaluations 1.9c CQ Professional Behaviours and Attitudes Guidance V2.2 August 2024 3.6q BC IQA Strategy 3.6r BGT Audit CSL Sampling Strategy 2024 3.6s BGT IQA Strategy Moderation guidance 2024-2026 3.6t CCOAS Internal Quality Assurance Strategy 2024 3.6u CCOAS CM Form 2024 Section 2.1 and 6.3 discussing IQA Strategy 2.5e CQ External Quality Assurance Handbook V4 3.6w Vantage QA System Screenshot AVVT IQA Strategy Comments 3.6x Vantage QA System Screenshot CSG IQA Strategy Comments 3.17b BGT Professional Behaviours Assessment Instructions 3.4a CSG 2024 CC Training PowerPoint 3.17c Vantage QA System Screenshot BC PB Guidance to CCs Comments 3.17d Vantage QA System Screenshot CSG PB Guidance to CCs Comments 3.6c CCN 1e CoPC – PB – Tutorial – RS 2.3n AVVT Learner review May 24.pdf 2.3o CCN Tutorial – 15-10-24 – Signed.pdf</p> <p>There is clear evidence of the development of professional behaviours shown in the completed professional behaviour evaluations within the CSL. This reflects CQ's commitment to empowering students to develop their professional behaviours throughout their learning. CQ requires evidence from delivery sites that the professional behaviours are integrated</p>	✓		

	<p>throughout the teaching materials and assessments, and this is evidenced within the Vantage QA system. Additionally, the tutorial records evidenced comment on the PBs further embedding this standard into SVNs' learning and development. CQ has also developed a PB and attitude guide which supports the development of PBs.</p>			
<p><b>Conclusion:</b></p> <p>The evidence provided demonstrates CQ's strong commitment to supporting SVNs theoretical and practical training, ensuring access to necessary resources, and fostering an inclusive learning environment. Comprehensive documentation, such as learner induction checklists and qualification handbooks, alongside a variety of delivery methods, ensures that students receive clear guidance and support throughout their journey. It is evident that CQ ensures that SVNs are well-prepared for both academic and clinical challenges.</p> <p>Additionally, CQ's proactive approach to monitoring student progress and well-being, including the use of reasonable adjustment policies and ongoing feedback mechanisms, ensures that all students are supported in achieving their learning outcomes. The integration of professional behaviour evaluations, reflective practice, and constructive feedback further enhances students' development. Overall, CQ's comprehensive framework for learner support, assessment, and feedback fosters a robust educational experience for SVNs.</p> <p>This standard has been met.</p>				
<p><b>Suggestions:</b></p> <p>3.1 – Consider formalising the induction process for staff at CQ.</p> <p><b>Actions:</b> None.</p>				

## Standard 4 – Educators and assessors

Theory and clinical learning, and assessment are facilitated effectively and objectively by appropriately qualified and experienced professionals with necessary expertise for their educational and assessor roles.

Standard met				
Accredited education institutions, together with delivery sites and training practices, must ensure that all educators and assessors:				
	Requirements	Met	Part Met	Not Met
4.1	<p>Are appropriately qualified and experienced and always act as professional role models.</p> <p><i>Evidence reviewed:</i></p> <p>4.1a AVVT Appraisal</p> <p>4.1d MYE Annual review and development report</p> <p>4.1e MYE Observation</p> <p>4.1ad Vantage QA System Screenshot CAM 2.3 Staff review</p> <p>4.1ae Vantage QA System Screenshot MYE 2.3 Staff review</p> <p>4.1f AVVT MV CPD 2024</p> <p>4.1g AVVT SMH CPD 2024</p> <p>4.1h AVVT MV CV</p> <p>4.1i AVVT SMH CV</p> <p>4.1j GLM LL CPD 2024</p> <p>4.1k GLM LT CPD 2024</p> <p>4.1l GLM LL CV</p> <p>4.1m GLM LT CV</p> <p>4.1n MYE CP CPD 2024</p> <p>4.1o MYE LS CPD 2024</p> <p>4.1p MYE MT CPD 2024</p> <p>4.1q MYE CP CV</p> <p>4.1r MYE LS CV</p> <p>4.1s MYE MT CV</p> <p>4.1af Vantage QA System Screenshot CCN 2.2 CV and CPD</p> <p>4.1ag Vantage QA System Screenshot MYE 2.2 CV and CPD</p> <p>3.8e AVVT Student rep meeting minutes 18.3.24</p> <p>3.8f AVVT Student voice June 2024</p> <p>3.8g BC Student Rep Learner Feedback</p> <p>3.8h CSG Learner Feedback</p> <p>3.8i Vantage QA System Screenshot CSG Learner Feedback</p> <p>3.8j Vantage QA System Screenshot SNC Learner Feedback</p> <p>2.13b AVVT Safer Recruitment pg5</p> <p>1.1ab AVVT Staff induction process</p> <p>2.13d MYE area Specific Induction</p> <p>2.13e MYE recruitment and Training Policy</p>	✓		

	<p> <i>2.13f Vantage QA System Screenshot AVVT Recruitment Comments</i>  <i>4.1x CCN Staff code of conduct</i>  <i>4.1y SNC Staff induction handbook</i>  <i>4.1z SAL Staff Code of Conduct Policy</i>  <i>4.1aa Vantage QA System Screenshot BC Staff Code of Conduct 2.1</i>  <i>4.1ab Vantage QA System Screenshot SNC Staff Code of Conduct 2.1</i>  <i>4.1ac 2024 OSCE examiner CVs sample (folder)</i>  <i>4.1b CQ staff CPD records 2024 (folder)</i>  <i>4.1c External advisor job requirements</i>  <i>4.1ah CQ external advisor CV</i>  <i>4.1ai External Advisor CPD Report</i>  <i>1.2a Centre Monitoring Form AVVT October 2023</i>  <i>1.1b Centre Monitoring Form PLU April 2024</i> </p> <p>           CQ has established clear and robust processes to ensure that educators and assessors are appropriately qualified and possess the necessary experience. CSs are appropriately qualified and experienced professionals and must be either a RVN or a MRCVS (UK Practising) ensuring that students receive guidance from highly skilled and competent individuals.         </p> <p>           The newly appointed External Advisor brings some assessment experience and has recently undertaken continuing professional development (CPD) to further enhance their role. There is currently some variability in the VN Subject Matter Expert (SME) training of the quality assurance representatives involved in the OSCE. To ensure validity in the moderation and assessment processes, it is recommended that the job specification for this role be reviewed and clarified as part of the OSCE moderation process review, which is discussed further in requirement 5.9. Specifically, the job specification should outline the VN SME qualifications needed by the Quality Assurance Representatives (QARs) should the role involve making decisions of a technical nature.         </p>			
4.2	<p>           Receive relevant induction, ongoing support, education, and training which includes training in equality, diversity, and inclusion.         </p> <p> <i>Evidence reviewed:</i>  <i>1.13f AVVT CPD Policy</i>  <i>4.2b MYE CPD Policy and Procedure</i>  <i>4.2c MYE Mandatory Training Guidelines</i>  <i>4.2d SNC CPD Policy</i>  <i>4.2f Vantage QA System Screenshot AVVT CPD Policy Comments</i>  <i>4.2i Vantage QA System Screenshot MYE CPD Policy Comments</i>  <i>4.2k Vantage QA System Screenshot SNC CPD Policy Comments</i>  <i>1.1ab AVVT Staff induction process</i>  <i>2.13g MYE Checklist for Line Manager</i>  <i>2.13h MYE Employee – Day 1 Induction Presentation</i> </p>	✓		

<p>2.13i Vantage QA System Screenshot AVVT Staff induction policy comments</p> <p>2.13j Vantage QA System Screenshot MYE Staff induction policy comments</p> <p>4.2p AVVT Performance Appraisal Policy</p> <p>4.2q EDC PAR Procedure October 2022-25</p> <p>4.2r Vantage QA System Screenshot AVVT Staff Review Comments</p> <p>4.2s Vantage QA System Screenshot EDC Staff Review Comments</p> <p>4.1j GLM LL CPD 2024</p> <p>4.1k GLM LT CPD 2024</p> <p>4.1l GLM LL CV</p> <p>4.1m GLM LT CV</p> <p>4.2t Vantage QA System Screenshot GLM ED&amp;I Training</p> <p>4.2u CAM Professional Learning Policy</p> <p>4.2v EDC Staff Training and Development – October 2025</p> <p>4.2w Vantage QA System Screenshot CAM CPD Plan Comments</p> <p>4.2x Vantage QA System Screenshot EDC CPD Plan Comments</p> <p>1.8j CCN Assessor Standardisation – 2024-08-28 – Minutes</p> <p>4.2z EDC Meeting minutes August 2024</p> <p>1.8k Vantage QA System Screenshot AVVT Assessor Training Comments 6.4</p> <p>1.8l Vantage QA System Screenshot CSG Assessor Training Comments 6.4</p> <p>4.2ac Vantage QA System Screenshot EDC MHFA Comments</p> <p>4.2ad Vantage QA System Screenshot MYE MHFA Comments</p> <p>3.7a BGT Clinical Coach Standardisation July 2024</p> <p>3.7c BGT Clinical Coach training Aug 24</p> <p>3.4a CSG 2024 CC Training PowerPoint</p> <p>1.12n SNC CC and CSL Training Presentation</p> <p>3.7e Vantage QA System Screenshot CSG CC Induction and Standardisation Comments</p> <p>3.7f Vantage QA System Screenshot EDC CC Induction and Standardisation Comments</p> <p>4.1b CQ staff CPD records 2024 (folder)</p> <p>4.2ae CPD Policy V1.2 August 2024</p> <p>4.2af EA Induction-checklist – updated November 2023</p> <p>4.2ag JO Induction-checklist</p> <p>4.2ah KE Induction-checklist</p> <p>4.2ai OSCE Examiner CPD Records (folder)</p> <p>4.2aj 2024.12.07 OSCE Agenda standardisation Elmswell</p> <p>4.2ak Examiner Observations.pdf</p> <p>4.2e PLU Induction Booklet</p> <p>3.7c BGT Clinical Coach training Aug 24</p> <p>4.2h CSG CM QA Checking of CV and CPD</p> <p>1.2a Centre Monitoring Form AVVT October 2023</p> <p>4.2al CQ Examiners OSCE Briefing v1.3.pdf</p>			
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	<p>4.2am CQ OSCE Examiner Handbook v2.3 4.2an CQ OSCE examiner training presentation</p> <p>There is evidence that educators and assessors receive relevant induction, ongoing support, education, and training, including training in EDI, ensuring they are well-equipped to create inclusive learning environments and uphold best practices in professional education. It is suggested that delivery sites be encouraged to recommend formal training opportunities for CS regarding EDI training.</p>			
4.3	<p><i>Evidence reviewed:</i></p> <p>4.3a AVVT Staff and Apprentice Disability Policy 4.3b MYE Disability Confident Certificate 4.3c Vantage QA System Screenshot AVVT Disability Policy Comments 4.3d Vantage QA System Screenshot MYE Disability Policy Comments 4.3e Vantage QA System Screenshot AVVT Staff Support Comments 4.3f Vantage QA System Screenshot MYE Staff Support Comments 1.10z BC ED&amp;I Policy 1.10aa CSG ED&amp;I Policy 2023-2027 1.10ab EDC ED&amp;I Policy 24-25 1.10ac Vantage QA System Screenshot BC ED&amp;I Comments 1.10ad Vantage QA System Screenshot EDC ED&amp;I Comments 1.1t AVVT Health and Safety Policy 4.3h CSG Health &amp; Safety Policy and Statement 2023-2024 4.3i Vantage QA System Screenshot AVVT H&amp;S Policy Comments 4.3j Vantage QA System Screenshot CSG H&amp;S Policy Comments 1.1ab AVVT Staff induction process 2.13g MYE Checklist for Line Manager 2.13h MYE Employee – Day 1 Induction Presentation 2.13i Vantage QA System Screenshot AVVT Staff induction policy comments 2.13j Vantage QA System Screenshot MYE Staff induction policy comments 2.13b AVVT Safer Recruitment pg5 1.1ab AVVT Staff induction process 2.13d MYE area Specific Induction 2.13e MYE recruitment and Training Policy 2.13f Vantage QA System Screenshot AVVT Recruitment Comments 1.1c CQ Induction policy V1.1 August 2024 1.1d CQ Equality, diversity and inclusion policy V1.2 August 2024 2.13a Corporate Governance Manual V3.7 August 2024 1.10n CQ Reasonable adjustments and special consideration policy V4.2 August 2024 1.1a CV1-02 Central Health &amp; Safety Policy Version 6 May 2024 4.3g CCOAS Employee Handbook 4.3k Central Veterinary Services Menopause policy 2024</p>	✓		

	<p>CQ has evidenced compliance with this requirement. Various policies from delivery sites were submitted as evidence, and it was apparent that the EQA sampling process reviews these policies to ensure they are adequate and effectively implemented in practice settings. Additionally, CQ submitted internal policies for staff, such as a menopause policy, which further confirms its commitment to fostering an inclusive and supportive environment that acknowledges and accommodates diverse needs.</p>			
4.4	<p>Have sufficient time allocation within contracted hours to fulfil all aspects of their roles.</p> <p><i>Evidence reviewed:</i></p> <p>2.13k EDC Dunelm Durham PL Form – Job Description Indicated  2.13l MYE Job Specification – FE Programme Lead for Vet Nursing – job description  2.13m PLU Medivet Faygate PL Form – Job Description Indicated  2.13n SNC Example Job Desc – VN Trainer  2.13o Vantage QA System Screenshot MYE Job Description Comments  2.13p Vantage QA System Screenshot SNC Job Description Comments  4.4a GLLM Lauren Timetable 24-25  4.4b MYE VN deployment Academic Year Sept 24- Aug 25  4.4c Vantage QA System Screenshot GLM Staff allocation comments  4.4d Vantage QA System Screenshot MYE Staff allocation comments  3.7a BGT Clinical Coach Standardisation July 2024  3.7c BGT Clinical Coach training Aug 24  3.4a CSG 2024 CC Training PowerPoint  1.12n SNC CC and CSL Training Presentation  4.4e Vantage QA System Screenshot AVVT CC Interview Time Allocation  3.7e Vantage QA System Screenshot CSG CC Induction and Standardisation Comments  3.7f Vantage QA System Screenshot EDC CC Induction and Standardisation Comments  2.13a Corporate Governance Manual V3.7 August 2024  3.6c CCN 1e CoPC – PB – Tutorial – RS  2.3n AVVT Learner review May 24.pdf  2.3o CCN Tutorial – 15-10-24 – Signed.pdf  1.2f Placement Location Handbook V1.5 Draft  4.4f Vantage QA System Screenshot Clinical Coach Interview Questions</p> <p>CQ submitted appropriate evidence to demonstrate that educators and assessors have sufficient time allocation within their contracted hours to fulfil all aspects of their roles. The Vantage QA system showed that the EQA team actively checks this requirement for delivery site staff, and it</p>	✓		

	<p>was encouraging to see scrutiny of timetables, particularly for staff new to veterinary nurse lecturing.</p> <p>There is a clear statement within the MOU outlining the requirement for CSs to be given protected time to carry out their duties, and the EQA team is seen to monitor compliance with this requirement.</p> <p>Following discussions at the accreditation event, it was positively noted that CQ is committed to expanding the EQA team in line with forecasted growth. To maintain the high levels of support currently provided, the panel suggests that an EQA delivery site/student allocation rationale is developed. This would help ensure that as the number of delivery sites expands, the EQA team can continue to provide consistent and effective oversight and support.</p>			
4.5	<p>Respond effectively to the learning needs of individuals.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.2t AVVT Additional Learning Support and reasonable adjustments Policy</i></p> <p><i>1.10e MYE Evidence of process and interventions for reasonable adjustments</i></p> <p><i>4.5a MYE Learning support interventions – annotated notes for learning support</i></p> <p><i>4.5b Vantage QA System Screenshot AVVT SEN Records</i></p> <p><i>4.5c Vantage QA System Screenshot MYE SEN Records</i></p> <p><i>4.1a AVVT Appraisal</i></p> <p><i>4.1d MYE Annual review and development report</i></p> <p><i>4.1e MYE Observation</i></p> <p><i>4.1ad Vantage QA System Screenshot CAM 2.3 Staff review</i></p> <p><i>4.1ae Vantage QA System Screenshot MYE 2.3 Staff review</i></p> <p><i>3.8f AVVT Student voice June 2024</i></p> <p><i>4.5d AVVT Learner review July 24</i></p> <p><i>4.5e MYE Learner Feedback Y1 2023 Intake 11.06.24</i></p> <p><i>4.5f MYE Progress Review Short P2</i></p> <p><i>4.5g Vantage QA System Screenshot MYE 4.1 Tutorials</i></p> <p><i>4.5h Vantage QA System Screenshot AVVT 4.1 Tutorials</i></p> <p><i>4.5i CSG Example Student and Employer Comments</i></p> <p><i>4.5j MYE Practice Principal Feedback July 2024</i></p> <p><i>4.5k Vantage QA System Screenshot CSG Clinical Placement Feedback 4.1</i></p> <p><i>4.5l Vantage QA System Screenshot MYE Clinical Placement Feedback 4.1</i></p> <p><i>3.6aa BGT CM Form Section 4.2 Wellbeing Items Available</i></p> <p><i>1.2l BGT Health and Wellbeing Policy 24</i></p> <p><i>3.6ac Multiple Centres Screenshots of CQ centres wellbeing support</i></p> <p><i>3.6ad Vantage QA System Screenshot BC – Learner Support Services</i></p>	✓		

	<p>3.6ae Vantage QA System Screenshot CSG – Learner Support Services 3.6af Vantage QA System Screenshot SNC – Learner Support and Wellbeing 4.5m Vantage QA System Screenshot MYE – Learner Support Services 3.6d Reasonable adjustments log</p> <p>CQ provided evidence demonstrating that educators and assessors effectively respond to the individual learning needs of students. The Vantage QA system confirms that the EQA team reviews this both at the delivery site and within the clinical setting, ensuring that appropriate support mechanisms are in place. Additionally, EQAs conduct SVN interviews that specifically explore the support provided, allowing for direct SVN feedback to inform continuous improvement. This structured approach reinforces CQ's commitment to a learner-centred environment that adapts to the diverse needs of SVNs.</p>			
4.6	<p>Are supportive and objective in their approach to student supervision, assessment, and progression, and appropriately share and use evidence to make decisions on student assessment and progression. <i>Evidence reviewed:</i> 4.5i CSG Example Student and Employer Comments 4.5j MYE Practice Principal Feedback July 2024 4.5k Vantage QA System Screenshot CSG Clinical Placement Feedback 4.1 4.5l Vantage QA System Screenshot MYE Clinical Placement Feedback 4.1 3.8k BGT Tutorial Paperbased Learner AL 3.8l Tutorial Manager BGT – LE Progress Review 3.8m Vantage QA System Screenshot CAM Centre Tutorials 3.8n Vantage QA System Screenshot CSG Centre Tutorials 4.6a CSG Assignment and Exam Dates Planned 4.6b MYE Assignment Deadlines Year 2 4.6c Vantage QA System Screenshot CSG Assessment Matrix Comments 4.6d Vantage QA System Screenshot MYE Assessment Matrix Comments 3.6q BC IQA Strategy 3.6r BGT Audit CSL Sampling Strategy 2024 3.6s BGT IQA Strategy Moderation guidance 2024-2026 3.6t CCOAS Internal Quality Assurance Strategy 2024 3.6u CCOAS CM Form 2024 Section 2.1 and 6.3 discussing IQA Strategy 2.5e CQ External Quality Assurance Handbook V4 3.6w Vantage QA System Screenshot AVVT IQA Strategy Comments 3.6x Vantage QA System Screenshot CSG IQA Strategy Comments 3.6y AVVT PL Visit Diary</p>	✓		

	<p>3.6z BGT PL Visit List Sept-Dec 24</p> <p>1.8j CCN Assessor Standardisation – 2024-08-28 – Minutes</p> <p>4.2z EDC Meeting minutes August 2024</p> <p>1.8k Vantage QA System Screenshot AVVT Assessor Training Comments 6.4</p> <p>1.8l Vantage QA System Screenshot CSG Assessor Training Comments 6.4</p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>3.5d Exam dates 2025-2026</p> <p>4.6e 2024 OSCE dates</p> <p>4.6f 2025 OSCE dates</p> <p>4.6g CQ OSCE standard setting</p> <p>4.6h CQ Standard Setting MCQ</p> <p>4.6i Guide to Global Scoring v 1.3</p> <p>4.6j RCVS Theory Assessment QM report.pdf</p> <p>4.6k RCVS to CQ Action Plan Response – December 2024</p> <p>2.11e BGT Minutes for LO meeting January 2024</p> <p>2.11f AVVT Staff Meeting Minutes Oct 2024 (1)</p> <p>2.11g MYE FE Meeting Mins 08112024</p> <p>CQ has provided evidence demonstrating that educators and assessors take a supportive and objective approach to student supervision, assessment, and progression. There is evidence that assessment decisions are based on shared and relevant information to ensure consistency. CQ actively monitors the support provided by educators and assessors as part of its quality assurance processes.</p> <p>Tutorial records show that delivery sites and employers communicate regarding student progress. Following discussion, it was noted that EQAs update CQ on SVNs who are not progressing as expected, allowing further support to be offered to the delivery site when necessary.</p>			
4.7	<p>Liaise, collaborate, and action constructive feedback generated by colleagues, students, and stakeholders to enhance their teaching and assessment and to share effective practice.</p> <p><i>Evidence reviewed:</i></p> <p>3.15n AVVT Apprentice Voice Policy</p> <p>3.15o EDC Student Consultation &amp; Feedback Policy</p> <p>3.15p Vantage QA System Screenshot AVVT Feedback Policy</p> <p>3.15q Vantage QA System Screenshot EDC Feedback Policy</p> <p>4.5j MYE Practice Principal Feedback July 2024</p> <p>4.7a Vantage QA System Screenshot AVVT Feedback from Marketing Comments 4.4</p> <p>3.6i EDC Learner Profile Completed</p>	✓		

<p>3.6j SAL Examples of eILP Comments from Sept 2023</p> <p>3.6k PLU CM Form 2024 – ILP info in sections 4.1_4.2 &amp; 4.6</p> <p>3.6l SAL CM Form 2024 – ILP Info in sections 4.1 &amp; 4.6</p> <p>3.6a BGT CM Form 2023 – ILP info in sections 4.4 &amp; 4.6</p> <p>3.6n Vantage QA System Screenshot AVVT – ILP Comments</p> <p>3.6o Vantage QA System Screenshot BC – EQA Comments ILPs</p> <p>3.6p Vantage QA System Screenshot SNC – EQA Comment ILPs</p> <p>1.8j CCN Assessor Standardisation – 2024-08-28 – Minutes</p> <p>4.2z EDC Meeting minutes August 2024</p> <p>1.8k Vantage QA System Screenshot AVVT Assessor Training Comments 6.4</p> <p>1.8l Vantage QA System Screenshot CSG Assessor Training Comments 6.4</p> <p>4.7c MYE Practice Principal Meeting 2024</p> <p>4.7d Vantage QA System Screenshot AVVT PP Meetings 6.4</p> <p>4.7e Vantage QA System Screenshot BC Stakeholder Feedback Dissemination 6.5</p> <p>4.7f Vantage QA System Screenshot SNC Stakeholder Feedback Dissemination 6.5</p> <p>1.8m AVVT SAR AND QIP 2024</p> <p>4.7h MYE 2024-25 Curriculum Area QiP for Veterinary Nursing</p> <p>4.7i Vantage QA System Screenshot AVVT QIP 6.5</p> <p>4.7k Vantage QA System Screenshot MYE QIP 6.5</p> <p>1.10l Annual Advisor Report 23-24</p> <p>4.7l Examiner Feedback Forms.pdf</p> <p>3.8e AVVT Student rep meeting minutes 18.3.24</p> <p>3.8f AVVT Student voice June 2024</p> <p>3.8g BC Student Rep Learner Feedback</p> <p>3.8h CSG Learner Feedback</p> <p>3.8i Vantage QA System Screenshot CSG Learner Feedback</p> <p>3.8j Vantage QA System Screenshot SNC Learner Feedback</p> <p>4.7m CQ standardisation feedback documents</p> <p>4.7n Centre Standardisation feedback summary</p> <p>4.7o 2024 Centre Standardisation agenda</p> <p>2.1i CQ RCVS Quality Monitoring Action Plans (folder)</p> <p>2.1j CQ RCVS Quality Monitoring Evidence (folder)</p> <p>4.7p RCVS Accreditation Action Plans and Evidence (folder)</p> <p>4.7j CQ OSCE examiner observation records 2024 (folder)</p> <p>CQ has demonstrated compliance with this requirement. Evidence was provided showing that feedback is collected from a range of sources, including delivery sites, students, and employers, and that CQ actively reviews this feedback as part of its quality assurance processes.</p> <p>It was noted that feedback from a delivery site standardisation meeting has been acted upon by CQ, demonstrating responsiveness to</p>			
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	<p>stakeholder input. OSCE examiner feedback is also gathered and reviewed during the post-exam moderation process. Following discussion with the QA Manager, it was clarified that if feedback indicated an inconsistent assessment decision, this was addressed immediately by the Exam Committee. More general feedback, however, is taken forward to assessor standardisation meetings to inform ongoing improvements in assessment practices.</p>			
4.8	<p>Respond effectively to concerns and complaints about public protection and animal welfare and student performance in learning environments and are supported in doing so.</p> <p><i>Evidence reviewed:</i></p> <p>1.7e CSG Complaints Policy 2024-2027  1.6o EDC Complaints Procedure General – April 2025  1.7g SNC Compliments-and-Complaints-Policy-23-24  1.7h Vantage QA System Screenshot EDC Complaints Policy</p> <p><i>Comments</i></p> <p>1.7i Vantage QA System Screenshot SNC Complaints Policy Comments  1.7j BGT Fitness to practise and study 2024  1.7k CAM Fitness to Practise  1.7l MYE FtP and FtS Policy  1.7m Vantage QA System Screenshot CAM FtP Comments  1.7n Vantage QA System Screenshot MYE FtP Comments  4.8a Vantage QA System Screenshot AVVT Retention Records 6.5  4.8b Vantage QA System Screenshot CSG Retention Records 6.5  4.8c Vantage QA System Screenshot EDC Retention Records 6.5  2.12l Vantage QA System Screenshot CSG PL Risk Register 7.1  2.12m Vantage QA System Screenshot EDC PL Risk Register 7.1  2.12n Vantage QA System Screenshot MYE PL Risk Register 7.1  1.7b October 2022 Complaint Report  1.7c April 2023 Complaint Report  1.7d October 2024 Complaint Report  1.6j CQ Complaints policy V2.1 August 2024  1.7a CQ Fitness to Practise Guidance V1.3 August 2024</p> <p>CQ has provided evidence demonstrating that processes are in place to respond effectively to concerns and complaints related to public protection, animal welfare, and SVN performance in learning environments. There are clear procedures for reporting and addressing issues, ensuring that appropriate action is taken when concerns arise. Additionally, educators and assessors are supported in managing these situations through established policies and guidance. The EQA team monitors these processes as part of their quality assurance checks, helping to ensure that concerns are addressed in a timely and appropriate manner.</p>	✓		

4.9	<p>Ensure the programme lead is a Registered Veterinary Nurse (RVN) who has substantial experience of veterinary nurse education and training at a suitable level for the qualification(s) being delivered and holds a recognised teaching qualification.</p> <p><i>Evidence reviewed:</i></p> <p>4.1i AVVT SMH CV 4.9a AVVT KG CV 4.9b CCN SW CV 4.9c Vantage QA System Screenshot AVVT Staff Registration 4.9d Vantage QA System Screenshot CCN Staff Registration 4.9e Programme Lead CV and CPD (folder) 4.9f Succession Planning (folder)</p> <p>The panel acknowledges that CQ has provided evidence confirming that the current Programme Leads at its delivery sites are Registered Veterinary Nurses (RVNs) with appropriate experience. They also hold recognised teaching qualifications. To further enhance compliance with this criterion, the panel recommends amending the current wording in the <i>Centre Handbook</i> to explicitly state this expectation.</p>	✓		
<p><b>Conclusion:</b></p> <p>CQ demonstrates a strong commitment to quality assurance and continuous improvement by actively utilising feedback from centres, students, and employers to drive positive change. The organisation’s structured approach to reviewing and supporting student progression ensures that learners receive the necessary guidance to succeed. Additionally, effective management and support for staff helps to balance workload demands, ensuring roles are fulfilled efficiently.</p> <p>This standard has been met.</p>				
<p><b>Suggestions:</b></p> <p>4.1 – Review of QAR job specification, outlining the VN SME qualifications needed by QARs should the role involve making decisions of a technical nature.</p> <p>4.2 – Delivery sites could be encouraged to suggest formal training opportunities available for CSs with regard to EDI training.</p> <p>4.4 – Consider developing an EQA delivery site/student allocation rationale.</p> <p>4.9 – Consider identifying the explicit requirements for the Programme Lead roles.</p> <p><b>Actions:</b> None.</p>				

## Standard 5 – Curricula and assessment

Curricula and assessments are designed, developed, delivered, evaluated, and validated to ensure that students achieve the RCVS Day One Competences, Skills and Professional Behaviours for Veterinary Nurses, QAA HE Subject Benchmark Statements for Veterinary Nurses (HE) and outcomes for their accredited programme.

Standard met				
Accredited education institutions, together with delivery sites and training practices, must ensure:				
	Requirements	Met	Part Met	Not Met
5.1	<p>Curricula are mapped and fulfil the RCVS Day One Competences and Skills for Veterinary Nurses, regulatory requirements, and programme outcomes.</p> <p><i>Evidence reviewed:</i></p> <p>3.3b BC SoW VNSA 13</p> <p>3.3e CAM SoW VNSA6</p> <p>3.3i Vantage QA System Screenshot CAM – EQA Checking SoWs</p> <p>3.3l Vantage QA System Screenshot SNC – EQA Checking SoWs</p> <p>5.1a AVVT Lesson Plan Example</p> <p>5.1b MYE Lesson Plan Example</p> <p>1.9p Vantage QA System Screenshot AVVT Lesson Plan Comments</p> <p>5.1d Vantage QA System Screenshot MYE Lesson Plan Comments</p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>5.1e DipVN Equine Practice Qualification Handbook v2.4.1.pdf</p> <p>5.1f DipVN Small Animal Practice Qualification Handbook v2.3.1.pdf</p> <p>5.1i RCVS DOS QM report</p> <p>4.6k RCVS to CQ Action Plan Response – December 2024</p> <p>2.1s Documents mapping DOS and DOC to current assessments (folder)</p> <p>5.1g CSL Task Mapping</p> <p>5.1h OSCE Task Mapping</p> <p>The CQ team has provided a comprehensive spreadsheet for both Small Animal (SA) and Equine (EQ) qualifications, which offers reasonable confidence that the curricula are adequately mapped to meet the RCVS Day One Competences and Skills for Veterinary Nurses, as well as regulatory requirements and programme outcomes. During the review process, there was an engaging and productive discussion with the qualification writer regarding minor adjustments in wording within the qualifications. These changes would enhance clarity for delivery sites, TPs, and students. For instance, VNSA1 1.3 aligns with DOS 1.4;</p>	✓		

	<p>however, there is a discrepancy where the DOS instructs to “critically evaluate a risk assessment,” while the qualification handbook requests “identifying risk factors and writing a risk assessment.” The panel suggests that both qualification handbooks are carefully reviewed to ensure these minor discrepancies are addressed, providing improved clarity.</p>			
5.2	<p>Programmes are designed, developed, delivered, evaluated, and improved based upon stakeholder feedback.</p> <p><i>Evidence reviewed:</i></p> <p><i>5.2a PLU – Meeting Comments from EQA Sections 6.4 and 6.5</i></p> <p><i>5.2b Vantage QA System Screenshot BC Programme Meeting Comments</i></p> <p><i>5.2c Vantage QA System Screenshot CAM Programme Meeting Comments</i></p> <p><i>4.7m CQ standardisation feedback documents</i></p> <p><i>4.7n Centre Standardisation feedback summary</i></p> <p><i>4.7o 2024 Centre Standardisation agenda</i></p> <p><i>2.1i CQ RCVS Quality Monitoring Action Plans (folder)</i></p> <p><i>2.1j CQ RCVS Quality Monitoring Evidence (folder)</i></p> <p><i>4.7p RCVS Accreditation Action Plans and Evidence (folder)</i></p> <p><i>1.10l Annual Advisor Report 23-24</i></p> <p><i>5.2d Consolidated feedback from centres per unit including V2</i></p> <p><i>5.2e 2024.04.23 BGT – email sent to BGT following Standardisation</i></p> <p><i>5.2f 2024.04.19 BGT – centre catch-up meeting</i></p> <p><i>5.2g 2024.04.19 Moulton College – centre catch-up meeting</i></p> <p><i>5.2h 2023.11.28 AVVT – centre catch-up meeting</i></p> <p><i>1.5d DipVN SA qualification handbook draft</i></p> <p><i>1.5e DipVN EQ qualification handbook draft</i></p> <p><i>1.5b DipVN SA assignment handbook draft</i></p> <p><i>1.5c DipVN EQ assignment handbook draft</i></p> <p><i>5.2i New qualification timeline</i></p> <p>CQ has provided detailed evidence within its application to demonstrate that the programme review process is thorough and reflective of stakeholder feedback.</p> <p>CQ has actively engaged with delivery sites through both one-to-one meetings and larger group discussions to gather insights on necessary updates and amendments. Additionally, supportive comments from delivery sites have been submitted, highlighting an active review process and a collaborative approach to the development of the qualifications.</p>	✓		
5.3	<p>Curricula and assessments remain relevant in respect of contemporary veterinary nursing practice, with consideration of ongoing developments within the professions and international healthcare communities.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.10l Annual Advisor Report 23-24</i></p>	✓		

	<p>5.3a Proposed updated version of the Level 3 Diploma in Veterinary Nursing Small Animal</p> <p>5.3b Proposed updated version of the Level 3 Diploma in Veterinary Nursing Equine</p> <p>1.5b DipVN SA assignment handbook draft</p> <p>1.5c DipVN EQ assignment handbook draft</p> <p>5.2d Consolidated feedback from centres per unit including V2</p> <p>5.2e 2024.04.23 BGT – email sent to BGT following Standardisation</p> <p>5.2f 2024.04.19 BGT – centre catch-up meeting</p> <p>5.2g 2024.04.19 Moulton College – centre catch-up meeting</p> <p>5.2h 2023.11.28 AVVT – centre catch-up meeting</p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>CQ has provided evidence demonstrating that the curricula and assessments remain relevant to contemporary veterinary nursing practice, incorporating ongoing developments within the profession and international healthcare communities. As noted in the comment for section 5.2, stakeholder opinion and feedback has been actively sought, directly informing updates to the qualifications. During the review, the panel requested clarification regarding the use of the term “secretions” in the laboratory section. In response, the qualification writer provided a well-reasoned and thorough explanation, justifying its inclusion with clarity and precision.</p>			
5.4	<p>Curricula and assessments are appropriately weighted in accordance with the type and length of programme.</p> <p><i>Evidence reviewed:</i></p> <p>3.3b BC SoW VN SA 13</p> <p>3.3e CAM SoW VN SA 6</p> <p>3.3g CCOAS Sept 2023 Yr 1 TT and Assessment Plan</p> <p>3.3i Vantage QA System Screenshot CAM – EQA Checking SoWs</p> <p>3.3l Vantage QA System Screenshot SNC – EQA Checking SoWs</p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>2.1s Documents mapping DOS and DOC to current assessments (folder)</p> <p>5.1g CSL Task Mapping</p> <p>5.1h OSCE Task Mapping</p> <p>CQ has provided evidence demonstrating that the curricula and assessments are appropriately weighted in accordance with the type and length of the programme. The assessments are written using language appropriate for Level 3, ensuring clarity and accessibility for learners. The terminology, complexity, and structure of the assessment questions align with the expected cognitive level of learners at this stage, promoting a balance between challenge and comprehension. Additionally, the</p>		✓	

	<p>assessments are designed to encourage critical thinking and application of knowledge while remaining clear and unambiguous to support fair and accurate evaluation.</p> <p>During the review, there was a discussion regarding the term “other activities” included in the Total Qualification Time (TQT), as it appeared vague. In response, the Quality Assurance Manager clarified that the Ofqual definition of “other activities” had been applied and was documented within the qualification handbooks. Additionally, the External Quality Assurance (EQA) team confirmed that these activities are reviewed as part of their annual sampling process, ensuring continued compliance and relevance.</p> <p>The panel also noted some discrepancies in the evidence provided for Paper 5, where the number of questions stated in the qualification handbook differed from the number stated in the question blueprint. This inconsistency created some confusion regarding the exact structure of the assessment. CQ must review the documentation to ensure the correct weighting of the assessments.</p>			
5.5	<p>Curricula provide appropriate structure and sequencing that integrates theory and practice at increasing levels of complexity, with due consideration of assessment timings and clear progression points.</p> <p><i>Evidence reviewed:</i></p> <p>5.5a AVVT SOW_Timetable DipVN SAP</p> <p>5.5b CAM L3 First Year Term timetable (23_24)</p> <p>5.5c Vantage QA System Screenshot AVVT EQA Comments – Timetables</p> <p>5.5d Vantage QA System Screenshot CAM EQA Comments – Timetables</p> <p>4.6a CSG Assignment and Exam Dates Planned</p> <p>4.6b MYE Assignment Deadlines Year 2</p> <p>4.6c Vantage QA System Screenshot CSG Assessment Matrix Comments</p> <p>4.6d Vantage QA System Screenshot MYE Assessment Matrix Comments</p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>5.2d Consolidated feedback from centres per unit including V2</p> <p>5.3a Proposed updated version of the Level 3 Diploma in Veterinary Nursing Small Animal</p> <p>5.3b Proposed updated version of the Level 3 Diploma in Veterinary Nursing Equine</p> <p>5.2i New qualification timeline</p> <p>1.6b CQ DipVN SA Learner Handbook V1 draft</p> <p>1.6c CQ DipVN EQ Learner Handbook V1 draft</p> <p>2.3d AVVT DipVN SAP Whole Course SoW</p> <p>1.2f Placement Location Handbook V1.5 Draft</p> <p>5.1g CSL Task Mapping</p> <p>5.5e Level descriptors and Blooms Taxonomy</p>	✓		

	<p>4.7n Centre Standardisation feedback summary</p> <p>3.5d Exam dates 2025-2026</p> <p>4.6e 2024 OSCE dates.pdf</p> <p>4.6f 2025 OSCE dates</p> <p>5.5g Diploma in Veterinary Nursing SA Exam blueprint draft</p> <p>5.5f Diploma in Veterinary Nursing EP Exam blueprint draft</p> <p>5.5h DipVN SA Assignment blueprint draft.pdf</p> <p>5.5i DipVN EQ Assignment blueprint draft</p> <p>5.5j DipVN SA OSCE blueprint</p> <p>5.5k DipVN EQ OSCE blueprint</p> <p>CQ has provided evidence demonstrating that the curricula are structured and sequenced appropriately to integrate theory and practice at increasing levels of complexity. The proposed qualifications outline a logical progression of knowledge and skill acquisition, ensuring that learners develop theoretical knowledge and competences in a structured manner. If followed sequentially, as advised by CQ, this progression allows for effective scaffolding of both theoretical understanding and practical application. Additionally, CQ confirmed that there is flexibility for delivery sites to adapt the order of delivery, enabling them to tailor the programme to their specific contexts while maintaining the integrity of learning outcomes.</p>			
5.6	<p>A range of assessments, which align with the learning outcomes, are delivered, within the educational setting, to accurately measure the knowledge, skills and understanding outlined in the programme.</p> <p><i>Evidence reviewed:</i></p> <p>1.9m MYE Student handbook</p> <p>1.6w CCN Learner Handbook</p> <p>5.6a CAM Learner Handbook</p> <p>2.9m Vantage QA System Screenshot CAM Learner Handbook</p> <p>2.9n Vantage QA System Screenshot CSG Learner Handbook</p> <p>5.6d CAM IQA Strategy and Process</p> <p>5.6e EDC IQA Strategy and Policy</p> <p>5.6f Vantage QA System Screenshot CAM IQA &amp; Moderation Policy</p> <p>5.6g Vantage QA System Screenshot EDC 2.1 IQA &amp; Moderation Policy</p> <p>5.6h BC Examinations Policy ENGLISH</p> <p>5.6i MYE Examinations Policy</p> <p>5.6k Vantage QA System Screenshot BC 2.1 Exam Policy</p> <p>5.6l Vantage QA System Screenshot MYE 2.1 Exam Policy</p> <p>4.6a CSG Assignment and Exam Dates Planned</p> <p>4.6b MYE Assignment Deadlines Year 2</p> <p>3.5a Vantage QA System Screenshot CSG 6.1 Assessment Plan</p> <p>3.5b Vantage QA System Screenshot MYE 6.1 Assessment Plan</p> <p>3.8h CSG Learner Feedback</p> <p>3.8j Vantage QA System Screenshot SNC Learner Feedback</p>	✓		

<p>5.6o Vantage QA System Screenshot CSG Learner Feedback 2.3 and 6.5</p> <p>1.5b DipVN SA assignment handbook draft</p> <p>1.5c DipVN EQ assignment handbook draft</p> <p>4.6h CQ Standard Setting MCQ</p> <p>4.6g CQ OSCE standard setting</p> <p>5.6q CQ Rationale for theory examinations.pdf</p> <p>5.6r CQ Rationale for written assignments</p> <p>5.6s CQ Rationale for OSCE</p> <p>5.6t CQ CASS strategy V1.1 August 2024</p> <p>1.14h CQ Instructions for conducting examinations</p> <p>5.6u CQ OSCE Examiner Handbook v2.3</p> <p>5.5g Diploma in Veterinary Nursing SA Exam blueprint draft</p> <p>5.5f Diploma in Veterinary Nursing EP Exam blueprint draft</p> <p>5.5j DipVN SA OSCE blueprint</p> <p>5.5k DipVN EQ OSCE blueprint</p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>4.2am CQ OSCE Examiner Handbook v2.3</p> <p>1.6b CQ DipVN SA Learner Handbook V1 draft</p> <p>1.6c CQ DipVN EQ Learner Handbook V1 draft</p> <p>1.14h CQ Instructions for conducting examinations</p> <p>2.10a CCOAS Academic Integrity AI Plagiarism Policy</p> <p>4.6j RCVS Theory Assessment QM report.pdf</p> <p>4.6k RCVS to CQ Action Plan Response – December 2024</p> <p>5.6v 2023-07-11 July DipVN SAP Paper 1 v1</p> <p>5.6w 2023-07.14 July DipVN SAP Paper 5</p> <p>5.6x DipVN SAP Paper 1 v1 item analysis</p> <p>5.6y DipVN SAP Paper 5 Analysis July 2023</p> <p>5.6z DipVNSAP Paper 5 Dental 1 Mark Scheme</p> <p>5.6aa 2023.08.09 Post moderation meeting minutes</p> <p>5.6ab ResultsByCentre_DipVN SAP v1_AM</p> <p>5.6ac Sampling 07.23</p> <p>5.6ak Results – DipVN SAP Paper 5 – AVVT</p> <p>5.6 acx exam_results_CQ.ED.6- CQ_Diploma_in_Veterinary_Nursing_Small_Animal_Practice_603.2318.8- paper_1-AM-2024-07-09.pdf</p> <p>5.6ad Pre-Moderation OSCE_09032023</p> <p>5.6ae Post Moderation OSCE_09032023</p> <p>5.6af 2023.03.09 CQ Elmswell OSCE moderation meeting</p> <p>5.6ag exam_results_CQ.AV.3- CQ_Diploma_in_Veterinary_Nursing_Small_Animal_Practice_603.2318.8- EPA-OSCE-2023-09-02</p> <p>5.6ah exam_results_CQ.BG.18- CQ_Diploma_in_Veterinary_Nursing_Small_Animal_Practice_603.2318.8- paper_1-AM-2024-07-09</p> <p>5.6ai 2023-2024 OSCE scenarios &amp; steps for centres (folder)</p>			
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	<p><i>1.6g Juniper Sept 2024 – Student Handbook</i> <i>1.10k EDC L3 VN Course Handbook</i><i>5.6aj CQ Moderation Strategy V2</i></p> <p>CQ has provided evidence demonstrating that a range of assessments are implemented within the educational setting to accurately measure the knowledge, skills, and understanding outlined in the programme. The evidence confirms that a variety of assessment methods, including theory papers, assignments, and an Objective Structured Clinical Examination (OSCE), are used to ensure a comprehensive evaluation of learner competence. The documentation clearly outlines the assessment structure, providing clear guidance to both delivery sites and students on how the qualification will be assessed and the criteria required to achieve a pass/merit/distinction. This ensures transparency and supports learners in understanding their progression and achievement within the programme.</p>			
5.7	<p>At least one summative assessment must be in the form of an Objective Structured Clinical Examination (OSCE) or similarly robust, objective and evidence-based form of practical examination to test the safe and effective acquisition of a broad range of skills and competences outlined in the RCVS Day One Competences and Skills for Veterinary Nurses.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.9m MYE Student handbook</i> <i>1.6w CCN Learner Handbook</i> <i>5.6a CAM Learner Handbook</i> <i>2.9m Vantage QA System Screenshot CAM Learner Handbook</i> <i>2.9n Vantage QA System Screenshot CSG Learner Handbook</i> <i>5.6ai 2023-2024 OSCE scenarios &amp; steps for centres (folder)</i> <i>5.6ad Pre-Moderation OSCE_09032023</i> <i>5.6ae Post Moderation OSCE_09032023</i> <i>5.6af 2023.03.09 CQ Elmswell OSCE moderation meeting</i> <i>5.6ag exam_results_CQ.AV.3-</i> <i>CQ_Diploma_in_Veterinary_Nursing_Small_Animal_Practice_603.2318.8-</i> <i>EPA-OSCE-2023-09-02</i> <i>4.2am CQ OSCE Examiner Handbook v2.3</i> <i>5.6ai 2023-2024 OSCE scenarios &amp; steps for centres (folder)</i> <i>5.7m External Advisor OSCE report June 23</i> <i>5.7n The OSCE – CQ Elmswell</i> <i>5.7o Candidate OSCE briefing and admission procedures V2.2</i> <i>5.7p 22.06.24 OSCE Entry Form</i> <i>3.16d EPA Feedback (folder)</i> <i>5.5j DipVN SA OSCE blueprint</i> <i>5.5k DipVN EQ OSCE blueprint</i> <i>5.7r OSCE Examiner Guidance Notes (folder)</i> <i>5.7s OSCE Task Equipment Lists (folder)</i> <i>5.6s CQ Rationale for OSCE</i></p>	✓		

	<p>4.2al CQ Examiners OSCE Briefing v1.3.pdf          4.2am CQ OSCE Examiner Handbook v2.3          4.6g CQ OSCE standard setting          3.5e OSCE Equipment List          2.15c CQ letter 18.1.24 Examiner Numbers          2.15d VNEC Decision Letter CQ Oct24-1          1.11m Central Qualifications OSCE Analysis          5.7u OSCE report CQ 2022          5.7v CQ Action Plan OSCE 13.7.23          5.6aj CQ Moderation Strategy V2          5.7w CQ Process for trialling a new or revised OSCE task</p> <p>CQ provided evidence that a summative assessment is conducted through an OSCE, allowing practical skills to be assessed in a controlled and simulated environment. This ensures learners can demonstrate their clinical proficiency.</p> <p>The OSCE rigorously assesses the safe and effective acquisition of a broad range of skills and competences outlined in the RCVS Day One Competences and Skills for Veterinary Nurses. By maintaining this standard, CQ upholds the integrity of the assessment process and ensures learners are well-prepared for professional practice.</p>			
5.8	<p>Students are assessed practically across clinical practice settings and learning environments as required by their programme with relevant observations undertaken.</p> <p><i>Evidence reviewed:</i></p> <p>5.8b EDC IQA Visit Planner          5.8c MYE CP's Monthly TP planner          5.8d MYE CSL Sampling Calendar Sept 23- Aug 25          5.8e Vantage QA System Screenshot AVVT IQA Activity 6.1          5.8f Vantage QA System Screenshot EDC IQA Activity 6.1          5.8h Vantage QA System Screenshot MYE IQA Activity 6.1          5.8i Vantage QA System Screenshot SNC IQA Activity 6.1          5.8n AVVT CSL Sampling Plan 1 Cohort          5.8o CAM Learner spreadsheet and IQA plan          5.8p Vantage QA System Screenshot AVVT CSL Sampling Plan 6.3          5.8q Vantage QA System Screenshot CAM CSL Sampling Plan 6.3          5.8r Vantage QA System Screenshot SNC CSL Sampling Plan 6.3          5.8a DOS recording tool evidence          2.3g AVVT CSL Report CM Visit Oct 2024          5.8g BGT CSL Witness Statement Learner TE          3.4c BGT CSL EQA Report June 2024 Noting Use of Witness Statements          3.4d BGT Use of Witness Statement Example Template          3.4e CSG Witness Statement Template          3.4f Vantage QA System Screenshot CSG – Witness Statements in CSL</p>	✓		

	<p>2.5e CQ External Quality Assurance Handbook V4            5.8s External Advisor CSL report July 2023            3.14b BGT CSL Interim EQA Report June 2024 – Comment on Reflection Throughout            3.14c CSG CSL EQA Report Oct 2024 – Comment on Reflection Throughout            3.13c Lynwood CSL EQA Report July 2024            3.14f Vantage QA System Screenshot BC Comments on CSL Reflection            3.14g Vantage QA System Screenshot CSG Comments on CSL Reflection            3.14d Examples of reflection from CSL</p> <p>CQ provided evidence that supports the assessment of SVNs in practical settings across clinical practice environments as required by their programme, with relevant observations being undertaken. Following discussion, the panel expressed confidence that the EQA team is reviewing the assessment and decision-making processes of CSs within practice. Additionally, the panel was reassured that the CSL review is incorporated into the EQA team’s annual sampling strategy, ensuring that clinical assessments are regularly monitored for consistency and quality.</p>			
5.9	<p>Processes are in place to establish a high degree of validity and robustness to support the decisions made based on the results of the assessment.</p> <p><i>Evidence reviewed:</i></p> <p>5.9a AVVT Assignment with Plagiarism Check Evident            5.9d GLM VNSA 18 Originality Reports            5.9e MYE Assignment with Plagiarism Check Evident            5.9f Vantage QA System Screenshot AVVT Plagiarism Check 2.1            5.9g Vantage QA System Screenshot MYE Plagiarism Check 2.1            5.9b CCOAS CM Form Section 6.1 for Anonymous Marking Discussion            2.10d CAM Academic Appeals Policy            2.10e SNC Appeals_Internal-Policy Reviewed 2023            2.10f Vantage QA System Screenshot BC Appeals Policy 2.1            2.10g Vantage QA System Screenshot CAM Appeals Policy 2.1            2.10h Vantage QA System Screenshot MYE Appeals Policy 2.1            2.10i Vantage QA System Screenshot SNC Appeals Policy 2.1            5.9o Vantage QA System Screenshot CAM Invigilation Arrangements 2.1            5.9p Vantage QA System Screenshot CSG Invigilation Arrangements 2.1            5.9q Vantage QA System Screenshot EDC Invigilation Arrangements 2.1            5.9r Vantage QA System Screenshot MYE Invigilation Arrangements 2.1            5.6d CAM IQA Strategy and Process            5.6e EDC IQA Strategy and Policy            5.6f Vantage QA System Screenshot CAM IQA &amp; Moderation Policy            5.6g Vantage QA System Screenshot EDC 2.1 IQA &amp; Moderation Policy            5.6h BC Examinations Policy ENGLISH            5.6i MYE Examinations Policy</p>		✓	

<p> <i>5.6k Vantage QA System Screenshot BC 2.1 Exam Policy</i>  <i>5.6l Vantage QA System Screenshot MYE 2.1 Exam Policy</i>  <i>1.8j CCN Assessor Standardisation – 2024-08-28 – Minutes</i>  <i>4.2z EDC Meeting minutes August 2024</i>  <i>1.8k Vantage QA System Screenshot AVVT Assessor Training Comments</i>  <i>1.8l Vantage QA System Screenshot CSG Assessor Training Comments</i>  <i>1.14h CQ Instructions for conducting examinations</i>  <i>5.6q CQ Rationale for theory examinations.pdf</i>  <i>5.6r CQ Rationale for written assignments</i>  <i>5.6s CQ Rationale for OSCE</i>  <i>5.6aj CQ Moderation Strategy V2</i>  <i>5.9ab Exam Prep Timetable 25.26</i>  <i>5.7w CQ Process for trialling a new or revised OSCE task</i>  <i>5.9t Jan 2024 _Info for post moderation meeting (folder)</i>  <i>5.5g Diploma in Veterinary Nursing SA Exam blueprint draft</i>  <i>5.5f Diploma in Veterinary Nursing EP Exam blueprint draft</i>  <i>5.5j DipVN SA OSCE blueprint</i>  <i>5.5k DipVN EQ OSCE blueprint</i>  <i>4.7j CQ OSCE examiner observation records 2024</i>  <i>1.11m Central Qualifications OSCE Analysis</i>  <i>5.9u 2020-2021 Performance analysis of OSCE stations</i>  <i>5.9v 2021-2022 CQ Performance analysis of OSCE stations</i>  <i>4.2an CQ OSCE examiner training presentation</i>  <i>4.2am CQ OSCE Examiner Handbook v2.3</i>  <i>5.7r OSCE Examiner Guidance Notes (folder)</i>  <i>4.6h CQ Standard Setting MCQ</i>  <i>4.6g CQ OSCE standard setting</i>  <i>2.10c CQ Appeals Policy V2.1 August 2024</i>  <i>5.8s External Advisor CSL report July 2023</i>  <i>5.9w External Advisor Assignment report July 23</i>  <i>5.9x City College Norwich Exam Facility Inspection Report</i>  <i>5.9y Myerscough College Exam Facility Inspection Report</i>  <i>5.9z Salford City College Exam Facility Inspection Report</i>  <i>5.9aa July23 DipVN SAP Paper difficulty</i>  <i>1.3d CQ EQA Sampling Plan</i> </p> <p>           CQ has extensive experience in the design, delivery, and quality assurance of assessments. Staff are committed to ensuring that assessments are valid, fair, and reliable. However, the evidence presented to the panel regarding the OSCE moderation is not sufficient to confirm that this requirement has been fully met.         </p> <p>           CQ has a well-documented process for OSCEs, covering both pre- and post-examination procedures. The panel was presented with evidence demonstrating the robustness of the pre-examination process, including the development, expert review, and trialling of tasks. CQ utilises the         </p>			
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	<p>Angoff method for setting pass marks, which is consistently applied during the post-moderation stage of the examination process.</p> <p>The panel is concerned about the validity of the decisions made on the results of the OSCE assessments because one of the QARs observing examiners during the OSCE is not an RVN or MRCVS (UK Practising). To explain further, while there is a bank of QARs undertaking quality assurance through the observation of examiners, it is questionable how this person can ensure that the clinical aspects of the assessment process is being checked. This, therefore, raises concerns about the validity of observations for checking examiner decision making.</p> <p>There is evidence that CQ has well-defined and robust processes for the design and delivery of Multi Choice Question (MCQ) and Short Answer Question (SAQ) examinations, providing the panel with confidence in the validity and reliability of assessment outcomes. A panel of experts is involved in this process, and the documented evidence effectively outlined the procedures for the accreditation panel.</p> <p>Additionally, a video presentation from CQ's Statistics Manager clearly explained how the pass mark is determined, including the handling of statistical outliers, such as exams with only one candidate. Post-examination processes involving the Exam Committee were also provided, demonstrating thorough discussions between the Lead Examiner and the External Advisor. These measures establish validity and robustness, ensuring that assessment decisions are well-supported and evidence based, with the exception of the OSCE process, as detailed above.</p> <p>For these updated qualifications, the panel was provided with an assignment handbook outlining two assignment options for learners. Tutors can choose from Option 1, Option 2, or a mixture of both, ensuring that all units and learning outcomes are covered. Each option is clearly referenced to the assessment criteria, with defined marking criteria and a structured grid for recording assessment decisions.</p> <p>Assignments from the current qualification were provided for review. These assignments demonstrated the full assessment process, including first marking, internal quality assurance (IQA), and external quality assurance (EQA). Based on this evidence, the panel is confident in the validity and robustness of the assessment process, supporting the decisions made based on the results of this form of assessment.</p>			
5.10	<p>Moderation processes are in place and demonstrate that assessment is fair, reliable, and valid, and the integrity of the assessment is upheld.</p> <p><i>Evidence reviewed:</i> <i>5.6d CAM IQA Strategy and Process</i></p>		✓	

	<p>5.6e EDC IQA Strategy and Policy  5.6f Vantage QA System Screenshot CAM IQA &amp; Moderation Policy  5.6g Vantage QA System Screenshot EDC 2.1 IQA &amp; Moderation Policy  5.10a AVVT IQA Standardisation meeting June 19<sup>th</sup>, 2023  5.10b MYE CSL IQA Meetings  5.10c Vantage QA System Screenshot AVVT IQA Meetings 6.1  5.10d Vantage QA System Screenshot MYE IQA Meetings 6.1  5.10e BC IQA Report for VNSA2 Task A  5.10f MYE Assignment EQA Sampling Report Nov 2024  5.10g MYE IQA Report for VNSA 15 Task A  5.10h Vantage QA System Screenshot BC IQA Reports 6.2  5.10i Vantage QA System Screenshot MYE IQA Reports 6.2  3.8h CSG Learner Feedback  5.6o Vantage QA System Screenshot CSG Learner Feedback 2.3 and 6.5  5.10j Vantage QA System Screenshot SNC Learner Feedback  5.6aj CQ Moderation Strategy V2  5.6aa 2023.08.09 Post moderation meeting minutes  5.6af 2023.03.09 CQ Elmswell OSCE moderation meeting  5.8s External Advisor CSL report July 2023  5.9w External Advisor Assignment report July 23  5.7m External Advisor OSCE report June 23  5.10k Screenshot from RCVS Action Plan  1.3d CQ EQA Sampling Plan</p> <p>CQ has established robust processes for the moderation of assignments and MCQ and SAQ examinations, ensuring that assessments are conducted in a manner that is fair, reliable, and valid. These processes effectively maintain the integrity of the assessment system, providing assurance that all assessments are appropriately scrutinised to uphold high standards of academic rigour and fairness.</p> <p>Following a thorough review and discussion of the available evidence, the panel is not reasonably assured that the moderation processes for the OSCE exam session are in place to ensure the validity of the assessments.</p> <p>It was noted that a lead assessor (LA) is appointed for each OSCE. The role of the LA is to deal with technical queries. The panel noted that the LA is also an examiner for three of the OSCE stations and therefore it is unclear who is responsible for quality assuring the decisions made by the LA in their role of examiner. This lack of separation between roles compromises the transparency and fairness of the moderation process and needs to be addressed.</p>			
5.11	<p>Mechanisms are in place to minimise bias in all assessments.  <i>Evidence reviewed:</i></p>	✓		

<p>5.9o Vantage QA System Screenshot CAM Invigilation Arrangements 2.1  5.9p Vantage QA System Screenshot CSG Invigilation Arrangements 2.1  5.9q Vantage QA System Screenshot EDC Invigilation Arrangements 2.1  5.9r Vantage QA System Screenshot MYE Invigilation Arrangements 2.1  5.6d CAM IQA Strategy and Process  5.6e EDC IQA Strategy and Policy  5.6f Vantage QA System Screenshot CAM IQA &amp; Moderation Policy  5.6g Vantage QA System Screenshot EDC 2.1 IQA &amp; Moderation Policy  5.6h BC Examinations Policy ENGLISH  5.6i MYE Examinations Policy  5.6k Vantage QA System Screenshot BC 2.1 Exam Policy  5.6l Vantage QA System Screenshot MYE 2.1 Exam Policy  1.8j CCN Assessor Standardisation – 2024-08-28 – Minutes  4.2z EDC Meeting minutes August 2024  1.8k Vantage QA System Screenshot AVVT Assessor Training Comments  6.4  1.8l Vantage QA System Screenshot CSG Assessor Training Comments  6.4  4.2al CQ Examiners OSCE Briefing v1.3.pdf  4.2am CQ OSCE Examiner Handbook v2.3  5.6q CQ Rationale for theory examinations.pdf  5.6r CQ Rationale for written assignments  5.6s CQ Rationale for OSCE  1.14h CQ Instructions for conducting examinations  4.7o 2024 Centre Standardisation agenda  4.2aj 2024.12.07 OSCE Agenda standardisation Elmswell  4.2an CQ OSCE examiner training presentation  5.11j GLM Anonymised assignment marking protocol  4.6h CQ Standard Setting MCQ  4.6g CQ OSCE standard setting  1.10o Conflicts of interest forms (folder)  5.6aj CQ Moderation Strategy V2  1.11m Central Qualifications OSCE Analysis</p> <p>CQ has provided evidence that mechanisms are in place to minimise bias in all assessments. The handbook detailing the conduct of examinations is comprehensive, and evidence confirms that EQAs regularly review exam policies, including invigilation procedures, to maintain fairness and consistency. Furthermore, CQ has requested IQA sampling plans from delivery sites, and it is evident that assignments are included in the EQA sampling process, ensuring that the quality and integrity of assessments are upheld.</p> <p>During the review, it was noted that marked assignments from the current qualification included SVN names. While the updated assignment handbook mentions that “assignment marking grids allow for anonymous</p>			
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	<p>marking,” the use of anonymous marking is not explicitly required. The panel suggests that CQ further consider how they can minimise bias with delivery site marked assignments.</p> <p>Regarding OSCE examiner training, the panel acknowledges that considerations around bias have been addressed. CQ has commissioned a detailed report to substantiate its claim that the 1:3 OSCE assessor-to-task ratio does not influence bias. The inclusion of this report was a positive step in providing evidence-based assurance of assessment fairness. Following discussion, the panel were reasonably assured that this report marked the beginning of a review process, which would be revisited when changes occurred, such as when new examiners were introduced. However, when questioned by the panel, CQ was unable to elaborate on the author of the report. Clarification on the credentials and expertise of the report’s author would further strengthen the validity of these findings.</p>			
5.12	<p>Adjustments are provided in accordance with relevant equalities and human rights legislation for assessments in theory and practice.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.10z BC ED&amp;I Policy</i></p> <p><i>1.10aa CSG ED&amp;I Policy 2023-2027</i></p> <p><i>1.10ab EDC ED&amp;I Policy 24-25</i></p> <p><i>1.10ac Vantage QA System Screenshot BC ED&amp;I Comments</i></p> <p><i>1.10ad Vantage QA System Screenshot EDC ED&amp;I Comments</i></p> <p><i>1.7j BGT Fitness to practise and study 2024</i></p> <p><i>1.7k CAM Fitness to Practise</i></p> <p><i>1.7l MYE FtP and FtS Policy</i></p> <p><i>1.7m Vantage QA System Screenshot CAM FtP Comments</i></p> <p><i>1.7n Vantage QA System Screenshot MYE FtP Comments</i></p> <p><i>1.2t AVVT Additional Learning Support and reasonable adjustments Policy</i></p> <p><i>1.10v BC ALN and RA Policy</i></p> <p><i>1.10w CSG Reasonable Adjustment Permission from CQ for LT</i></p> <p><i>1.10x Vantage QA System Screenshot BC – EQA Checking Ras</i></p> <p><i>1.10y Vantage QA System Screenshot CSG – EQA Checking Ras</i></p> <p><i>3.6i EDC Learner Profile Completed</i></p> <p><i>3.6j SAL Examples of eILP Comments from Sept 2023</i></p> <p><i>3.6k PLU CM Form 2024 – ILP info in sections 4.1_4.2 &amp; 4.6</i></p> <p><i>3.6l SAL CM Form 2024 – ILP Info in sections 4.1 &amp; 4.6</i></p> <p><i>3.6a BGT CM Form 2023 – ILP info in sections 4.4 &amp; 4.6</i></p> <p><i>3.6n Vantage QA System Screenshot AVVT – ILP Comments</i></p> <p><i>3.6o Vantage QA System Screenshot BC – EQA Comments ILPs</i></p> <p><i>3.6p Vantage QA System Screenshot SNC – EQA Comment ILPs</i></p> <p><i>1.10n CQ Reasonable adjustments and special consideration policy V4.2 August 2024</i></p>	✓		

	<p><i>3.6d Reasonable adjustments log</i></p> <p><i>1.7a CQ Fitness to Practise Guidance V1.3 August 2024</i></p> <p><i>5.12e CSG Reasonable Adjustment Permission from CQ for LT</i></p> <p><i>5.12f CSG CM QA – EQA checking Reasonable Adjustments</i></p> <p><i>1.1d CQ Equality, diversity and inclusion policy V1.2 August 2024</i></p> <p>CQ has provided evidence to demonstrate that adjustments are made in accordance with relevant equalities and human rights legislation for assessments in both theory and practice. There is a reasonable adjustment policy in place that outlines the process for delivery sites to apply for reasonable adjustments. When granting any request, CQ reviews the SVN's normal way of working and requires evidence to support the specific needs of the SVN.</p> <p>The panel suggests that the RA policy be revisited to clarify that no proposed reasonable adjustment can be granted if it is deemed to conflict with the programme's FtP policies. This clarification would ensure that all adjustments are in line with both legal requirements and the essential standards of practice for the profession.</p>			
5.13	<p>Students' self-reflections contribute to, and are evidenced in, assessments.</p> <p><i>Evidence reviewed:</i></p> <p><i>3.8k BGT Tutorial Paperbased Learner AL</i></p> <p><i>3.8l Tutorial Manager BGT – LE Progress Review</i></p> <p><i>3.8m Vantage QA System Screenshot CAM Centre Tutorials</i></p> <p><i>3.8n Vantage QA System Screenshot CSG Centre Tutorials</i></p> <p><i>5.13a AVVT Assignment Feedback reflection log</i></p> <p><i>5.13b CSG Assignment Learner Reflection 1</i></p> <p><i>5.13c CSG Assignment Learner Reflection 2</i></p> <p><i>5.13d CSG CM Assignment Report Oct 2024 Learner Feedback Commented On</i></p> <p><i>5.13e Vantage QA System Screenshot AVVT Assignment Comments</i></p> <p><i>5.13f Vantage QA System Screenshot CSG Assignment Comments</i></p> <p><i>5.13g BGT CSL Interim EQA Report June 2024 – Comment on Reflection Throughout</i></p> <p><i>5.13h CSG 2024 CC Training PowerPoint – Incl. Reflection Guidance CSL</i></p> <p><i>5.13i CSG CSL EQA Report Oct 2024 – Comment on Reflection Throughout</i></p> <p><i>3.13c Lynwood CSL EQA Report July 2024</i></p> <p><i>5.13k Vantage QA System Screenshot CSG Comments on CSL Reflection</i></p> <p><i>3.14d Examples of reflection from CSL</i></p> <p><i>3.15b CA- VNSA 1 – Operational requirements in small animal practice</i></p> <p><i>3.15c BF VNSA6 Feedback – KS.pdf</i></p> <p><i>3.15d VSVNSA1 Task A marking Sheet (1)</i></p>	✓		

	<p><i>3.15m Examples of completed professional behaviour evaluations</i></p> <p><i>1.5d DipVN SA qualification handbook draft</i></p> <p><i>1.5e DipVN EQ qualification handbook draft</i></p> <p>CQ has provided evidence that students' self-reflections are part of the assessments and are appropriately evidenced. Marked assignments include a reflection section, allowing students to critically assess their own learning and development. Additionally, reflection is incorporated into the Central Skills Log (CSL), further supporting students' ability to evaluate their progress and enhance their learning experience through self-reflection. This approach fosters a deeper understanding of their competences and supports the development of reflective practice in veterinary nursing.</p>			
5.14	<p>There is no compensation between assessments that address the RCVS Day One Competences and Skills for Veterinary Nurses.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.6g Juniper Sept 2024 – Student Handbook</i></p> <p><i>1.6w CCN Learner Handbook</i></p> <p><i>3.3a BGT Learner Induction PowerPoint</i></p> <p><i>1.9n Vantage QA System Screenshot MYE Learner Induction</i></p> <p><i>1.9o Vantage QA System Screenshot AVVT Learner Induction</i></p> <p><i>1.5d DipVN SA qualification handbook draft</i></p> <p><i>1.5e DipVN EQ qualification handbook draft</i></p> <p><i>2.11a Certificate checklist V4.3 October 2024</i></p> <p><i>2.11b CQ Claim for certification V2.1 July 2024.</i></p> <p><i>2.11c Certification Claim Forms (folder)</i></p> <p><i>5.14a 13.12.2024 – Achievement Letter – Multiple.pdf</i></p> <p>On reviewing the evidence provided, it can be confirmed that there is no compensation between assessments that address the RCVS Day One Competences and Skills for Veterinary Nurses. Each assessment is designed to ensure that students meet the specific requirements of the competences and skills without the option to offset performance in one assessment against another. This approach maintains the integrity of the assessment process and ensures that all required competences and skills are fully achieved.</p>	✓		
5.15	<p>Ensure modules/units that address the RCVS Day One Competences for Veterinary Nurses include unseen (closed book) examination as an element of the assessment strategy.</p> <p><i>Evidence reviewed:</i></p> <p><i>1.5d DipVN SA qualification handbook draft</i></p> <p><i>1.5e DipVN EQ qualification handbook draft</i></p> <p><i>2.1s Documents mapping DOS and DOC to current assessments (folder)</i></p>	✓		

	<p>CQ has ensured that modules and units addressing the RCVS Day One Competences for Veterinary Nurses include an unseen (closed book) examination as an element of the assessment strategy. This approach ensures that SVNs are thoroughly tested on their theoretical knowledge in a secure, controlled environment, reinforcing academic rigor and promoting the development of independent critical thinking. The inclusion of this assessment method supports the comprehensive evaluation of SVNs' competences in line with the required standards.</p>			
<p><b>Conclusion:</b></p> <p>CQ has demonstrated a clear approach to these processes, ensuring SVNs are well-prepared for professional practice. Once the associated actions are undertaken the panel are confident that the assessment integrity will be further strengthened.</p> <p>This standard has been met.</p>				
<p><b>Commendations:</b></p> <p>The thorough work conducted in August 2024, which demonstrated that a reduced number of examiners in an OSCE does not compromise its quality or integrity, highlighting its commitment to reliable, fair assessment methods and continuous improvement.</p> <p><b>Suggestions:</b></p> <p>5.1 – Review both qualification handbooks to ensure minor discrepancies with the DOC/DOS are addressed.</p> <p>5.11 – Further consider how they can minimise bias with delivery site marked assignments.</p> <p>5.12 – Revisit the reasonable adjustment policy to clarify that no proposed reasonable adjustment can be granted if it is deemed to conflict with the programme's fitness to practise policies.</p> <p><b>Actions:</b></p> <p>5.4 – Evidence that all written assessments accurately reflect the appropriate weighting in accordance with the type and length of the programme.</p> <p>5.9 – Update the OSCE quality assurance process to ensure the validity of assessment decisions.</p> <p>5.10 – Further develop the OSCE moderation process to ensure systems are in place to demonstrate that assessment is valid.</p>				

## Standard 6 – Effective clinical learning

All students are provided with safe, effective, and inclusive clinical learning experiences. Each clinical learning environment has the governance and resources needed to deliver education and training. Students actively participate in their own education, learning from a range of people across a variety of settings.

Standard met				
Accredited education institutions, together with delivery sites and training practices, must:				
	Requirements	Met	Part Met	Not Met
6.1	<p>Ensure clinical learning facilities are adequate to support and deliver the RCVS Day One Skills for Veterinary Nurses, across both delivery site and practice settings.</p> <p><i>Evidence reviewed:</i></p> <p>6.1a AVVT Secondment agreement between Eye Vets and Brookfield Jan 24</p> <p>6.1d BGT GA – secondment agreement 2024</p> <p>6.1e MYE secondment agreement May 24</p> <p>6.1f CCOAS CM Form Secondment Comments EQA</p> <p>6.1g Vantage QA System Screenshot AVVT Secondment EQA comments</p> <p>6.1h Vantage QA System Screenshot CSG Secondment EQA comments</p> <p>6.1i Vantage QA System Screenshot SNC Secondment EQA comments</p> <p>2.5q BGT Monster, Orchard CQPLA Jun 24</p> <p>2.5r BGT Towcester Vets CQPLA May 24</p> <p>6.1j EDC PL – Abbey Vets Chester le street</p> <p>6.1k EDC PL – Dunelm Durham</p> <p>6.1l MYE PL Broadway Vets Bebington CQPL23</p> <p>6.1m MYE PL Craig Robinsons Wigton Road CQPL24</p> <p>2.5v Vantage QA System Screenshot MYE PL Form 7.1</p> <p>2.5w Vantage QA System Screenshot EDC PL Form 7.1</p> <p>2.12f BGT LROCK MoU 23-26</p> <p>2.12g MYE Broadway Bebington CQ MOU TP March 2024 (1)</p> <p>2.12h MYE CRAIG ROBINSON VETS CQ MOU 24</p> <p>2.12i PLU MoU Completed Example</p> <p>2.12j Vantage QA System Screenshot CAM – MoU Comments</p> <p>2.12k Vantage QA System Screenshot SNC – MoU Comments</p> <p>1.3k AVVT Booklist</p> <p>1.3l MYE Online Library and Digital Learning Resources</p> <p>1.3m SNC Booklist</p> <p>1.3n SNC eBooks</p> <p>1.3o MYE Learning Resources Inventory</p>	✓		

	<p>1.3p MYE Teaching Resources list 1.3q AVVT Equipment Inventory List 1.3r SNC Equipment List 1.3s Vantage QA System Screenshot SNC Centre Resources 1.3t Vantage QA System Screenshot AVVT Centre Resources 1.3u Vantage QA System Screenshot MYE Centre Resources 1.3v Vantage QA System Screenshot AVVT Tour of facilities 1.3w Vantage QA System Screenshot MYE Tour of facilities 1.3x Vantage QA System Screenshot SNC Tour of facilities 1.1j CQ DipVN SAP Severn Berkeley House PL form July 2024 6.1b Centre and programme approval checklist October 2024 2.5a AVVT MoU Completed Example</p> <p>The evidence provided, along with the site visits conducted, indicates that adequate learning facilities are available to students across all environments, thereby enabling the teaching and assessment of the DOS.</p>			
6.2	<p>Ensure that students are enrolled with the RCVS prior to undertaking clinical practice to comply with legislation.</p> <p><i>Evidence reviewed:</i></p> <p>1.9m MYE Student handbook 6.2a Vantage QA System Screenshot BC Comments on Enrolment 2.1 6.2b Vantage QA System Screenshot CSG Comments on Enrolment 2.1 6.2c Vantage QA System Screenshot MYE Comments on Enrolment 2.1 1.6u CAM Learner Handbook 2.9l CSG Learner Handbook 2.9m Vantage QA System Screenshot CAM Learner Handbook 2.9n Vantage QA System Screenshot CSG Learner Handbook 2.9o MYE Welcome Intro New Starters PDF 2.9p SNC Learner Handbook 2.9q Vantage QA System Screenshot MYE Learner Induction Comments 4.5 2.9r Vantage QA System Screenshot SNC Learner Induction Comments 4.5 3.4a CSG 2024 CC Training PowerPoint 3.7a BGT Clinical Coach Standardisation July 2024 3.7c BGT Clinical Coach training Aug 24 1.12n SNC CC and CSL Training Presentation 3.7e Vantage QA System Screenshot CSG CC Induction and Standardisation Comments 3.7f Vantage QA System Screenshot EDC CC Induction and Standardisation Comments 1.6a Centre Handbook V3.11 Draft</p>	✓		

	<p>1.6b CQ DipVN SA Learner Handbook V1 draft 1.6c CQ DipVN EQ Learner Handbook V1 draft 1.2f Placement Location Handbook V1.5 Draft 6.2d Email correspondence Re_ CSL</p> <p>There are robust policies and procedures in place to ensure that learners are enrolled with the RCVS prior to undertaking clinical practice. The requirement is clearly communicated within both CQ and delivery site handbooks along with induction material.</p> <p>The panel was assured of compliance upon learning that students do not have access to the CSL prior to RCVS enrolment.</p>			
6.3	<p>Ensure students are actively learning and adequately supervised in all clinical learning environments.</p> <p><i>Evidence reviewed:</i></p> <p>2.13k EDC Dunelm Durham PL Form – Job Description Indicated 2.13l MYE Job Specification – FE Programme Lead for Vet Nursing – job description 2.13m PLU Medivet Faygate PL Form – Job Description Indicated 2.13n SNC Example Job Desc – VN Trainer 2.13o Vantage QA System Screenshot MYE Job Description Comments 3.1 2.13p Vantage QA System Screenshot SNC Job Description Comments 3.1 5.5a AVVT SOW_Timetable DipVN SAP 5.5b CAM L3 First Year Term timetable (23_24) 5.5c Vantage QA System Screenshot AVVT EQA Comments – Timetables 5.5d Vantage QA System Screenshot CAM EQA Comments – Timetables 6.3a CAM – AA IQA (4) Sampling Form 6.3b MYE Wilson Evie 2<sup>nd</sup> Interim CP 6.3c Vantage QA System Screenshot CAM IQA Report Comments 6.3d Vantage QA System Screenshot MYE IQA Report Comments 3.8e AVVT Student rep meeting minutes 18.3.24 3.8f AVVT Student voice June 2024 3.8g BC Student Rep Learner Feedback 3.8h CSG Learner Feedback 3.8i Vantage QA System Screenshot CSG Learner Feedback 3.8j Vantage QA System Screenshot SNC Learner Feedback 2.5q BGT Monster, Orchard CQPLA Jun 24 2.5r BGT Towcester Vets CQPLA May 24 2.5s CCOAS Aldeburgh PL 6.3e Vantage QA System Screenshot CSG Adequate Placement 7.1 6.3f Vantage QA System Screenshot MYE Adequate Placement 7.1 2.5q BGT Monster, Orchard CQPLA Jun 24</p>	✓		

	<p>2.5r BGT Towcester Vets CQPLA May 24          6.1j EDC PL – Abbey Vets Chester le street          6.1k EDC PL – Dunelm Durham          6.1l MYE PL Broadway Vets Bebington CQPL23          6.1m MYE PL Craig Robinsons Wigton Road CQPL24          2.5w Vantage QA System Screenshot EDC PL Form 7.1          2.5v Vantage QA System Screenshot MYE PL Form 7.1          3.7a BGT Clinical Coach Standardisation July 2024          3.7c BGT Clinical Coach training Aug 24          3.4a CSG 2024 CC Training PowerPoint          1.12n SNC CC and CSL Training Presentation          3.7e Vantage QA System Screenshot CSG CC Induction and Standardisation Comments          3.7f Vantage QA System Screenshot EDC CC Induction and Standardisation Comments          3.2j EDC Practices etc rag rating          2.5n AVVT TP RA 2023 The Bridge          2.5o MYE ES SB24          2.5p CSG Market Hall January 2024 TP RISK ASSESSMENT UPDATED          1.3d CQ EQA Sampling Plan          3.8k BGT Tutorial Paperbased Learner AL          3.8l Tutorial Manager BGT – LE Progress Review          3.8m Vantage QA System Screenshot CAM Centre Tutorials          3.8n Vantage QA System Screenshot CSG Centre Tutorials          2.12f BGT LROCK MoU 23-26          2.12g MYE Broadway Bebington CQ MOU TP March 2024 (1)          2.12h MYE CRAIG ROBINSON VETS CQ MOU 24          2.12i PLU MoU Completed Example          2.12j Vantage QA System Screenshot CAM – MoU Comments          2.12k Vantage QA System Screenshot SNC – MoU Comments          2.12k Vantage QA System Screenshot SNC – MoU Comments          2.5o MYE ES SB24</p> <p>The panel observed that students receive substantial support across all environments, from induction to registration.</p>			
6.4	<p>Ensure clinical learning environments are provided for every student; these must be allocated for placement students. Clinical training must be undertaken within a RCVS listed training practice or auxiliary training practice, for a minimum duration of hours as stipulated in the RCVS Veterinary Nurse Registration Rules.</p> <p><i>Evidence reviewed:</i>          5.5a AVVT SOW_ Timetable DipVN SAP          5.5b CAM L3 First Year Term timetable (23_24)</p>	✓		

	<p>5.5c Vantage QA System Screenshot AVVT EQA Comments – Timetables</p> <p>5.5d Vantage QA System Screenshot CAM EQA Comments – Timetables</p> <p>3.6y AVVT PL Visit Diary</p> <p>3.6z BGT PL Visit List Sept-Dec 24</p> <p>6.4c Vantage QA System Screenshot AVVT PL Strategy Comments</p> <p>6.4d Vantage QA System Screenshot CAM PL Strategy Comments</p> <p>6.4e Vantage QA System Screenshot CSG PL Strategy Comments</p> <p>6.4g Vantage QA System Screenshot EDC PLs</p> <p>2.5q BGT Monster, Orchard CQPLA Jun 24</p> <p>2.5r BGT Towcester Vets CQPLA May 24</p> <p>6.1j EDC PL – Abbey Vets Chester le street</p> <p>6.1k EDC PL – Dunelm Durham</p> <p>6.1l MYE PL Broadway Vets Bebington CQPL23</p> <p>6.1m MYE PL Craig Robinsons Wigton Road CQPL24</p> <p>2.5w Vantage QA System Screenshot EDC PL Form 7.1</p> <p>2.5v Vantage QA System Screenshot MYE PL Form 7.1</p> <p>6.4f CCOAS Timelog Example 1</p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>1.2f Placement Location Handbook V1.5 Draft</p> <p>1.3d CQ EQA Sampling Plan</p> <p>It is clear from the evidence provided that students have access to a sufficient number of TPs. During discussion with the CQ team, it was clarified that students are not required to hold an employed position within a TP and can undertake a voluntary placement. The EQA team clarified that non-employed students are supported in finding an alternative clinical placement should they reach the 52-week limit.</p>			
6.5	<p>All students must have sufficient time within the programme to achieve the RCVS Veterinary Nurse Registration Rules hours requirement, with the opportunity for contingencies if required.</p> <p><i>Evidence reviewed:</i></p> <p>1.6u CAM Learner Handbook</p> <p>1.6v CSG Learner Handbook</p> <p>1.6w CCN Learner Handbook</p> <p>2.9m Vantage QA System Screenshot CAM Learner Handbook</p> <p>2.9n Vantage QA System Screenshot CSG Learner Handbook</p> <p>6.5a Vantage QA System Screenshot CCN Learner Handbook Comments 2.1</p> <p>3.9f MYE Welcome Intro New Starters PDF</p> <p>2.9p SNC Learner Handbook</p> <p>2.9q Vantage QA System Screenshot MYE Learner Induction Comments 4.5</p>	✓		

	<p>2.9r Vantage QA System Screenshot SNC Learner Induction Comments 4.5</p> <p>3.6i EDC Learner Profile Completed</p> <p>3.6j SAL Examples of eILP Comments from Sept 2023</p> <p>3.6k PLU CM Form 2024 – ILP info in sections 4.1_4.2 &amp; 4.6</p> <p>3.6l SAL CM Form 2024 – ILP Info in sections 4.1 &amp; 4.6</p> <p>3.6a BGT CM Form 2023 – ILP info in sections 4.4 &amp; 4.6</p> <p>3.6n Vantage QA System Screenshot AVVT – ILP Comments</p> <p>3.6o Vantage QA System Screenshot BC – EQA Comments ILPs</p> <p>3.6p Vantage QA System Screenshot SNC – EQA Comment ILPs</p> <p>5.5a AVVT SOW_Timetable DipVN SAP</p> <p>5.5b CAM L3 First Year Term timetable (23_24)</p> <p>5.5c Vantage QA System Screenshot AVVT EQA Comments – Timetables</p> <p>5.5d Vantage QA System Screenshot CAM EQA Comments – Timetables</p> <p>3.6y AVVT PL Visit Diary</p> <p>3.6z BGT PL Visit List Sept-Dec 24</p> <p>6.4c Vantage QA System Screenshot AVVT PL Strategy Comments</p> <p>6.4d Vantage QA System Screenshot CAM PL Strategy Comments</p> <p>6.4e Vantage QA System Screenshot CSG PL Strategy Comments</p> <p>1.5d DipVN SA qualification handbook draft</p> <p>1.5e DipVN EQ qualification handbook draft</p> <p>6.4g Vantage QA System Screenshot EDC PLs</p> <p>6.5b AVVT Fitness to study policy</p> <p>1.7j BGT Fitness to practise and study 2024</p> <p>2.9f EDC Learner Handbook</p> <p>1.6w CCN Learner Handbook</p> <p>The evidence provided highlights that students have sufficient time within the programme to meet the required 1800 hours. As per requirement 2.4 this aspect could be strengthened within student facing documentation.</p> <p>After further discussion, the panel has determined that the EQA team’s sampling plans allow for management of situations whereby a student may not adequately meet this requirement.</p>			
6.6	<p>Ensure all students are allocated a clinical supervisor responsible for confirming competency in the RCVS Day One Skills for Veterinary Nurses. All clinical supervisors must be RVN or MRCVS (UK Practising), be experienced and able to demonstrate an experienced level of clinical skills and ongoing professional development.</p> <p><i>Evidence reviewed:</i></p> <p>3.15r BC 23_24 standardisation CC CPD Tracking Sheet</p> <p>3.15s CSG Clinical Supervisor Interview – JD</p>	✓		

	<p>3.15t PLU CM Audit 2024 – Section 7.1 tables</p> <p>3.15u Vantage QA System Screenshot CSG Checking of CC CV and CPD</p> <p>4.2h CSG CM QA Checking of CV and CPD</p> <p>6.6b CSG Clinical Supervisor Interview</p> <p>2.5q BGT Monster, Orchard CQPLA Jun 24</p> <p>2.5r BGT Towcester Vets CQPLA May 24</p> <p>6.1j EDC PL – Abbey Vets Chester le street</p> <p>6.1k EDC PL – Dunelm Durham</p> <p>6.1l MYE PL Broadway Vets Bebington CQPL23</p> <p>6.1m MYE PL Craig Robinsons Wigton Road CQPL24</p> <p>2.5w Vantage QA System Screenshot EDC PL Form 7.1</p> <p>2.5v Vantage QA System Screenshot MYE PL Form 7.1</p> <p>3.7a BGT Clinical Coach Standardisation July 2024</p> <p>3.7c BGT Clinical Coach training Aug 24</p> <p>3.4a CSG 2024 CC Training PowerPoint</p> <p>1.12n SNC CC and CSL Training Presentation</p> <p>1.2f Placement Location Handbook V1.5 Draft</p> <p>2.12f BGT LROCK MoU 23-26</p> <p>2.12g MYE Broadway Bebington CQ MOU TP March 2024 (1)</p> <p>2.12h MYE CRAIG ROBINSON VETS CQ MOU 24</p> <p>2.12i PLU MoU Completed Example</p> <p>2.12j Vantage QA System Screenshot CAM – MoU Comments</p> <p>2.12k Vantage QA System Screenshot SNC – MoU Comments</p> <p>2.5o MYE ES SB24</p> <p>3.2j EDC Practices etc rag rating</p> <p>The EQA team ensure that all CSs are appropriately inducted, standardised, risk rated and supported, as necessary.</p> <p>The panel were impressed with CQ’s decision to allow a student to be supported by multiple CSs at one time. This decision will enable students to receive diverse support within the training practice, enhancing their active learning and progression.</p>			
6.7	<p>Maintain accurate records of student clinical learning environment attendance and when applicable, provide these to the RCVS.</p> <p><i>Evidence reviewed:</i></p> <p>6.7a AVVT Register Example</p> <p>6.7b BGT Register Example</p> <p>6.7c CSG Register Example</p> <p>6.7d EDC Register Example</p> <p>6.7e Lynwood Learner Handbook – Attendance Policy Page 12</p> <p>6.7f CCOAS CM Form 2024 – Section 4.6 and 5.4 Kent for Register</p> <p>6.7g Vantage QA System Screenshot CAM Register Comments 5.1</p> <p>6.7h Vantage QA System Screenshot CSG Register Comments 5.1</p> <p>6.7i Vantage QA System Screenshot EDC Register Comments 5.1</p>	✓		

	<p>It is evident that registration processes are followed and that EQAs sufficiently conduct audits of delivery site registers of attendance. The Vantage QA system highlighted that absence reporting is monitored and appropriately actioned.</p>			
6.8	<p>Ensure there is sufficient TP support available for all recruited students.</p> <p><i>Evidence reviewed:</i></p> <p>6.1a AVVT Secondment agreement between Eye Vets and Brookfield Jan 24</p> <p>6.1d BGT GA – secondment agreement 2024</p> <p>6.1e MYE secondment agreement May 24</p> <p>6.1f CCOAS CM Form Secondment Comments EQA</p> <p>6.1g Vantage QA System Screenshot AVVT Secondment EQA comments</p> <p>6.1h Vantage QA System Screenshot CSG Secondment EQA comments</p> <p>6.1i Vantage QA System Screenshot SNC Secondment EQA comments</p> <p>3.6y AVVT PL Visit Diary</p> <p>3.6z BGT PL Visit List Sept-Dec 24</p> <p>6.4c Vantage QA System Screenshot AVVT PL Strategy Comments</p> <p>6.4d Vantage QA System Screenshot CAM PL Strategy Comments</p> <p>6.4e Vantage QA System Screenshot CSG PL Strategy Comments</p> <p>6.8a AVVT – Student placement permissions Evidence</p> <p>6.8b CSG Discussion of Comms with Primary Centre email</p> <p>6.8c Vantage QA System Screenshot BC Comms with Primary Centre</p> <p>6.8d Vantage QA System Screenshot CSG Comms with Primary Centre</p> <p>2.5q BGT Monster, Orchard CQPLA Jun 24</p> <p>2.5r BGT Towcester Vets CQPLA May 24</p> <p>6.1j EDC PL – Abbey Vets Chester le street</p> <p>6.1k EDC PL – Dunelm Durham</p> <p>6.1l MYE PL Broadway Vets Bebington CQPL23</p> <p>6.1m MYE PL Craig Robinsons Wigton Road CQPL24</p> <p>2.5w Vantage QA System Screenshot EDC PL Form 7.1</p> <p>2.5v Vantage QA System Screenshot MYE PL Form 7.1</p> <p>2.12f BGT LROCK MoU 23-26</p> <p>2.12g MYE Broadway Bebington CQ MOU TP March 2024 (1)</p> <p>2.12h MYE CRAIG ROBINSON VETS CQ MOU 24</p> <p>2.12i PLU MoU Completed Example</p> <p>2.12j Vantage QA System Screenshot CAM – MoU Comments</p> <p>2.12k Vantage QA System Screenshot SNC – MoU Comments</p> <p>6.4g Vantage QA System Screenshot EDC PLs</p> <p>2.5e CQ External Quality Assurance Handbook V4</p>	✓		

	<p>As discussed in 6.4 CQ ensures that sufficient TPs are available for all students and that delivery sites are able to demonstrate all students are undertaking clinical training.</p> <p>Both the MOUs and PL forms further substantiate this aspect of the standard and it is evident that the EQA team are sufficiently auditing and commenting upon this.</p>			
6.9	<p>Ensure the TP or aTP is an RCVS listed practice.</p> <p><i>Evidence reviewed:</i></p> <p>2.5q BGT Monster, Orchard CQPLA Jun 24</p> <p>2.5r BGT Towcester Vets CQPLA May 24</p> <p>6.1j EDC PL – Abbey Vets Chester le street</p> <p>6.1k EDC PL – Dunelm Durham</p> <p>6.1l MYE PL Broadway Vets Bebington CQPL23</p> <p>6.1m MYE PL Craig Robinsons Wigton Road CQPL24</p> <p>2.5w Vantage QA System Screenshot EDC PL Form 7.1</p> <p>2.5v Vantage QA System Screenshot MYE PL Form 7.1</p> <p>The evidence provided demonstrates that CQ is ensuring the PL form is checked against the TP list, thereby confirming that the practice is registered with the RCVS as a TP or a/TP.</p>	✓		
6.10	<p>Ensure that use of TPs not affiliated to the AEI is agreed with the primary AEI, and a robust memorandum of understanding (MOU) is in place with the TP.</p> <p><i>Evidence reviewed:</i></p> <p>6.8a AVVT – Student placement permissions Evidence</p> <p>6.8b CSG Discussion of Comms with Primary Centre email</p> <p>6.8c Vantage QA System Screenshot BC Comms with Primary Centre</p> <p>6.8d Vantage QA System Screenshot CSG Comms with Primary Centre</p> <p>2.12f BGT LROCK MoU 23-26</p> <p>2.12g MYE Broadway Bebington CQ MOU TP March 2024 (1)</p> <p>2.12h MYE CRAIG ROBINSON VETS CQ MOU 24</p> <p>2.12i PLU MoU Completed Example</p> <p>2.12j Vantage QA System Screenshot CAM – MoU Comments</p> <p>2.12k Vantage QA System Screenshot SNC – MoU Comments</p> <p>The panel is assured that where a secondary TP is required, sufficient communication is taking place between the delivery site and the TP, which is monitored by CQ.</p>	✓		
6.11	<p>Ensure clinical learning experiences are adapted to the student's stage of learning, competences, and programme outcomes.</p> <p><i>Evidence reviewed:</i></p>	✓		

<p>6.11a AVVT – PL handbook – adapt etc. Independent Learning Workshop Slides (Zoom)</p> <p>1.9j CCN Clinical Coach Handbook v2.3 (Sept 2024) Pg13</p> <p>6.11c Vantage QA System Screenshot CCN Placement Location Handbook</p> <p>6.11d Vantage QA System Screenshot CSG Placement Location Handbook</p> <p>6.11e Vantage QA System Screenshot EDC Placement Location Handbook</p> <p>1.2t AVVT Additional Learning Support and reasonable adjustments Policy</p> <p>1.10v BC ALN and RA Policy</p> <p>1.10w CSG Reasonable Adjustment Permission from CQ for LT</p> <p>1.10x Vantage QA System Screenshot BC – EQA Checking Ras</p> <p>1.10y Vantage QA System Screenshot CSG – EQA Checking Ras</p> <p>2.5q BGT Monster, Orchard CQPLA Jun 24</p> <p>2.5r BGT Towcester Vets CQPLA May 24</p> <p>2.5s CCOAS Aldeburgh PL</p> <p>6.3e Vantage QA System Screenshot CSG Adequate Placement 7.1</p> <p>6.3f Vantage QA System Screenshot MYE Adequate Placement 7.1</p> <p>3.6j SAL Examples of eILP Comments from Sept 2023</p> <p>3.6k PLU CM Form 2024 – ILP info in sections 4.1_4.2 &amp; 4.6</p> <p>3.6l SAL CM Form 2024 – ILP Info in sections 4.1 &amp; 4.6</p> <p>3.6a BGT CM Form 2023 – ILP info in sections 4.4 &amp; 4.6</p> <p>3.6n Vantage QA System Screenshot AVVT – ILP Comments</p> <p>3.6o Vantage QA System Screenshot BC – EQA Comments ILPs</p> <p>3.6p Vantage QA System Screenshot SNC – EQA Comment ILPs</p> <p>3.7a BGT Clinical Coach Standardisation July 2024</p> <p>3.7c BGT Clinical Coach training Aug 24</p> <p>3.4a CSG 2024 CC Training PowerPoint</p> <p>1.12n SNC CC and CSL Training Presentation</p> <p>3.7e Vantage QA System Screenshot CSG CC Induction and Standardisation Comments</p> <p>3.7f Vantage QA System Screenshot EDC CC Induction and Standardisation Comments</p> <p>3.3b BC SoW VNSA 13</p> <p>3.3c BGT Sept 2023 Y1 TT and Assessment Plan</p> <p>3.3d CSG VNSA11 Anaesthesia 24-25 SOW.pdf</p> <p>3.3e CAM SoW VNSA6</p> <p>3.3f CCOAS Sept 2022 Yr 2 TT and Assessment Plan</p> <p>3.3g CCOAS Sept 2023 Yr 1 TT and Assessment Plan</p> <p>3.3h PLU CM Form 2024 – Evidence of Checking SoWs and TTs – Section 5.1</p> <p>3.7b BGT CSL Report CM Visit Dec 2023</p> <p>2.3g AVVT CSL Report CM Visit Oct 2024</p> <p>2.3n AVVT Learner review May 24.pdf</p>			
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	<p><i>2.3o CCN Tutorial – 15-10-24 - Signed.pdf</i></p> <p><i>1.6b CQ DipVN SA Learner Handbook V1 draft</i></p> <p><i>1.6c CQ DipVN EQ Learner Handbook V1 draft</i></p> <p><i>1.2f Placement Location Handbook V1.5 Draft</i></p> <p><i>1.10n CQ Reasonable adjustments and special consideration policy V4.2 August 2024</i></p> <p>As noted in requirement 3.6 the clinical learning experiences are tailored for each student taking into account individual learning needs. Reasonable adjustment policies are in place and allow for individual learning needs to be met.</p> <p>The CSL structure, along with the structure of the updated programme, further assures the panel that the learning experience can be adapted and tailored to the programme outcomes.</p>			
6.12	<p>The veterinary team contribute to the learning in the clinical environment in accordance with the RCVS Codes of Professional Conduct.</p> <p><i>Evidence reviewed:</i></p> <p><i>4.1x CCN Staff code of conduct</i></p> <p><i>4.1y SNC Staff induction handbook</i></p> <p><i>4.1z SAL Staff Code of Conduct Policy</i></p> <p><i>4.1aa Vantage QA System Screenshot BC Staff Code of Conduct</i></p> <p><i>4.1ab Vantage QA System Screenshot SNC Staff Code of Conduct</i></p> <p><i>3.4d BGT Use of Witness Statement Example Template</i></p> <p><i>3.4e CSG Witness Statement Template</i></p> <p><i>3.4f Vantage QA System Screenshot CSG - Witness Statements in CSL</i></p> <p><i>6.12a Vantage QA System Screenshot EDC Witness Statement Comments</i></p> <p><i>2.12f BGT LROCK MoU 23-26</i></p> <p><i>2.12g MYE Broadway Bebington CQ MOU TP March 2024 (1)</i></p> <p><i>2.12h MYE CRAIG ROBINSON VETS CQ MOU 24</i></p> <p><i>2.12i PLU MoU Completed Example</i></p> <p><i>2.12j Vantage QA System Screenshot CAM - MoU Comments</i></p> <p><i>2.12k Vantage QA System Screenshot SNC - MoU Comments</i></p> <p><i>6.1j EDC PL - Abbey Vets Chester le street</i></p> <p><i>6.1l MYE PL Broadway Vets Bebington CQPL23</i></p> <p><i>6.1m MYE PL Craig Robinsons Wigton Road CQPL24</i></p> <p><i>2.5w Vantage QA System Screenshot EDC PL Form 7.1</i></p> <p><i>2.5v Vantage QA System Screenshot MYE PL Form 7.1</i></p> <p><i>1.2f Placement Location Handbook V1.5 Draft.</i></p> <p><i>1.6b CQ DipVN SA Learner Handbook V1 draft</i></p> <p><i>1.6c CQ DipVN EQ Learner Handbook V1 draft</i></p> <p><i>1.6a Centre Handbook V3.11 Draft</i></p> <p><i>2.5e CQ External Quality Assurance Handbook V4</i></p>	✓		

	<p>CQ ensures the involvement of the whole veterinary team in all students' clinical learning environments through the encouraged use of witness statements.</p> <p>As previously mentioned, the use of multiple CSs allows a student to receive further support from within the veterinary team.</p>			
<p><b>Conclusion:</b></p> <p>CQ has demonstrated that all clinical learning environments are equipped with the necessary governance and resources to provide education and training for veterinary nursing students. The team ensures that students are provided with an expansive range of TPs. The diverse needs of students are considered, and procedures are in place to support effective, safe, and inclusive learning. The programme actively encourages students to learn from a range of people across a variety of settings.</p> <p>This standard has been met.</p>				
<p><b>Commendations:</b></p> <p>The innovative approach to clinical supervision, as the panel recognised that allowing students to access multiple clinical supervisors simultaneously removes barriers and enables the wider veterinary team to contribute to supervision and learning.</p> <p><b>Suggestions:</b></p> <p>6.4 – Review and enhance documentation to emphasise the considerations that may need to be addressed for non-employed students in relation to employment legislation.</p> <p><b>Actions:</b></p> <p>None.</p>				